

Piper School (K - 5)

BERWYN SOUTH SD 100



2022 - 2023

Principal

Ms. Eileen Piper Simpson
esimpson@bsd100.org

Address

2435 Kenilworth Ave
Berwyn IL 60402
(708)795-2364

District Superintendent

Dr. Mary Havis

<http://www.bsd100.org/piper/>

District Provided Statement

Not available.

About the Report Card

State and federal laws require public school districts to release report cards to the public each year.

The federal Every Student Succeeds Act requires that states annually assign schools a summative designation that meaningfully differentiates school performance based on multiple performance measures. All states were offered a waiver of this requirement for school year 2020-2021 due to the impact of COVID-19. For more information about Illinois' accountability system please visit www.isbe.net/summative.

For additional information, refer to the [Public Business Rules for 2021 Report Card Metrics](#) and the [2021 Glossary of Terms](#).

School Snapshot

Site-Based Expenditure Per Student Spending : \$11,907

Average Class Size : *

Chronic Absenteeism : 21.1%

Teacher Retention : 83.9%

Senate District : 12 **House District :** 24

TABLE OF CONTENTS

02 | Academic Progress

86 | School Environment

92 | Students

117 | Accountability

136 | Teachers

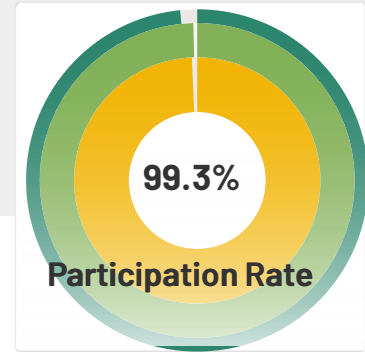
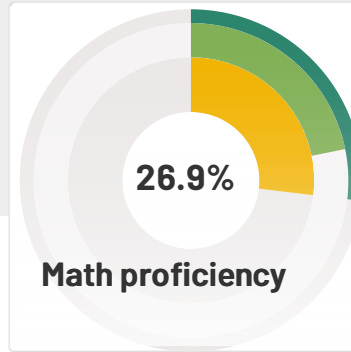
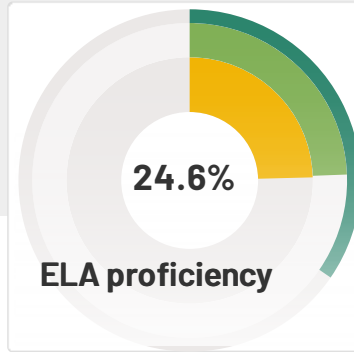
144 | Administrators

**148 | Civil Rights Data Collection
(2017-18)**

Date: 12/16/23 17:06:18 -06:00

About the data

Academic progress data includes information regarding assessments, such as student participation rates, proficiency rates, and mean student growth percentile. Other information regarding academics may include certain touchstones, such as eighth-graders passing Algebra 1, graduation rate, and various advanced coursework information. Academic progress often is disaggregated further into demographic student groups.



IAR

What is it?

This shows the percentage of students scoring at each of the Performance Levels for the Illinois Assessment of Readiness (IAR). Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for IAR assessments:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (English language arts [ELA] and mathematics) and at each grade level/course.

Academic Progress

IAR (cont)

Grade 3

| | ELA | | | | | Mathematics | | | | |
|-------------------|---------|---------|---------|---------|---------|-------------|---------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |
| All | | | | | | | | | | |
| School | 26.5% | 18.4% | 20.4% | 32.7% | 2.0% | 12.2% | 32.7% | 18.4% | 28.6% | 8.2% |
| District | 35.4% | 21.8% | 20.3% | 22.2% | 0.3% | 19.6% | 24.1% | 24.1% | 27.8% | 4.4% |
| State | 31.2% | 19.4% | 20.5% | 27.1% | 1.7% | 19.9% | 23.5% | 23.6% | 26.8% | 6.2% |
| White | | | | | | | | | | |
| School | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | 8.8% | 20.6% | 20.6% | 50.0% | 0.0% | 8.8% | 17.6% | 29.4% | 23.5% | 20.6% |
| State | 19.7% | 18.5% | 24.0% | 35.6% | 2.3% | 10.5% | 19.0% | 25.5% | 36.4% | 8.7% |
| Black | | | | | | | | | | |
| School | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | 38.5% | 15.4% | 23.1% | 23.1% | 0.0% | 46.2% | 0.0% | 23.1% | 30.8% | 0.0% |
| State | 50.3% | 21.1% | 15.4% | 12.8% | 0.4% | 39.5% | 28.8% | 19.8% | 11.0% | 0.9% |
| Male | | | | | | | | | | |
| School | 33.3% | 14.8% | 22.2% | 25.9% | 3.7% | 18.5% | 18.5% | 22.2% | 33.3% | 7.4% |
| District | 36.1% | 21.1% | 20.5% | 21.7% | 0.6% | 18.1% | 19.9% | 24.7% | 31.3% | 6.0% |
| State | 34.4% | 20.1% | 20.5% | 23.8% | 1.1% | 19.8% | 21.9% | 22.9% | 28.1% | 7.3% |
| Female | | | | | | | | | | |
| School | 18.2% | 22.7% | 18.2% | 40.9% | 0.0% | 4.5% | 50.0% | 13.6% | 22.7% | 9.1% |
| District | 34.7% | 22.7% | 20.0% | 22.7% | 0.0% | 21.3% | 28.7% | 23.3% | 24.0% | 2.7% |
| State | 27.9% | 18.6% | 20.5% | 30.6% | 2.4% | 20.0% | 25.1% | 24.3% | 25.5% | 5.1% |
| Non Binary | | | | | | | | | | |
| School | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * |
| State | 33.3% | 0.0% | 33.3% | 33.3% | 0.0% | 0.0% | 33.3% | 66.7% | 0.0% | 0.0% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

IAR (cont)

Grade 3

| | ELA | | | | | Mathematics | | | | |
|--|--------------|--------------|--------------|--------------|-------------|--------------|--------------|--------------|--------------|-------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |
| Hispanic | | | | | | | | | | |
| School | 31.6% | 21.1% | 23.7% | 21.1% | 2.6% | 13.2% | 39.5% | 18.4% | 26.3% | 2.6% |
| District | 39.1% | 22.6% | 19.5% | 18.4% | 0.4% | 19.9% | 26.3% | 23.3% | 27.8% | 2.6% |
| State | 43.6% | 21.6% | 17.7% | 16.5% | 0.7% | 27.2% | 30.6% | 23.8% | 16.4% | 2.0% |
| Asian | | | | | | | | | | |
| School | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * |
| State | 14.0% | 12.1% | 20.0% | 48.4% | 5.5% | 5.8% | 12.1% | 19.6% | 42.6% | 19.9% |
| Native Hawaiian/ Pacific Islander | | | | | | | | | | |
| School | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * |
| State | 20.0% | 20.0% | 26.0% | 33.0% | 1.0% | 16.0% | 23.0% | 20.0% | 33.0% | 8.0% |
| American Indian | | | | | | | | | | |
| School | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * |
| State | 48.3% | 17.7% | 17.4% | 15.6% | 0.9% | 29.3% | 23.5% | 25.0% | 19.5% | 2.7% |
| Two or More Races | | | | | | | | | | |
| School | * | * | * | * | * | * | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 27.7% | 17.9% | 21.2% | 30.6% | 2.7% | 18.7% | 21.6% | 22.7% | 29.0% | 7.9% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

IAR (cont)

Grade 3

| | ELA | | | | | Mathematics | | | | |
|-----------------------------------|---------|---------|---------|---------|---------|-------------|---------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |
| Students with Disabilities | | | | | | | | | | |
| School | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | 66.0% | 21.3% | 10.6% | 2.1% | 0.0% | 40.4% | 23.4% | 14.9% | 21.3% | 0.0% |
| State | 55.2% | 18.9% | 13.7% | 11.6% | 0.6% | 39.4% | 25.8% | 17.4% | 14.7% | 2.8% |
| Students with IEPs | | | | | | | | | | |
| School | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | 66.7% | 22.2% | 8.9% | 2.2% | 0.0% | 42.2% | 22.2% | 13.3% | 22.2% | 0.0% |
| State | 61.2% | 18.5% | 11.6% | 8.3% | 0.3% | 44.1% | 26.2% | 15.7% | 12.0% | 2.0% |
| Non-IEP | | | | | | | | | | |
| School | 15.0% | 20.0% | 22.5% | 40.0% | 2.5% | 5.0% | 32.5% | 22.5% | 30.0% | 10.0% |
| District | 30.3% | 21.8% | 22.1% | 25.5% | 0.4% | 15.9% | 24.4% | 25.8% | 28.8% | 5.2% |
| State | 25.9% | 19.5% | 22.1% | 30.5% | 2.0% | 15.6% | 23.0% | 25.0% | 29.5% | 7.0% |
| English Learners | | | | | | | | | | |
| School | 61.5% | 15.4% | 23.1% | 0.0% | 0.0% | 23.1% | 61.5% | 15.4% | 0.0% | 0.0% |
| District | 53.5% | 20.2% | 17.1% | 9.3% | 0.0% | 30.2% | 33.3% | 20.9% | 14.7% | 0.8% |
| State | 50.3% | 21.7% | 16.1% | 11.7% | 0.2% | 29.2% | 30.9% | 23.3% | 15.1% | 1.4% |
| Non-English Learners | | | | | | | | | | |
| School | 13.9% | 19.4% | 19.4% | 44.4% | 2.8% | 8.3% | 22.2% | 19.4% | 38.9% | 11.1% |
| District | 23.0% | 23.0% | 22.5% | 31.0% | 0.5% | 12.3% | 17.6% | 26.2% | 36.9% | 7.0% |
| State | 26.8% | 18.8% | 21.5% | 30.7% | 2.1% | 17.7% | 21.7% | 23.7% | 29.6% | 7.3% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

IAR (cont)

Grade 3

| | ELA | | | | | Mathematics | | | | |
|-----------------------|---------|---------|---------|---------|---------|-------------|---------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |
| Low Income | | | | | | | | | | |
| School | 27.8% | 22.2% | 22.2% | 25.0% | 2.8% | 13.9% | 41.7% | 11.1% | 27.8% | 5.6% |
| District | 39.4% | 24.4% | 18.6% | 17.2% | 0.5% | 23.1% | 25.8% | 20.8% | 28.1% | 2.3% |
| State | 44.7% | 22.0% | 17.8% | 15.1% | 0.5% | 30.5% | 29.5% | 22.8% | 15.5% | 1.7% |
| Non Low Income | | | | | | | | | | |
| School | 23.1% | 7.7% | 15.4% | 53.8% | 0.0% | 7.7% | 7.7% | 38.5% | 30.8% | 15.4% |
| District | 26.3% | 15.8% | 24.2% | 33.7% | 0.0% | 11.6% | 20.0% | 31.6% | 27.4% | 9.5% |
| State | 17.2% | 16.7% | 23.3% | 39.7% | 3.1% | 8.9% | 17.1% | 24.5% | 38.6% | 10.9% |
| Homeless | | | | | | | | | | |
| School | * | * | * | * | * | * | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 58.9% | 19.7% | 12.5% | 8.7% | 0.2% | 44.3% | 27.6% | 17.7% | 9.8% | 0.6% |
| Migrant | | | | | | | | | | |
| School | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * |
| State | * | * | * | * | * | * | * | * | * | * |
| Youth In Care | | | | | | | | | | |
| School | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * |
| State | 55.5% | 22.7% | 13.5% | 8.2% | 0.1% | 41.4% | 29.5% | 19.3% | 9.4% | 0.4% |
| Military | | | | | | | | | | |
| School | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 24.5% | 20.5% | 21.1% | 31.9% | 2.0% | 16.4% | 22.7% | 24.4% | 31.3% | 5.2% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

IAR (cont)

Grade 3 - Accountability Proficiency

| | ELA | | | | | Mathematics | | | | |
|-------------------|---------|---------|---------|---------|---------|-------------|---------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |
| All | | | | | | | | | | |
| School | 27.4% | 19.0% | 21.1% | 33.7% | 2.1% | 12.6% | 33.7% | 19.0% | 29.5% | 8.4% |
| District | 36.8% | 22.7% | 21.1% | 23.0% | 0.3% | 20.4% | 25.0% | 25.0% | 29.0% | 4.6% |
| State | 32.3% | 20.0% | 21.2% | 28.1% | 1.8% | 20.5% | 24.2% | 24.4% | 27.7% | 6.4% |
| White | | | | | | | | | | |
| School | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | 9.0% | 21.1% | 21.1% | 51.1% | 0.0% | 9.0% | 18.1% | 30.1% | 24.1% | 21.1% |
| State | 20.4% | 19.2% | 24.9% | 37.0% | 2.4% | 10.9% | 19.7% | 26.5% | 37.8% | 9.0% |
| Black | | | | | | | | | | |
| School | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | 40.5% | 16.2% | 24.3% | 24.3% | 0.0% | 48.6% | 0.0% | 24.3% | 32.4% | 0.0% |
| State | 52.3% | 21.9% | 16.0% | 13.3% | 0.4% | 40.9% | 29.8% | 20.5% | 11.4% | 1.0% |
| Male | | | | | | | | | | |
| School | 33.8% | 15.0% | 22.6% | 26.3% | 3.8% | 18.8% | 18.8% | 22.6% | 33.8% | 7.5% |
| District | 37.6% | 21.9% | 21.3% | 22.6% | 0.6% | 18.8% | 20.7% | 25.7% | 32.6% | 6.3% |
| State | 35.6% | 20.8% | 21.2% | 24.6% | 1.2% | 20.4% | 22.6% | 23.6% | 29.0% | 7.5% |
| Female | | | | | | | | | | |
| School | 19.1% | 23.9% | 19.1% | 43.1% | 0.0% | 4.8% | 52.6% | 14.4% | 23.9% | 9.6% |
| District | 36.0% | 23.6% | 20.8% | 23.6% | 0.0% | 22.2% | 29.8% | 24.2% | 24.9% | 2.8% |
| State | 28.9% | 19.2% | 21.2% | 31.7% | 2.5% | 20.7% | 25.9% | 25.1% | 26.3% | 5.3% |
| Non Binary | | | | | | | | | | |
| School | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * |
| State | 35.1% | 0.0% | 35.1% | 35.1% | 0.0% | 0.0% | 35.1% | 70.2% | 0.0% | 0.0% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

IAR (cont)

Grade 3 - Accountability Proficiency

| | ELA | | | | | Mathematics | | | | |
|--|--------------|--------------|--------------|--------------|-------------|--------------|--------------|--------------|--------------|-------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |
| Hispanic | | | | | | | | | | |
| School | 33.2% | 22.2% | 24.9% | 22.2% | 2.8% | 13.9% | 41.6% | 19.4% | 27.7% | 2.8% |
| District | 40.7% | 23.5% | 20.4% | 19.2% | 0.4% | 20.7% | 27.4% | 24.3% | 29.0% | 2.7% |
| State | 44.7% | 22.2% | 18.2% | 16.9% | 0.7% | 27.9% | 31.3% | 24.3% | 16.8% | 2.1% |
| Asian | | | | | | | | | | |
| School | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * |
| State | 14.2% | 12.2% | 20.3% | 49.0% | 5.6% | 5.9% | 12.2% | 19.8% | 43.1% | 20.2% |
| Native Hawaiian/ Pacific Islander | | | | | | | | | | |
| School | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * |
| State | 20.6% | 20.6% | 26.8% | 34.1% | 1.0% | 16.5% | 23.7% | 20.6% | 34.1% | 8.3% |
| American Indian | | | | | | | | | | |
| School | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * |
| State | 49.1% | 18.0% | 17.7% | 15.8% | 0.9% | 29.8% | 23.9% | 25.5% | 19.9% | 2.8% |
| Two or More Races | | | | | | | | | | |
| School | * | * | * | * | * | * | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 28.4% | 18.3% | 21.7% | 31.4% | 2.8% | 19.1% | 22.2% | 23.3% | 29.8% | 8.1% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

IAR (cont)

Grade 3 - Accountability Proficiency

| | ELA | | | | | Mathematics | | | | |
|-----------------------------------|---------|---------|---------|---------|---------|-------------|---------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |
| Students with Disabilities | | | | | | | | | | |
| School | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | 68.0% | 21.9% | 11.0% | 2.2% | 0.0% | 41.7% | 24.1% | 15.4% | 21.9% | 0.0% |
| State | 56.8% | 19.5% | 14.1% | 12.0% | 0.6% | 40.5% | 26.5% | 17.8% | 15.1% | 2.9% |
| Students with IEPs | | | | | | | | | | |
| School | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | 68.7% | 22.9% | 9.2% | 2.3% | 0.0% | 43.5% | 22.9% | 13.7% | 22.9% | 0.0% |
| State | 62.9% | 19.0% | 12.0% | 8.5% | 0.4% | 45.2% | 26.9% | 16.2% | 12.3% | 2.0% |
| Non-IEP | | | | | | | | | | |
| School | 15.8% | 21.1% | 23.7% | 42.1% | 2.6% | 5.3% | 34.2% | 23.7% | 31.6% | 10.5% |
| District | 31.5% | 22.7% | 23.1% | 26.5% | 0.4% | 16.5% | 25.4% | 26.9% | 30.0% | 5.4% |
| State | 26.8% | 20.2% | 22.9% | 31.6% | 2.1% | 16.1% | 23.7% | 25.9% | 30.5% | 7.2% |
| English Learners | | | | | | | | | | |
| School | 64.8% | 16.2% | 24.3% | 0.0% | 0.0% | 24.3% | 64.8% | 16.2% | 0.0% | 0.0% |
| District | 55.0% | 20.7% | 17.5% | 9.6% | 0.0% | 31.1% | 34.3% | 21.5% | 15.2% | 0.8% |
| State | 49.9% | 21.5% | 16.0% | 11.6% | 0.2% | 29.0% | 30.7% | 23.1% | 15.0% | 1.4% |
| Non-English Learners | | | | | | | | | | |
| School | 14.2% | 19.9% | 19.9% | 45.5% | 2.8% | 8.5% | 22.8% | 19.9% | 39.8% | 11.4% |
| District | 24.1% | 24.1% | 23.5% | 32.5% | 0.6% | 12.9% | 18.5% | 27.4% | 38.6% | 7.3% |
| State | 28.0% | 19.7% | 22.5% | 32.1% | 2.2% | 18.5% | 22.6% | 24.7% | 30.8% | 7.6% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

IAR (cont)

Grade 3 - Accountability Proficiency

| | ELA | | | | | Mathematics | | | | |
|-----------------------|--------------|--------------|--------------|--------------|-------------|--------------|--------------|--------------|--------------|--------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |
| Low Income | | | | | | | | | | |
| School | 28.5% | 22.8% | 22.8% | 25.6% | 2.8% | 14.2% | 42.7% | 11.4% | 28.5% | 5.7% |
| District | 41.1% | 25.5% | 19.4% | 17.9% | 0.5% | 24.1% | 26.9% | 21.7% | 29.3% | 2.4% |
| State | 46.1% | 22.7% | 18.4% | 15.6% | 0.5% | 31.4% | 30.4% | 23.5% | 16.0% | 1.8% |
| Non Low Income | | | | | | | | | | |
| School | 24.3% | 8.1% | 16.2% | 56.7% | 0.0% | 8.1% | 8.1% | 40.5% | 32.4% | 16.2% |
| District | 27.1% | 16.3% | 25.0% | 34.7% | 0.0% | 11.9% | 20.6% | 32.6% | 28.2% | 9.8% |
| State | 17.8% | 17.2% | 24.2% | 41.1% | 3.2% | 9.2% | 17.7% | 25.3% | 40.0% | 11.2% |
| Homeless | | | | | | | | | | |
| School | * | * | * | * | * | * | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 56.9% | 19.1% | 12.1% | 8.4% | 0.2% | 42.6% | 26.5% | 17.0% | 9.4% | 0.6% |
| Migrant | | | | | | | | | | |
| School | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * |
| State | * | * | * | * | * | * | * | * | * | * |
| Youth In Care | | | | | | | | | | |
| School | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * |
| State | 57.4% | 23.5% | 14.0% | 8.5% | 0.1% | 42.6% | 30.4% | 19.8% | 9.7% | 0.4% |
| Military | | | | | | | | | | |
| School | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 25.4% | 21.3% | 21.9% | 33.2% | 2.1% | 16.9% | 23.4% | 25.2% | 32.3% | 5.4% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

IAR (cont)

Grade 4

| | ELA | | | | | Mathematics | | | | |
|-------------------|---------|---------|---------|---------|---------|-------------|---------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |
| All | | | | | | | | | | |
| School | 17.0% | 36.2% | 31.9% | 14.9% | 0.0% | 21.3% | 34.0% | 29.8% | 14.9% | 0.0% |
| District | 22.5% | 22.9% | 29.7% | 22.2% | 2.6% | 21.9% | 34.0% | 26.5% | 17.0% | 0.7% |
| State | 18.5% | 21.2% | 25.0% | 28.1% | 7.3% | 20.0% | 25.5% | 26.7% | 24.8% | 2.9% |
| White | | | | | | | | | | |
| School | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | 10.0% | 5.0% | 45.0% | 35.0% | 5.0% | 5.0% | 20.0% | 35.0% | 40.0% | 0.0% |
| State | 10.4% | 17.3% | 26.8% | 35.8% | 9.8% | 10.3% | 20.5% | 30.9% | 34.5% | 3.8% |
| Black | | | | | | | | | | |
| School | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | 33.3% | 33.3% | 20.0% | 13.3% | 0.0% | 40.0% | 46.7% | 13.3% | 0.0% | 0.0% |
| State | 33.1% | 28.7% | 22.0% | 14.1% | 2.0% | 41.2% | 32.8% | 18.4% | 7.4% | 0.3% |
| Male | | | | | | | | | | |
| School | 6.9% | 37.9% | 34.5% | 20.7% | 0.0% | 10.3% | 34.5% | 34.5% | 20.7% | 0.0% |
| District | 23.1% | 24.4% | 31.3% | 19.4% | 1.9% | 20.0% | 32.5% | 27.5% | 19.4% | 0.6% |
| State | 20.8% | 22.5% | 25.1% | 26.0% | 5.7% | 20.0% | 23.5% | 26.1% | 26.8% | 3.5% |
| Female | | | | | | | | | | |
| School | 33.3% | 33.3% | 27.8% | 5.6% | 0.0% | 38.9% | 33.3% | 22.2% | 5.6% | 0.0% |
| District | 21.9% | 21.2% | 28.1% | 25.3% | 3.4% | 24.0% | 35.6% | 25.3% | 14.4% | 0.7% |
| State | 16.0% | 19.8% | 24.9% | 30.3% | 9.0% | 20.0% | 27.7% | 27.2% | 22.8% | 2.3% |
| Non Binary | | | | | | | | | | |
| School | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * |
| State | 10.0% | 0.0% | 30.0% | 40.0% | 20.0% | 10.0% | 10.0% | 20.0% | 60.0% | 0.0% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

IAR (cont)

Grade 4

| | ELA | | | | | Mathematics | | | | |
|--|---------|---------|---------|---------|---------|-------------|---------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |
| Hispanic | | | | | | | | | | |
| School | 19.5% | 34.1% | 31.7% | 14.6% | 0.0% | 19.5% | 36.6% | 29.3% | 14.6% | 0.0% |
| District | 23.6% | 23.6% | 29.7% | 20.9% | 2.3% | 22.4% | 34.6% | 26.6% | 15.6% | 0.8% |
| State | 26.4% | 25.8% | 24.6% | 20.1% | 3.1% | 27.3% | 33.0% | 25.2% | 13.6% | 0.7% |
| Asian | | | | | | | | | | |
| School | * | * | * | * | * | * | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 6.8% | 10.6% | 20.7% | 42.3% | 19.6% | 5.2% | 11.5% | 23.7% | 46.8% | 12.8% |
| Native Hawaiian/ Pacific Islander | | | | | | | | | | |
| School | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * |
| State | 15.5% | 14.5% | 28.2% | 25.5% | 16.4% | 14.5% | 20.9% | 26.4% | 33.6% | 4.5% |
| American Indian | | | | | | | | | | |
| School | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * |
| State | 21.4% | 20.5% | 26.3% | 25.0% | 6.8% | 25.2% | 25.2% | 21.6% | 24.8% | 3.2% |
| Two or More Races | | | | | | | | | | |
| School | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 15.9% | 20.3% | 24.7% | 29.3% | 9.9% | 18.4% | 24.4% | 26.0% | 27.0% | 4.2% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

IAR (cont)

Grade 4

| | ELA | | | | | Mathematics | | | | |
|-----------------------------------|---------|---------|---------|---------|---------|-------------|---------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |
| Students with Disabilities | | | | | | | | | | |
| School | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | 54.4% | 21.1% | 14.0% | 10.5% | 0.0% | 49.1% | 29.8% | 15.8% | 5.3% | 0.0% |
| State | 42.0% | 25.7% | 17.1% | 12.5% | 2.6% | 41.5% | 27.2% | 17.7% | 12.3% | 1.3% |
| Students with IEPs | | | | | | | | | | |
| School | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | 57.4% | 20.4% | 13.0% | 9.3% | 0.0% | 51.9% | 29.6% | 14.8% | 3.7% | 0.0% |
| State | 49.2% | 26.4% | 14.4% | 8.4% | 1.6% | 47.8% | 27.6% | 15.1% | 8.7% | 0.7% |
| Non-IEP | | | | | | | | | | |
| School | 11.9% | 40.5% | 33.3% | 14.3% | 0.0% | 16.7% | 38.1% | 28.6% | 16.7% | 0.0% |
| District | 15.1% | 23.4% | 33.3% | 25.0% | 3.2% | 15.5% | 34.9% | 29.0% | 19.8% | 0.8% |
| State | 13.0% | 20.3% | 26.9% | 31.6% | 8.3% | 15.1% | 25.2% | 28.8% | 27.7% | 3.3% |
| English Learners | | | | | | | | | | |
| School | 31.3% | 31.3% | 31.3% | 6.3% | 0.0% | 31.3% | 25.0% | 43.8% | 0.0% | 0.0% |
| District | 38.5% | 24.6% | 24.6% | 11.5% | 0.8% | 33.6% | 36.9% | 22.1% | 7.4% | 0.0% |
| State | 32.9% | 28.1% | 23.3% | 14.5% | 1.2% | 30.9% | 34.2% | 23.5% | 11.0% | 0.3% |
| Non-English Learners | | | | | | | | | | |
| School | 9.7% | 38.7% | 32.3% | 19.4% | 0.0% | 16.1% | 38.7% | 22.6% | 22.6% | 0.0% |
| District | 12.0% | 21.7% | 33.2% | 29.3% | 3.8% | 14.1% | 32.1% | 29.3% | 23.4% | 1.1% |
| State | 15.2% | 19.6% | 25.4% | 31.1% | 8.7% | 17.5% | 23.5% | 27.4% | 28.0% | 3.5% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

IAR (cont)

Grade 4

| | ELA | | | | | Mathematics | | | | |
|-----------------------|---------|---------|---------|---------|---------|-------------|---------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |
| Low Income | | | | | | | | | | |
| School | 15.8% | 36.8% | 34.2% | 13.2% | 0.0% | 18.4% | 34.2% | 34.2% | 13.2% | 0.0% |
| District | 23.4% | 22.6% | 32.7% | 19.8% | 1.6% | 23.4% | 35.1% | 25.8% | 14.9% | 0.8% |
| State | 27.9% | 27.0% | 24.6% | 18.1% | 2.4% | 30.8% | 32.5% | 23.9% | 12.3% | 0.6% |
| Non Low Income | | | | | | | | | | |
| School | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | 19.0% | 24.1% | 17.2% | 32.8% | 6.9% | 15.5% | 29.3% | 29.3% | 25.9% | 0.0% |
| State | 8.7% | 15.2% | 25.4% | 38.4% | 12.3% | 8.9% | 18.4% | 29.6% | 37.8% | 5.4% |
| Homeless | | | | | | | | | | |
| School | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 40.9% | 27.9% | 19.5% | 10.4% | 1.2% | 45.9% | 29.8% | 17.6% | 6.6% | 0.1% |
| Migrant | | | | | | | | | | |
| School | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * |
| State | * | * | * | * | * | * | * | * | * | * |
| Youth In Care | | | | | | | | | | |
| School | * | * | * | * | * | * | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 39.6% | 25.6% | 20.0% | 13.7% | 1.1% | 42.6% | 30.7% | 19.1% | 7.6% | 0.0% |
| Military | | | | | | | | | | |
| School | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 14.6% | 19.3% | 24.9% | 32.5% | 8.7% | 15.8% | 23.5% | 29.4% | 28.5% | 2.8% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

IAR (cont)

Grade 4 - Accountability Proficiency

| | ELA | | | | | Mathematics | | | | |
|-------------------|---------|---------|---------|---------|---------|-------------|---------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |
| All | | | | | | | | | | |
| School | 17.9% | 38.1% | 33.6% | 15.7% | 0.0% | 22.4% | 35.8% | 31.4% | 15.7% | 0.0% |
| District | 23.5% | 23.9% | 31.0% | 23.2% | 2.7% | 22.8% | 35.4% | 27.6% | 17.7% | 0.7% |
| State | 19.1% | 21.9% | 25.9% | 29.1% | 7.6% | 20.7% | 26.4% | 27.6% | 25.7% | 3.0% |
| White | | | | | | | | | | |
| School | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | 10.0% | 5.0% | 45.1% | 35.1% | 5.0% | 5.0% | 20.1% | 35.1% | 40.1% | 0.0% |
| State | 10.8% | 18.0% | 27.9% | 37.2% | 10.2% | 10.7% | 21.3% | 32.1% | 35.9% | 3.9% |
| Black | | | | | | | | | | |
| School | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | 35.1% | 35.1% | 21.1% | 14.0% | 0.0% | 42.1% | 49.1% | 14.0% | 0.0% | 0.0% |
| State | 34.4% | 29.8% | 22.9% | 14.7% | 2.1% | 42.8% | 34.0% | 19.1% | 7.7% | 0.3% |
| Male | | | | | | | | | | |
| School | 7.3% | 39.9% | 36.3% | 21.8% | 0.0% | 10.9% | 36.3% | 36.3% | 21.8% | 0.0% |
| District | 24.2% | 25.5% | 32.7% | 20.3% | 2.0% | 20.9% | 34.0% | 28.8% | 20.3% | 0.7% |
| State | 21.5% | 23.3% | 25.9% | 26.8% | 5.9% | 20.7% | 24.3% | 27.0% | 27.7% | 3.6% |
| Female | | | | | | | | | | |
| School | 35.1% | 35.1% | 29.2% | 5.9% | 0.0% | 40.9% | 35.1% | 23.4% | 5.9% | 0.0% |
| District | 22.8% | 22.1% | 29.2% | 26.3% | 3.6% | 24.9% | 37.0% | 26.3% | 14.9% | 0.7% |
| State | 16.6% | 20.6% | 25.8% | 31.4% | 9.3% | 20.7% | 28.6% | 28.2% | 23.6% | 2.4% |
| Non Binary | | | | | | | | | | |
| School | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * |
| State | 10.5% | 0.0% | 31.6% | 42.1% | 21.1% | 10.5% | 10.5% | 21.1% | 63.2% | 0.0% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

IAR (cont)

Grade 4 - Accountability Proficiency

| | ELA | | | | | Mathematics | | | | |
|--|---------|---------|---------|---------|---------|-------------|---------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |
| Hispanic | | | | | | | | | | |
| School | 20.5% | 35.9% | 33.4% | 15.4% | 0.0% | 20.5% | 38.5% | 30.8% | 15.4% | 0.0% |
| District | 24.6% | 24.6% | 31.0% | 21.9% | 2.4% | 23.4% | 36.2% | 27.8% | 16.3% | 0.8% |
| State | 27.2% | 26.5% | 25.4% | 20.6% | 3.2% | 28.1% | 34.0% | 26.0% | 14.0% | 0.8% |
| Asian | | | | | | | | | | |
| School | * | * | * | * | * | * | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 6.9% | 10.8% | 20.9% | 42.8% | 19.9% | 5.3% | 11.6% | 24.0% | 47.4% | 13.0% |
| Native Hawaiian/ Pacific Islander | | | | | | | | | | |
| School | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * |
| State | 15.8% | 14.9% | 28.9% | 26.1% | 16.8% | 14.9% | 21.4% | 27.0% | 34.5% | 4.7% |
| American Indian | | | | | | | | | | |
| School | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * |
| State | 21.9% | 20.9% | 26.9% | 25.6% | 7.0% | 25.9% | 25.9% | 22.3% | 25.6% | 3.3% |
| Two or More Races | | | | | | | | | | |
| School | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 16.3% | 20.9% | 25.4% | 30.1% | 10.2% | 18.9% | 25.1% | 26.7% | 27.8% | 4.3% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

IAR (cont)

Grade 4 - Accountability Proficiency

| | ELA | | | | | Mathematics | | | | |
|-----------------------------------|---------|---------|---------|---------|---------|-------------|---------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |
| Students with Disabilities | | | | | | | | | | |
| School | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | 56.3% | 21.8% | 14.5% | 10.9% | 0.0% | 50.8% | 30.9% | 16.3% | 5.4% | 0.0% |
| State | 43.5% | 26.6% | 17.7% | 13.0% | 2.7% | 42.8% | 28.0% | 18.3% | 12.8% | 1.3% |
| Students with IEPs | | | | | | | | | | |
| School | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | 59.3% | 21.1% | 13.4% | 9.6% | 0.0% | 53.6% | 30.6% | 15.3% | 3.8% | 0.0% |
| State | 50.8% | 27.3% | 14.9% | 8.7% | 1.6% | 49.3% | 28.5% | 15.5% | 9.0% | 0.8% |
| Non-IEP | | | | | | | | | | |
| School | 12.5% | 42.6% | 35.1% | 15.0% | 0.0% | 17.5% | 40.1% | 30.1% | 17.5% | 0.0% |
| District | 15.8% | 24.5% | 34.8% | 26.1% | 3.3% | 16.2% | 36.5% | 30.3% | 20.7% | 0.8% |
| State | 13.4% | 21.0% | 27.8% | 32.7% | 8.6% | 15.6% | 26.0% | 29.8% | 28.7% | 3.4% |
| English Learners | | | | | | | | | | |
| School | 32.9% | 32.9% | 32.9% | 6.6% | 0.0% | 32.9% | 26.3% | 46.1% | 0.0% | 0.0% |
| District | 39.9% | 25.5% | 25.5% | 11.9% | 0.9% | 34.8% | 38.2% | 22.9% | 7.6% | 0.0% |
| State | 32.7% | 27.9% | 23.1% | 14.5% | 1.2% | 30.7% | 34.0% | 23.4% | 10.9% | 0.3% |
| Non-English Learners | | | | | | | | | | |
| School | 10.2% | 40.8% | 34.0% | 20.4% | 0.0% | 17.0% | 40.8% | 23.8% | 23.8% | 0.0% |
| District | 12.5% | 22.8% | 34.7% | 30.7% | 4.0% | 14.8% | 33.6% | 30.7% | 24.5% | 1.1% |
| State | 15.9% | 20.5% | 26.5% | 32.5% | 9.1% | 18.3% | 24.6% | 28.6% | 29.2% | 3.7% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

IAR (cont)

Grade 4 - Accountability Proficiency

| | ELA | | | | | Mathematics | | | | |
|-----------------------|---------|---------|---------|---------|---------|-------------|---------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |
| Low Income | | | | | | | | | | |
| School | 16.6% | 38.8% | 36.0% | 13.9% | 0.0% | 19.4% | 36.0% | 36.0% | 13.9% | 0.0% |
| District | 24.4% | 23.6% | 34.1% | 20.6% | 1.7% | 24.4% | 36.6% | 27.0% | 15.6% | 0.8% |
| State | 28.8% | 27.9% | 25.4% | 18.7% | 2.5% | 31.8% | 33.5% | 24.6% | 12.7% | 0.6% |
| Non Low Income | | | | | | | | | | |
| School | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | 19.6% | 25.0% | 17.8% | 33.9% | 7.1% | 16.1% | 30.3% | 30.3% | 26.8% | 0.0% |
| State | 9.1% | 15.8% | 26.3% | 39.8% | 12.8% | 9.2% | 19.1% | 30.6% | 39.2% | 5.6% |
| Homeless | | | | | | | | | | |
| School | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 39.9% | 27.3% | 19.1% | 10.1% | 1.2% | 44.5% | 28.8% | 17.0% | 6.4% | 0.1% |
| Migrant | | | | | | | | | | |
| School | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * |
| State | * | * | * | * | * | * | * | * | * | * |
| Youth In Care | | | | | | | | | | |
| School | * | * | * | * | * | * | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 40.7% | 26.4% | 20.6% | 14.1% | 1.1% | 43.8% | 31.5% | 19.6% | 7.8% | 0.0% |
| Military | | | | | | | | | | |
| School | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 15.2% | 20.0% | 25.8% | 33.7% | 9.0% | 16.4% | 24.4% | 30.5% | 29.5% | 2.9% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

IAR (cont)

Grade 5

| | ELA | | | | | Mathematics | | | | |
|-------------------|---------|---------|---------|---------|---------|-------------|---------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |
| All | | | | | | | | | | |
| School | 16.2% | 29.7% | 29.7% | 24.3% | 0.0% | 18.9% | 29.7% | 21.6% | 27.0% | 2.7% |
| District | 15.6% | 18.3% | 32.7% | 31.8% | 1.5% | 18.0% | 33.3% | 24.8% | 22.0% | 1.8% |
| State | 16.8% | 21.3% | 26.7% | 32.1% | 3.1% | 20.7% | 28.7% | 25.0% | 21.7% | 3.9% |
| White | | | | | | | | | | |
| School | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | 4.3% | 0.0% | 26.1% | 69.6% | 0.0% | 0.0% | 21.7% | 13.0% | 56.5% | 8.7% |
| State | 9.3% | 16.7% | 28.1% | 41.8% | 4.1% | 11.2% | 23.9% | 29.7% | 30.4% | 4.9% |
| Black | | | | | | | | | | |
| School | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | 33.3% | 19.0% | 38.1% | 9.5% | 0.0% | 47.6% | 28.6% | 23.8% | 0.0% | 0.0% |
| State | 30.2% | 30.0% | 24.3% | 15.0% | 0.5% | 42.0% | 34.9% | 16.5% | 6.2% | 0.4% |
| Male | | | | | | | | | | |
| School | 18.8% | 25.0% | 37.5% | 18.8% | 0.0% | 25.0% | 12.5% | 25.0% | 31.3% | 6.3% |
| District | 19.9% | 17.9% | 32.7% | 27.6% | 1.9% | 16.7% | 33.3% | 23.1% | 24.4% | 2.6% |
| State | 19.1% | 22.4% | 26.6% | 29.7% | 2.3% | 21.4% | 27.1% | 23.6% | 23.1% | 4.8% |
| Female | | | | | | | | | | |
| School | 14.3% | 33.3% | 23.8% | 28.6% | 0.0% | 14.3% | 42.9% | 19.0% | 23.8% | 0.0% |
| District | 11.7% | 18.7% | 32.7% | 35.7% | 1.2% | 19.3% | 33.3% | 26.3% | 19.9% | 1.2% |
| State | 14.5% | 20.1% | 26.9% | 34.5% | 3.9% | 19.9% | 30.4% | 26.5% | 20.2% | 3.0% |
| Non Binary | | | | | | | | | | |
| School | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * |
| State | 5.3% | 10.5% | 26.3% | 47.4% | 10.5% | 10.5% | 26.3% | 15.8% | 42.1% | 5.3% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

IAR (cont)

Grade 5

| | ELA | | | | | Mathematics | | | | |
|--|---------|---------|---------|---------|---------|-------------|---------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |
| Hispanic | | | | | | | | | | |
| School | 16.7% | 33.3% | 26.7% | 23.3% | 0.0% | 16.7% | 30.0% | 23.3% | 26.7% | 3.3% |
| District | 15.2% | 20.7% | 31.9% | 30.7% | 1.5% | 18.1% | 34.4% | 25.2% | 21.1% | 1.1% |
| State | 24.2% | 26.4% | 27.0% | 21.3% | 1.1% | 27.3% | 36.4% | 23.2% | 12.0% | 1.1% |
| Asian | | | | | | | | | | |
| School | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 5.5% | 9.9% | 21.4% | 51.9% | 11.3% | 5.3% | 13.8% | 21.6% | 41.7% | 17.5% |
| Native Hawaiian/ Pacific Islander | | | | | | | | | | |
| School | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * |
| State | 11.6% | 15.5% | 27.1% | 41.9% | 3.9% | 14.8% | 27.3% | 25.8% | 31.3% | 0.8% |
| American Indian | | | | | | | | | | |
| School | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * |
| State | 18.5% | 31.4% | 26.4% | 21.8% | 2.0% | 24.1% | 36.3% | 22.1% | 14.5% | 3.0% |
| Two or More Races | | | | | | | | | | |
| School | * | * | * | * | * | * | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 15.3% | 19.6% | 26.3% | 34.3% | 4.4% | 19.9% | 28.0% | 23.7% | 22.7% | 5.8% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

IAR (cont)

Grade 5

| | ELA | | | | | Mathematics | | | | |
|-----------------------------------|---------|---------|---------|---------|---------|-------------|---------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |
| Students with Disabilities | | | | | | | | | | |
| School | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | 48.2% | 25.0% | 19.6% | 7.1% | 0.0% | 35.7% | 44.6% | 12.5% | 5.4% | 1.8% |
| State | 39.9% | 26.5% | 18.5% | 14.1% | 1.0% | 42.3% | 29.9% | 15.7% | 10.3% | 1.7% |
| Students with IEPs | | | | | | | | | | |
| School | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | 54.2% | 27.1% | 14.6% | 4.2% | 0.0% | 37.5% | 50.0% | 8.3% | 2.1% | 2.1% |
| State | 48.2% | 28.1% | 15.0% | 8.3% | 0.5% | 49.9% | 30.0% | 12.7% | 6.4% | 0.9% |
| Non-IEP | | | | | | | | | | |
| School | 9.7% | 29.0% | 32.3% | 29.0% | 0.0% | 19.4% | 25.8% | 22.6% | 29.0% | 3.2% |
| District | 9.0% | 16.8% | 35.8% | 36.6% | 1.8% | 14.7% | 30.5% | 27.6% | 25.4% | 1.8% |
| State | 11.3% | 20.1% | 28.8% | 36.2% | 3.6% | 15.5% | 28.5% | 27.2% | 24.4% | 4.4% |
| English Learners | | | | | | | | | | |
| School | 33.3% | 33.3% | 33.3% | 0.0% | 0.0% | 22.2% | 33.3% | 33.3% | 11.1% | 0.0% |
| District | 23.2% | 26.3% | 38.9% | 11.6% | 0.0% | 25.5% | 41.5% | 24.5% | 8.5% | 0.0% |
| State | 35.8% | 32.9% | 23.2% | 7.9% | 0.2% | 35.8% | 40.2% | 18.4% | 5.2% | 0.3% |
| Non-English Learners | | | | | | | | | | |
| School | 10.7% | 28.6% | 28.6% | 32.1% | 0.0% | 17.9% | 28.6% | 17.9% | 32.1% | 3.6% |
| District | 12.5% | 15.1% | 30.2% | 40.1% | 2.2% | 15.0% | 30.0% | 24.9% | 27.5% | 2.6% |
| State | 13.3% | 19.1% | 27.4% | 36.6% | 3.7% | 17.8% | 26.6% | 26.3% | 24.8% | 4.6% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

IAR (cont)

Grade 5

| | ELA | | | | | Mathematics | | | | |
|-----------------------|---------|---------|---------|---------|---------|-------------|---------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |
| Low Income | | | | | | | | | | |
| School | 17.4% | 39.1% | 30.4% | 13.0% | 0.0% | 26.1% | 30.4% | 26.1% | 13.0% | 4.3% |
| District | 15.0% | 20.9% | 34.6% | 28.3% | 1.2% | 19.6% | 35.3% | 25.1% | 18.4% | 1.6% |
| State | 25.9% | 27.7% | 26.7% | 18.9% | 0.8% | 31.9% | 35.5% | 21.5% | 10.3% | 0.8% |
| Non Low Income | | | | | | | | | | |
| School | 14.3% | 14.3% | 28.6% | 42.9% | 0.0% | 7.1% | 28.6% | 14.3% | 50.0% | 0.0% |
| District | 17.8% | 9.6% | 26.0% | 43.8% | 2.7% | 12.5% | 26.4% | 23.6% | 34.7% | 2.8% |
| State | 7.6% | 14.7% | 26.7% | 45.5% | 5.5% | 9.2% | 21.8% | 28.7% | 33.3% | 7.0% |
| Homeless | | | | | | | | | | |
| School | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 38.9% | 29.5% | 20.8% | 10.6% | 0.3% | 46.8% | 33.5% | 14.0% | 5.5% | 0.2% |
| Migrant | | | | | | | | | | |
| School | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * |
| State | * | * | * | * | * | * | * | * | * | * |
| Youth In Care | | | | | | | | | | |
| School | * | * | * | * | * | * | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 33.8% | 29.3% | 23.7% | 13.0% | 0.3% | 41.7% | 33.6% | 17.0% | 7.6% | 0.1% |
| Military | | | | | | | | | | |
| School | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 12.7% | 17.7% | 27.4% | 37.2% | 4.9% | 13.5% | 27.8% | 30.5% | 24.4% | 3.8% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

IAR (cont)

Grade 5 - Accountability Proficiency

| | ELA | | | | | Mathematics | | | | |
|-------------------|---------|---------|---------|---------|---------|-------------|---------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |
| All | | | | | | | | | | |
| School | 16.2% | 29.7% | 29.7% | 24.3% | 0.0% | 18.9% | 29.7% | 21.6% | 27.0% | 2.7% |
| District | 16.2% | 19.0% | 33.9% | 33.0% | 1.6% | 18.8% | 34.7% | 25.8% | 22.9% | 1.9% |
| State | 17.4% | 22.0% | 27.7% | 33.2% | 3.2% | 21.4% | 29.7% | 25.9% | 22.4% | 4.0% |
| White | | | | | | | | | | |
| School | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | 4.6% | 0.0% | 27.5% | 73.2% | 0.0% | 0.0% | 22.9% | 13.7% | 59.5% | 9.2% |
| State | 9.6% | 17.4% | 29.2% | 43.5% | 4.3% | 11.6% | 24.8% | 30.8% | 31.5% | 5.1% |
| Black | | | | | | | | | | |
| School | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | 35.1% | 20.1% | 40.1% | 10.0% | 0.0% | 50.1% | 30.1% | 25.1% | 0.0% | 0.0% |
| State | 31.3% | 31.1% | 25.2% | 15.6% | 0.5% | 43.5% | 36.2% | 17.1% | 6.4% | 0.5% |
| Male | | | | | | | | | | |
| School | 19.7% | 26.3% | 39.5% | 19.7% | 0.0% | 26.3% | 13.2% | 26.3% | 32.9% | 6.6% |
| District | 20.8% | 18.8% | 34.2% | 28.8% | 2.0% | 17.4% | 34.9% | 24.1% | 25.5% | 2.7% |
| State | 19.7% | 23.2% | 27.5% | 30.7% | 2.4% | 22.1% | 28.0% | 24.3% | 23.9% | 4.9% |
| Female | | | | | | | | | | |
| School | 13.7% | 32.0% | 22.9% | 27.5% | 0.0% | 13.7% | 41.2% | 18.3% | 22.9% | 0.0% |
| District | 12.0% | 19.3% | 33.7% | 36.7% | 1.2% | 20.0% | 34.5% | 27.2% | 20.6% | 1.2% |
| State | 15.0% | 20.9% | 27.9% | 35.8% | 4.1% | 20.6% | 31.4% | 27.5% | 20.9% | 3.1% |
| Non Binary | | | | | | | | | | |
| School | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * |
| State | 5.5% | 11.1% | 27.7% | 49.9% | 11.1% | 11.1% | 27.7% | 16.6% | 44.3% | 5.5% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

IAR (cont)

Grade 5 - Accountability Proficiency

| | ELA | | | | | Mathematics | | | | |
|--|---------|---------|---------|---------|---------|-------------|---------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |
| Hispanic | | | | | | | | | | |
| School | 16.5% | 32.9% | 26.3% | 23.0% | 0.0% | 16.5% | 29.6% | 23.0% | 26.3% | 3.3% |
| District | 15.7% | 21.4% | 32.9% | 31.8% | 1.5% | 18.8% | 35.7% | 26.1% | 21.9% | 1.2% |
| State | 25.0% | 27.2% | 27.8% | 21.9% | 1.1% | 28.1% | 37.5% | 23.9% | 12.3% | 1.1% |
| Asian | | | | | | | | | | |
| School | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 5.7% | 10.1% | 21.9% | 53.2% | 11.5% | 5.4% | 14.1% | 22.1% | 42.7% | 18.0% |
| Native Hawaiian/ Pacific Islander | | | | | | | | | | |
| School | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * |
| State | 12.1% | 16.1% | 28.1% | 43.4% | 4.0% | 15.3% | 28.1% | 26.5% | 32.1% | 0.8% |
| American Indian | | | | | | | | | | |
| School | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * |
| State | 19.0% | 32.3% | 27.2% | 22.4% | 2.0% | 24.8% | 37.4% | 22.8% | 14.9% | 3.1% |
| Two or More Races | | | | | | | | | | |
| School | * | * | * | * | * | * | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 15.7% | 20.0% | 26.9% | 35.1% | 4.5% | 20.3% | 28.6% | 24.2% | 23.1% | 6.0% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

IAR (cont)

Grade 5 - Accountability Proficiency

| | ELA | | | | | Mathematics | | | | |
|-----------------------------------|---------|---------|---------|---------|---------|-------------|---------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |
| Students with Disabilities | | | | | | | | | | |
| School | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | 50.8% | 26.3% | 20.7% | 7.5% | 0.0% | 37.6% | 47.0% | 13.2% | 5.6% | 1.9% |
| State | 41.3% | 27.5% | 19.1% | 14.6% | 1.1% | 43.7% | 30.9% | 16.2% | 10.6% | 1.8% |
| Students with IEPs | | | | | | | | | | |
| School | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | 57.0% | 28.5% | 15.4% | 4.4% | 0.0% | 39.5% | 52.6% | 8.8% | 2.2% | 2.2% |
| State | 49.8% | 29.0% | 15.5% | 8.6% | 0.5% | 51.5% | 30.9% | 13.1% | 6.6% | 1.0% |
| Non-IEP | | | | | | | | | | |
| School | 9.6% | 28.7% | 31.9% | 28.7% | 0.0% | 19.1% | 25.5% | 22.3% | 28.7% | 3.2% |
| District | 9.3% | 17.4% | 37.1% | 37.8% | 1.9% | 15.3% | 31.6% | 28.6% | 26.4% | 1.9% |
| State | 11.7% | 20.8% | 29.8% | 37.5% | 3.7% | 16.0% | 29.5% | 28.1% | 25.2% | 4.6% |
| English Learners | | | | | | | | | | |
| School | 28.7% | 28.7% | 28.7% | 0.0% | 0.0% | 19.1% | 28.7% | 28.7% | 9.6% | 0.0% |
| District | 23.4% | 26.6% | 39.3% | 11.7% | 0.0% | 25.8% | 41.9% | 24.7% | 8.6% | 0.0% |
| State | 35.5% | 32.6% | 23.1% | 7.8% | 0.2% | 35.5% | 39.9% | 18.3% | 5.2% | 0.3% |
| Non-English Learners | | | | | | | | | | |
| School | 11.3% | 30.1% | 30.1% | 33.8% | 0.0% | 18.8% | 30.1% | 18.8% | 33.8% | 3.8% |
| District | 13.1% | 15.8% | 31.6% | 42.0% | 2.3% | 15.8% | 31.6% | 26.2% | 28.9% | 2.7% |
| State | 13.8% | 19.9% | 28.6% | 38.2% | 3.9% | 18.6% | 27.7% | 27.4% | 25.9% | 4.8% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

IAR (cont)

Grade 5 - Accountability Proficiency

| | ELA | | | | | Mathematics | | | | |
|-----------------------|---------|---------|---------|---------|---------|-------------|---------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |
| Low Income | | | | | | | | | | |
| School | 16.8% | 37.9% | 29.5% | 12.6% | 0.0% | 25.3% | 29.5% | 25.3% | 12.6% | 4.2% |
| District | 15.5% | 21.6% | 35.9% | 29.4% | 1.2% | 20.5% | 36.9% | 26.2% | 19.3% | 1.6% |
| State | 26.8% | 28.6% | 27.6% | 19.6% | 0.8% | 32.9% | 36.7% | 22.1% | 10.6% | 0.9% |
| Non Low Income | | | | | | | | | | |
| School | 15.0% | 15.0% | 30.1% | 45.1% | 0.0% | 7.5% | 30.1% | 15.0% | 52.6% | 0.0% |
| District | 18.5% | 10.0% | 27.0% | 45.5% | 2.8% | 12.8% | 27.0% | 24.2% | 35.6% | 2.8% |
| State | 7.8% | 15.3% | 27.7% | 47.1% | 5.7% | 9.5% | 22.6% | 29.7% | 34.6% | 7.3% |
| Homeless | | | | | | | | | | |
| School | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 37.7% | 28.6% | 20.2% | 10.3% | 0.3% | 45.1% | 32.3% | 13.5% | 5.3% | 0.2% |
| Migrant | | | | | | | | | | |
| School | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * |
| State | * | * | * | * | * | * | * | * | * | * |
| Youth In Care | | | | | | | | | | |
| School | * | * | * | * | * | * | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 34.9% | 30.2% | 24.4% | 13.5% | 0.3% | 42.9% | 34.6% | 17.5% | 7.8% | 0.1% |
| Military | | | | | | | | | | |
| School | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 13.2% | 18.4% | 28.5% | 38.8% | 5.1% | 14.1% | 28.9% | 31.7% | 25.4% | 3.9% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM

What is it?

This shows the percentage and number of students scoring at each of the performance levels for the Dynamic Learning Maps Alternative Assessment (DLM-AA) for students with cognitive disabilities. DLM-AA results are not based on raw or scale scores; all data is based on diagnostic classification modeling. Standard setting allows us to look at patterns of number of linkage levels mastered across the tested Essential Elements, to which we can apply cut points to define categories of student performance. This performance are reported using the four Performance Levels approved by the consortium:

- Level 1 – Entry: The student demonstrates emerging understanding of and ability to apply content knowledge and skills represented by the Essential Elements.
 - Level 2 – Foundational: The student’s understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is approaching the target.
 - Level 3 – Satisfactory: The student’s understanding of and ability to apply content knowledge and skills represented by the Essential Elements is at target.
 - Level 4 – Mastery: The student demonstrates advanced understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.
-

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

DLM (cont)

Grade 3

| | ELA | | | | Mathematics | | | |
|-------------------|---------|---------|---------|---------|-------------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 1 | Level 2 | Level 3 | Level 4 |
| All | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 72.3% | 14.3% | 12.8% | 0.5% | 75.7% | 10.0% | 9.7% | 4.6% |
| White | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 73.2% | 12.3% | 14.0% | 0.5% | 76.1% | 10.5% | 8.8% | 4.6% |
| Black | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 66.6% | 17.0% | 15.7% | 0.8% | 73.9% | 11.0% | 9.7% | 5.5% |
| Male | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 72.5% | 13.9% | 12.9% | 0.6% | 74.9% | 8.8% | 10.6% | 5.7% |
| Female | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 71.9% | 15.2% | 12.7% | 0.2% | 77.6% | 12.5% | 7.7% | 2.2% |
| Non Binary | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | * | * | * | * | * | * | * | * |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

DLM (cont)

Grade 3

| | ELA | | | | Mathematics | | | |
|--|---------|---------|---------|---------|-------------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 1 | Level 2 | Level 3 | Level 4 |
| Hispanic | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 73.9% | 14.9% | 11.0% | 0.2% | 76.3% | 8.3% | 11.4% | 3.9% |
| Asian | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 84.4% | 10.0% | 4.4% | 1.1% | 83.1% | 5.6% | 9.0% | 2.2% |
| Native Hawaiian/ Pacific Islander | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 100.0% | 0.0% | 0.0% | 0.0% | 100.0% | 0.0% | 0.0% | 0.0% |
| American Indian | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 33.3% | 66.7% | 0.0% | 0.0% | 33.3% | 66.7% | 0.0% | 0.0% |
| Two or More Races | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 70.7% | 17.1% | 12.2% | 0.0% | 70.7% | 13.4% | 8.5% | 7.3% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

DLM (cont)

Grade 3

| | ELA | | | | Mathematics | | | |
|-----------------------------------|---------|---------|---------|---------|-------------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 1 | Level 2 | Level 3 | Level 4 |
| Students with Disabilities | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 72.4% | 14.3% | 12.8% | 0.5% | 75.7% | 10.0% | 9.7% | 4.6% |
| Students with IEPs | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 72.4% | 14.3% | 12.8% | 0.5% | 75.7% | 10.0% | 9.7% | 4.6% |
| Non-IEP | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 0.0% | 0.0% | 100.0% | 0.0% | 100.0% | 0.0% | 0.0% | 0.0% |
| English Learners | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 75.7% | 13.9% | 9.8% | 0.6% | 76.3% | 8.3% | 11.0% | 4.4% |
| Non-English Learners | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 70.9% | 14.5% | 14.1% | 0.4% | 75.5% | 10.6% | 9.2% | 4.7% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

DLM (cont)

Grade 3

| | ELA | | | | Mathematics | | | |
|-----------------------|---------|---------|---------|---------|-------------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 1 | Level 2 | Level 3 | Level 4 |
| Low Income | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 71.0% | 14.4% | 14.0% | 0.6% | 73.8% | 10.6% | 10.4% | 5.1% |
| Non Low Income | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 74.7% | 14.2% | 10.8% | 0.3% | 79.1% | 8.8% | 8.4% | 3.7% |
| Homeless | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 75.7% | 16.2% | 8.1% | 0.0% | 84.2% | 2.6% | 10.5% | 2.6% |
| Migrant | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | * | * | * | * | * | * | * | * |
| Youth In Care | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 76.0% | 12.0% | 12.0% | 0.0% | 64.0% | 24.0% | 4.0% | 8.0% |
| Military | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 55.6% | 11.1% | 33.3% | 0.0% | 55.6% | 11.1% | 22.2% | 11.1% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

DLM (cont)

Grade 3 - Accountability Proficiency

| | ELA | | | | Mathematics | | | |
|-------------------|---------|---------|---------|---------|-------------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 1 | Level 2 | Level 3 | Level 4 |
| All | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 75.7% | 15.0% | 13.5% | 0.5% | 79.3% | 10.4% | 10.2% | 4.8% |
| White | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 76.6% | 12.9% | 14.6% | 0.5% | 79.6% | 11.0% | 9.2% | 4.8% |
| Black | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 70.1% | 17.9% | 16.5% | 0.8% | 77.8% | 11.5% | 10.2% | 5.8% |
| Male | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 76.0% | 14.6% | 13.5% | 0.7% | 78.5% | 9.2% | 11.1% | 6.0% |
| Female | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 75.1% | 15.9% | 13.2% | 0.2% | 81.1% | 13.0% | 8.1% | 2.3% |
| Non Binary | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | * | * | * | * | * | * | * | * |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM (cont)

Grade 3 - Accountability Proficiency

| | ELA | | | | Mathematics | | | |
|--|---------|---------|---------|---------|-------------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 1 | Level 2 | Level 3 | Level 4 |
| Hispanic | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 77.5% | 15.6% | 11.5% | 0.2% | 80.0% | 8.7% | 12.0% | 4.1% |
| Asian | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 86.0% | 10.2% | 4.5% | 1.1% | 84.7% | 5.7% | 9.2% | 2.3% |
| Native Hawaiian/ Pacific Islander | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 105.3% | 0.0% | 0.0% | 0.0% | 105.3% | 0.0% | 0.0% | 0.0% |
| American Indian | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 35.1% | 70.2% | 0.0% | 0.0% | 35.1% | 70.2% | 0.0% | 0.0% |
| Two or More Races | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 74.5% | 18.0% | 12.8% | 0.0% | 74.5% | 14.1% | 9.0% | 7.7% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM (cont)

Grade 3 - Accountability Proficiency

| | ELA | | | | Mathematics | | | |
|-----------------------------------|---------|---------|---------|---------|-------------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 1 | Level 2 | Level 3 | Level 4 |
| Students with Disabilities | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 75.8% | 15.0% | 13.4% | 0.5% | 79.3% | 10.4% | 10.2% | 4.8% |
| Students with IEPs | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 75.8% | 15.0% | 13.4% | 0.5% | 79.3% | 10.4% | 10.2% | 4.8% |
| Non-IEP | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 0.0% | 0.0% | 105.3% | 0.0% | 105.3% | 0.0% | 0.0% | 0.0% |
| English Learners | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 78.4% | 14.4% | 10.1% | 0.6% | 79.1% | 8.6% | 11.4% | 4.5% |
| Non-English Learners | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 74.6% | 15.3% | 14.9% | 0.5% | 79.4% | 11.2% | 9.6% | 5.0% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

DLM (cont)

Grade 3 - Accountability Proficiency

| | ELA | | | | Mathematics | | | |
|-----------------------|---------|---------|---------|---------|-------------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 1 | Level 2 | Level 3 | Level 4 |
| Low Income | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 74.4% | 15.1% | 14.7% | 0.6% | 77.4% | 11.1% | 10.9% | 5.4% |
| Non Low Income | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 78.1% | 14.8% | 11.3% | 0.4% | 82.7% | 9.2% | 8.8% | 3.9% |
| Homeless | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 75.6% | 16.2% | 8.1% | 0.0% | 84.2% | 2.6% | 10.5% | 2.6% |
| Migrant | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | * | * | * | * | * | * | * | * |
| Youth In Care | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 80.0% | 12.6% | 12.6% | 0.0% | 67.4% | 25.3% | 4.2% | 8.4% |
| Military | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 58.5% | 11.7% | 35.1% | 0.0% | 58.5% | 11.7% | 23.4% | 11.7% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

DLM (cont)

Grade 4

| | ELA | | | | Mathematics | | | |
|-------------------|---------|---------|---------|---------|-------------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 1 | Level 2 | Level 3 | Level 4 |
| All | | | | | | | | |
| School | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 71.7% | 19.0% | 9.0% | 0.4% | 59.6% | 10.2% | 22.5% | 7.8% |
| White | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 69.0% | 19.9% | 10.5% | 0.7% | 57.8% | 10.5% | 24.1% | 7.7% |
| Black | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 68.7% | 20.9% | 10.4% | 0.0% | 56.4% | 11.0% | 22.8% | 9.8% |
| Male | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 71.5% | 18.8% | 9.2% | 0.5% | 59.3% | 9.7% | 22.5% | 8.5% |
| Female | | | | | | | | |
| School | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 72.0% | 19.5% | 8.4% | 0.2% | 60.1% | 11.2% | 22.4% | 6.3% |
| Non Binary | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | * | * | * | * | * | * | * | * |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

DLM (cont)

Grade 4

| | ELA | | | | Mathematics | | | |
|--|---------|---------|---------|---------|-------------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 1 | Level 2 | Level 3 | Level 4 |
| Hispanic | | | | | | | | |
| School | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 75.3% | 18.0% | 6.5% | 0.2% | 62.3% | 8.5% | 22.4% | 6.7% |
| Asian | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 85.4% | 8.7% | 5.8% | 0.0% | 70.9% | 12.6% | 12.6% | 3.9% |
| Native Hawaiian/ Pacific Islander | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 100.0% | 0.0% | 0.0% | 0.0% | 100.0% | 0.0% | 0.0% | 0.0% |
| American Indian | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 66.7% | 0.0% | 33.3% | 0.0% | 33.3% | 33.3% | 33.3% | 0.0% |
| Two or More Races | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 66.7% | 24.6% | 7.0% | 1.8% | 57.9% | 8.8% | 22.8% | 10.5% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

DLM (cont)

Grade 4

| | ELA | | | | Mathematics | | | |
|-----------------------------------|---------|---------|---------|---------|-------------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 1 | Level 2 | Level 3 | Level 4 |
| Students with Disabilities | | | | | | | | |
| School | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 71.7% | 19.0% | 9.0% | 0.4% | 59.5% | 10.2% | 22.5% | 7.8% |
| Students with IEPs | | | | | | | | |
| School | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 71.7% | 19.0% | 9.0% | 0.4% | 59.5% | 10.2% | 22.5% | 7.8% |
| Non-IEP | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 66.7% | 33.3% | 0.0% | 0.0% | 66.7% | 0.0% | 33.3% | 0.0% |
| English Learners | | | | | | | | |
| School | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 78.0% | 15.6% | 6.0% | 0.4% | 64.7% | 7.8% | 19.6% | 8.0% |
| Non-English Learners | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 69.2% | 20.4% | 10.1% | 0.4% | 57.5% | 11.2% | 23.7% | 7.7% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

DLM (cont)

Grade 4

| | ELA | | | | Mathematics | | | |
|-----------------------|---------|---------|---------|---------|-------------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 1 | Level 2 | Level 3 | Level 4 |
| Low Income | | | | | | | | |
| School | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 70.3% | 19.2% | 10.2% | 0.3% | 58.0% | 9.7% | 23.7% | 8.6% |
| Non Low Income | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 74.1% | 18.5% | 6.8% | 0.5% | 62.3% | 11.0% | 20.3% | 6.3% |
| Homeless | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 54.5% | 27.3% | 18.2% | 0.0% | 50.0% | 4.5% | 27.3% | 18.2% |
| Migrant | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | * | * | * | * | * | * | * | * |
| Youth In Care | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 65.5% | 20.7% | 13.8% | 0.0% | 53.6% | 17.9% | 25.0% | 3.6% |
| Military | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 100.0% | 0.0% | 0.0% | 0.0% | 61.5% | 7.7% | 30.8% | 0.0% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

DLM (cont)

Grade 4 - Accountability Proficiency

| | ELA | | | | Mathematics | | | |
|-------------------|---------|---------|---------|---------|-------------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 1 | Level 2 | Level 3 | Level 4 |
| All | | | | | | | | |
| School | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 75.1% | 19.9% | 9.4% | 0.4% | 62.4% | 10.7% | 23.6% | 8.1% |
| White | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 72.1% | 20.8% | 10.9% | 0.7% | 60.4% | 11.0% | 25.2% | 8.0% |
| Black | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 72.1% | 21.9% | 11.0% | 0.0% | 59.2% | 11.6% | 24.0% | 10.3% |
| Male | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 74.8% | 19.6% | 9.7% | 0.5% | 62.0% | 10.2% | 23.6% | 8.9% |
| Female | | | | | | | | |
| School | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 75.6% | 20.4% | 8.8% | 0.2% | 63.2% | 11.8% | 23.5% | 6.6% |
| Non Binary | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | * | * | * | * | * | * | * | * |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

DLM (cont)

Grade 4 - Accountability Proficiency

| | ELA | | | | Mathematics | | | |
|--|---------|---------|---------|---------|-------------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 1 | Level 2 | Level 3 | Level 4 |
| Hispanic | | | | | | | | |
| School | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 78.9% | 18.8% | 6.8% | 0.2% | 65.3% | 8.9% | 23.5% | 7.1% |
| Asian | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 89.9% | 9.2% | 6.1% | 0.0% | 74.6% | 13.3% | 13.3% | 4.1% |
| Native Hawaiian/ Pacific Islander | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 105.3% | 0.0% | 0.0% | 0.0% | 105.3% | 0.0% | 0.0% | 0.0% |
| American Indian | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 70.2% | 0.0% | 35.1% | 0.0% | 35.1% | 35.1% | 35.1% | 0.0% |
| Two or More Races | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 69.0% | 25.4% | 7.3% | 1.8% | 59.9% | 9.1% | 23.6% | 10.9% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

DLM (cont)

Grade 4 - Accountability Proficiency

| | ELA | | | | Mathematics | | | |
|-----------------------------------|---------|---------|---------|---------|-------------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 1 | Level 2 | Level 3 | Level 4 |
| Students with Disabilities | | | | | | | | |
| School | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 75.1% | 19.9% | 9.4% | 0.4% | 62.4% | 10.7% | 23.5% | 8.2% |
| Students with IEPs | | | | | | | | |
| School | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 75.1% | 19.9% | 9.4% | 0.4% | 62.4% | 10.7% | 23.5% | 8.2% |
| Non-IEP | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 70.2% | 35.1% | 0.0% | 0.0% | 70.2% | 0.0% | 35.1% | 0.0% |
| English Learners | | | | | | | | |
| School | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 81.4% | 16.2% | 6.3% | 0.5% | 67.5% | 8.1% | 20.4% | 8.4% |
| Non-English Learners | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 72.5% | 21.4% | 10.6% | 0.4% | 60.3% | 11.7% | 24.8% | 8.1% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

DLM (cont)

Grade 4 - Accountability Proficiency

| | ELA | | | | Mathematics | | | |
|-----------------------|---------|---------|---------|---------|-------------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 1 | Level 2 | Level 3 | Level 4 |
| Low Income | | | | | | | | |
| School | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 73.5% | 20.1% | 10.6% | 0.3% | 60.6% | 10.2% | 24.8% | 9.0% |
| Non Low Income | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 77.9% | 19.5% | 7.2% | 0.6% | 65.5% | 11.6% | 21.4% | 6.6% |
| Homeless | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 54.9% | 27.5% | 18.3% | 0.0% | 50.3% | 4.6% | 27.5% | 18.3% |
| Migrant | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | * | * | * | * | * | * | * | * |
| Youth In Care | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 69.0% | 21.8% | 14.5% | 0.0% | 56.4% | 18.8% | 26.3% | 3.8% |
| Military | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 105.3% | 0.0% | 0.0% | 0.0% | 64.8% | 8.1% | 32.4% | 0.0% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

DLM (cont)

Grade 5

| | ELA | | | | Mathematics | | | |
|-------------------|---------|---------|---------|---------|-------------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 1 | Level 2 | Level 3 | Level 4 |
| All | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 65.8% | 17.3% | 15.7% | 1.3% | 61.6% | 21.9% | 9.4% | 7.1% |
| White | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 64.8% | 15.7% | 17.9% | 1.6% | 62.5% | 21.4% | 8.6% | 7.6% |
| Black | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 61.0% | 20.9% | 16.3% | 1.9% | 54.8% | 22.9% | 12.5% | 9.8% |
| Male | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 67.2% | 17.1% | 14.6% | 1.2% | 62.0% | 21.2% | 9.9% | 6.9% |
| Female | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 62.9% | 17.6% | 17.8% | 1.6% | 60.9% | 23.3% | 8.3% | 7.5% |
| Non Binary | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | * | * | * | * | * | * | * | * |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

DLM (cont)

Grade 5

| | ELA | | | | Mathematics | | | |
|--|---------|---------|---------|---------|-------------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 1 | Level 2 | Level 3 | Level 4 |
| Hispanic | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 69.7% | 17.1% | 12.7% | 0.5% | 64.7% | 22.4% | 8.7% | 4.2% |
| Asian | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 70.1% | 14.9% | 14.9% | 0.0% | 61.2% | 23.5% | 9.4% | 5.9% |
| Native Hawaiian/ Pacific Islander | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 100.0% | 0.0% | 0.0% | 0.0% | 100.0% | 0.0% | 0.0% | 0.0% |
| American Indian | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 100.0% | 0.0% | 0.0% | 0.0% | 100.0% | 0.0% | 0.0% | 0.0% |
| Two or More Races | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 68.2% | 16.7% | 13.6% | 1.5% | 69.7% | 18.2% | 4.5% | 7.6% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM (cont)

Grade 5

| | ELA | | | | Mathematics | | | |
|-----------------------------------|---------|---------|---------|---------|-------------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 1 | Level 2 | Level 3 | Level 4 |
| Students with Disabilities | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 65.8% | 17.2% | 15.7% | 1.3% | 61.7% | 21.9% | 9.4% | 7.0% |
| Students with IEPs | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 65.8% | 17.2% | 15.7% | 1.3% | 61.7% | 21.9% | 9.4% | 7.0% |
| Non-IEP | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 50.0% | 50.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% |
| English Learners | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 71.5% | 17.0% | 11.1% | 0.5% | 66.9% | 21.3% | 7.6% | 4.2% |
| Non-English Learners | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 63.7% | 17.4% | 17.4% | 1.6% | 59.7% | 22.1% | 10.0% | 8.2% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM (cont)

Grade 5

| | ELA | | | | Mathematics | | | |
|-----------------------|---------|---------|---------|---------|-------------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 1 | Level 2 | Level 3 | Level 4 |
| Low Income | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 63.8% | 17.7% | 16.9% | 1.6% | 60.0% | 22.7% | 10.2% | 7.2% |
| Non Low Income | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 69.3% | 16.5% | 13.6% | 0.7% | 64.6% | 20.5% | 8.0% | 6.9% |
| Homeless | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 54.8% | 12.9% | 32.3% | 0.0% | 45.2% | 35.5% | 0.0% | 19.4% |
| Migrant | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | * | * | * | * | * | * | * | * |
| Youth In Care | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 60.0% | 26.7% | 10.0% | 3.3% | 58.6% | 34.5% | 0.0% | 6.9% |
| Military | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 75.0% | 0.0% | 25.0% | 0.0% | 75.0% | 12.5% | 0.0% | 12.5% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

DLM (cont)

Grade 5 - Accountability Proficiency

| | ELA | | | | Mathematics | | | |
|-------------------|---------|---------|---------|---------|-------------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 1 | Level 2 | Level 3 | Level 4 |
| All | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 69.0% | 18.1% | 16.5% | 1.4% | 64.7% | 23.0% | 9.8% | 7.5% |
| White | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 67.7% | 16.5% | 18.7% | 1.7% | 65.4% | 22.4% | 8.9% | 7.9% |
| Black | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 64.2% | 22.0% | 17.1% | 2.0% | 57.7% | 24.1% | 13.2% | 10.3% |
| Male | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 70.5% | 17.9% | 15.4% | 1.2% | 65.0% | 22.3% | 10.4% | 7.3% |
| Female | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 66.0% | 18.5% | 18.7% | 1.6% | 63.9% | 24.4% | 8.7% | 7.9% |
| Non Binary | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | * | * | * | * | * | * | * | * |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

DLM (cont)

Grade 5 - Accountability Proficiency

| | ELA | | | | Mathematics | | | |
|--|---------|---------|---------|---------|-------------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 1 | Level 2 | Level 3 | Level 4 |
| Hispanic | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 73.2% | 18.0% | 13.3% | 0.5% | 67.9% | 23.5% | 9.1% | 4.4% |
| Asian | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 73.8% | 15.7% | 15.7% | 0.0% | 64.4% | 24.8% | 9.9% | 6.2% |
| Native Hawaiian/ Pacific Islander | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 105.3% | 0.0% | 0.0% | 0.0% | 105.3% | 0.0% | 0.0% | 0.0% |
| American Indian | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 105.3% | 0.0% | 0.0% | 0.0% | 105.3% | 0.0% | 0.0% | 0.0% |
| Two or More Races | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 71.8% | 17.5% | 14.4% | 1.6% | 73.4% | 19.1% | 4.8% | 8.0% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM (cont)

Grade 5 - Accountability Proficiency

| | ELA | | | | Mathematics | | | |
|-----------------------------------|---------|---------|---------|---------|-------------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 1 | Level 2 | Level 3 | Level 4 |
| Students with Disabilities | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 69.0% | 18.1% | 16.5% | 1.4% | 64.7% | 23.0% | 9.9% | 7.4% |
| Students with IEPs | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 69.0% | 18.1% | 16.5% | 1.4% | 64.7% | 23.0% | 9.9% | 7.4% |
| Non-IEP | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 52.6% | 52.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 105.3% |
| English Learners | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 74.9% | 17.8% | 11.6% | 0.5% | 70.1% | 22.3% | 8.0% | 4.4% |
| Non-English Learners | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 66.9% | 18.2% | 18.2% | 1.7% | 62.7% | 23.2% | 10.5% | 8.6% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM (cont)

Grade 5 - Accountability Proficiency

| | ELA | | | | Mathematics | | | |
|-----------------------|---------|---------|---------|---------|-------------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 1 | Level 2 | Level 3 | Level 4 |
| Low Income | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 66.8% | 18.5% | 17.7% | 1.7% | 62.8% | 23.7% | 10.6% | 7.6% |
| Non Low Income | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 72.9% | 17.3% | 14.3% | 0.8% | 68.0% | 21.6% | 8.4% | 7.3% |
| Homeless | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 57.7% | 13.6% | 34.0% | 0.0% | 47.5% | 37.4% | 0.0% | 20.4% |
| Migrant | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | * | * | * | * | * | * | * | * |
| Youth In Care | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 63.2% | 28.1% | 10.5% | 3.5% | 61.7% | 36.3% | 0.0% | 7.3% |
| Military | | | | | | | | |
| School | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 79.0% | 0.0% | 26.3% | 0.0% | 79.0% | 13.2% | 0.0% | 13.2% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

DLM (cont)

Grade 5

| Science | | | | |
|-------------------|---------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 |
| All | | | | |
| School | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ |
| State | 75.6% | 17.5% | 6.9% | 0.1% |
| White | | | | |
| School | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ |
| State | 73.4% | 18.7% | 7.9% | 0.0% |
| Black | | | | |
| School | * | * | * | * |
| District | * | * | * | * |
| State | 73.6% | 18.9% | 7.4% | 0.0% |
| Male | | | | |
| School | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ |
| State | 76.6% | 16.4% | 6.9% | 0.1% |
| Female | | | | |
| School | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ |
| State | 73.4% | 19.7% | 6.8% | 0.0% |
| Non Binary | | | | |
| School | * | * | * | * |
| District | * | * | * | * |
| State | * | * | * | * |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM (cont)

Grade 5

| Science | | | | |
|--|---------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 |
| Hispanic | | | | |
| School | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ |
| State | 79.6% | 13.7% | 6.5% | 0.3% |
| Asian | | | | |
| School | * | * | * | * |
| District | * | * | * | * |
| State | 77.8% | 19.8% | 2.5% | 0.0% |
| Native Hawaiian/ Pacific Islander | | | | |
| School | * | * | * | * |
| District | * | * | * | * |
| State | 100.0% | 0.0% | 0.0% | 0.0% |
| American Indian | | | | |
| School | * | * | * | * |
| District | * | * | * | * |
| State | 100.0% | 0.0% | 0.0% | 0.0% |
| Two or More Races | | | | |
| School | * | * | * | * |
| District | * | * | * | * |
| State | 75.4% | 21.3% | 3.3% | 0.0% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM (cont)

Grade 5

| Science | | | | |
|-----------------------------------|---------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 |
| Students with Disabilities | | | | |
| School | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ |
| State | 75.6% | 17.5% | 6.8% | 0.1% |
| Students with IEPs | | | | |
| School | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ |
| State | 75.6% | 17.5% | 6.8% | 0.1% |
| Non-IEP | | | | |
| School | * | * | * | * |
| District | * | * | * | * |
| State | 50.0% | 0.0% | 50.0% | 0.0% |
| English Learners | | | | |
| School | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ |
| State | 79.8% | 15.4% | 4.5% | 0.3% |
| Non-English Learners | | | | |
| School | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ |
| State | 74.0% | 18.3% | 7.8% | 0.0% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

DLM (cont)

Grade 5

| Science | | | | |
|-----------------------|---------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 |
| Low Income | | | | |
| School | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ |
| State | 74.7% | 17.8% | 7.4% | 0.1% |
| Non Low Income | | | | |
| School | * | * | * | * |
| District | * | * | * | * |
| State | 77.2% | 16.8% | 6.0% | 0.0% |
| Homeless | | | | |
| School | * | * | * | * |
| District | * | * | * | * |
| State | 54.8% | 32.3% | 12.9% | 0.0% |
| Migrant | | | | |
| School | * | * | * | * |
| District | * | * | * | * |
| State | * | * | * | * |
| Youth In Care | | | | |
| School | * | * | * | * |
| District | * | * | * | * |
| State | 78.6% | 14.3% | 7.1% | 0.0% |
| Military | | | | |
| School | * | * | * | * |
| District | * | * | * | * |
| State | 80.0% | 13.3% | 6.7% | 0.0% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

DLM (cont)

Grade 5 - Accountability Proficiency

| | Science | | | |
|-------------------|---------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 |
| All | | | | |
| School | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ |
| State | 79.4% | 18.4% | 7.2% | 0.1% |
| White | | | | |
| School | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ |
| State | 77.1% | 19.6% | 8.3% | 0.0% |
| Black | | | | |
| School | * | * | * | * |
| District | * | * | * | * |
| State | 77.5% | 19.9% | 7.8% | 0.0% |
| Male | | | | |
| School | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ |
| State | 80.6% | 17.2% | 7.3% | 0.1% |
| Female | | | | |
| School | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ |
| State | 77.2% | 20.7% | 7.2% | 0.0% |
| Non Binary | | | | |
| School | * | * | * | * |
| District | * | * | * | * |
| State | * | * | * | * |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM (cont)

Grade 5 - Accountability Proficiency

| Science | | | | |
|--|---------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 |
| Hispanic | | | | |
| School | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ |
| State | 83.6% | 14.4% | 6.8% | 0.3% |
| Asian | | | | |
| School | * | * | * | * |
| District | * | * | * | * |
| State | 81.9% | 20.8% | 2.6% | 0.0% |
| Native Hawaiian/ Pacific Islander | | | | |
| School | * | * | * | * |
| District | * | * | * | * |
| State | 105.3% | 0.0% | 0.0% | 0.0% |
| American Indian | | | | |
| School | * | * | * | * |
| District | * | * | * | * |
| State | 105.3% | 0.0% | 0.0% | 0.0% |
| Two or More Races | | | | |
| School | * | * | * | * |
| District | * | * | * | * |
| State | 79.4% | 22.4% | 3.5% | 0.0% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM (cont)

Grade 5 - Accountability Proficiency

| Science | | | | |
|-----------------------------------|---------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 |
| Students with Disabilities | | | | |
| School | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ |
| State | 79.5% | 18.4% | 7.2% | 0.1% |
| Students with IEPs | | | | |
| School | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ |
| State | 79.5% | 18.4% | 7.2% | 0.1% |
| Non-IEP | | | | |
| School | * | * | * | * |
| District | * | * | * | * |
| State | 52.6% | 0.0% | 52.6% | 0.0% |
| English Learners | | | | |
| School | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ |
| State | 83.6% | 16.1% | 4.8% | 0.3% |
| Non-English Learners | | | | |
| School | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ |
| State | 77.9% | 19.2% | 8.2% | 0.0% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM (cont)

Grade 5 - Accountability Proficiency

| Science | | | | |
|-----------------------|---------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 |
| Low Income | | | | |
| School | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ |
| State | 78.4% | 18.7% | 7.7% | 0.1% |
| Non Low Income | | | | |
| School | * | * | * | * |
| District | * | * | * | * |
| State | 81.2% | 17.7% | 6.3% | 0.0% |
| Homeless | | | | |
| School | * | * | * | * |
| District | * | * | * | * |
| State | 57.7% | 34.0% | 13.6% | 0.0% |
| Migrant | | | | |
| School | * | * | * | * |
| District | * | * | * | * |
| State | * | * | * | * |
| Youth In Care | | | | |
| School | * | * | * | * |
| District | * | * | * | * |
| State | 82.7% | 15.0% | 7.5% | 0.0% |
| Military | | | | |
| School | * | * | * | * |
| District | * | * | * | * |
| State | 84.2% | 14.0% | 7.0% | 0.0% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

ISA

What is it?

This shows the percentage and number of students scoring at each of the Performance Levels for the Illinois Science Assessment (ISA). The ISA performance levels indicate students' understanding of the Illinois Learning Standards in science for their grade level. There are four Performance Levels for the ISA:

- Level 1 – Emerging: Work at this level shows a partial application of knowledge and skills. It is superficial (lacks depth), fragmented, or incomplete and needs considerable development. Work contains errors or omissions.
 - Level 2 – Developing: Work at this level does not meet the standard. It shows basic, but inconsistent, application of knowledge and skills. Minor errors or omissions detract from the overall quality. Work needs further development.
 - Level 3 – Proficient: Work at this level meets the standard. It is acceptable work that demonstrates application of essential knowledge and skills. Minor errors or omissions do not detract from the overall quality.
 - Level 4 – Exemplary: Work at this level is of exceptional quality. It is both thorough and accurate. It exceeds the standard. It shows a sophisticated application of knowledge and skills.
-

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

ISA (cont)

Grade 5

| Science | | | | |
|-------------------|--------------|--------------|--------------|--------------|
| | Level 1 | Level 2 | Level 3 | Level 4 |
| All | | | | |
| School | 10.3% | 43.6% | 33.3% | 12.8% |
| District | 15.8% | 40.3% | 33.9% | 10.0% |
| State | 16.0% | 31.6% | 36.2% | 16.2% |
| White | | | | |
| School | ‡ | ‡ | ‡ | ‡ |
| District | 0.0% | 9.1% | 54.5% | 36.4% |
| State | 8.2% | 25.4% | 43.5% | 22.9% |
| Black | | | | |
| School | ‡ | ‡ | ‡ | ‡ |
| District | 38.1% | 42.9% | 14.3% | 4.8% |
| State | 32.8% | 41.4% | 22.1% | 3.6% |
| Male | | | | |
| School | 6.3% | 43.8% | 37.5% | 12.5% |
| District | 17.3% | 37.8% | 35.3% | 9.6% |
| State | 17.1% | 30.4% | 35.4% | 17.1% |
| Female | | | | |
| School | 13.0% | 43.5% | 30.4% | 13.0% |
| District | 14.4% | 42.5% | 32.8% | 10.3% |
| State | 14.8% | 32.8% | 37.0% | 15.3% |
| Non Binary | | | | |
| School | * | * | * | * |
| District | * | * | * | * |
| State | 0.0% | 21.1% | 21.1% | 57.9% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

ISA (cont)

Grade 5

| Science | | | | |
|--|-------------|--------------|--------------|--------------|
| | Level 1 | Level 2 | Level 3 | Level 4 |
| Hispanic | | | | |
| School | 9.4% | 43.8% | 34.4% | 12.5% |
| District | 16.1% | 42.7% | 33.6% | 7.7% |
| State | 21.5% | 39.4% | 31.4% | 7.7% |
| Asian | | | | |
| School | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ |
| State | 6.2% | 17.4% | 39.8% | 36.7% |
| Native Hawaiian/ Pacific Islander | | | | |
| School | * | * | * | * |
| District | * | * | * | * |
| State | 7.0% | 29.7% | 42.2% | 21.1% |
| American Indian | | | | |
| School | * | * | * | * |
| District | * | * | * | * |
| State | 19.4% | 39.8% | 32.9% | 7.9% |
| Two or More Races | | | | |
| School | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ |
| State | 14.1% | 30.0% | 36.3% | 19.7% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

ISA (cont)

Grade 5

| Science | | | | |
|-----------------------------------|---------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 |
| Students with Disabilities | | | | |
| School | ‡ | ‡ | ‡ | ‡ |
| District | 33.3% | 51.9% | 11.1% | 3.7% |
| State | 35.0% | 34.7% | 22.0% | 8.4% |
| Students with IEPs | | | | |
| School | ‡ | ‡ | ‡ | ‡ |
| District | 37.0% | 52.2% | 8.7% | 2.2% |
| State | 42.0% | 36.2% | 16.9% | 4.9% |
| Non-IEP | | | | |
| School | 9.1% | 42.4% | 33.3% | 15.2% |
| District | 12.3% | 38.4% | 38.0% | 11.3% |
| State | 11.6% | 30.8% | 39.5% | 18.1% |
| English Learners | | | | |
| School | 9.1% | 45.5% | 45.5% | 0.0% |
| District | 21.4% | 57.1% | 21.4% | 0.0% |
| State | 32.6% | 45.8% | 20.3% | 1.3% |
| Non-English Learners | | | | |
| School | 10.7% | 42.9% | 28.6% | 17.9% |
| District | 13.4% | 33.2% | 39.2% | 14.2% |
| State | 12.8% | 28.8% | 39.3% | 19.1% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

ISA (cont)

Grade 5

| | Level 1 | Level 2 | Level 3 | Level 4 |
|-----------------------|---------|---------|---------|---------|
| Science | | | | |
| Low Income | | | | |
| School | 12.0% | 48.0% | 36.0% | 4.0% |
| District | 15.7% | 43.5% | 33.7% | 7.1% |
| State | 24.8% | 39.8% | 28.9% | 6.5% |
| Non Low Income | | | | |
| School | 7.1% | 35.7% | 28.6% | 28.6% |
| District | 16.0% | 29.3% | 34.7% | 20.0% |
| State | 7.3% | 23.5% | 43.4% | 25.9% |
| Homeless | | | | |
| School | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ |
| State | 37.3% | 38.6% | 20.5% | 3.6% |
| Migrant | | | | |
| School | * | * | * | * |
| District | * | * | * | * |
| State | * | * | * | * |
| Youth In Care | | | | |
| School | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ |
| State | 33.5% | 37.4% | 25.6% | 3.5% |
| Military | | | | |
| School | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ |
| State | 10.2% | 29.3% | 40.9% | 19.6% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

ISA (cont)

Grade 5 - Accountability Proficiency

| Science | | | | |
|-------------------|--------------|--------------|--------------|--------------|
| | Level 1 | Level 2 | Level 3 | Level 4 |
| All | | | | |
| School | 10.8% | 45.9% | 35.1% | 13.5% |
| District | 16.5% | 42.2% | 35.5% | 10.5% |
| State | 16.6% | 32.8% | 37.6% | 16.9% |
| White | | | | |
| School | ‡ | ‡ | ‡ | ‡ |
| District | 0.0% | 9.6% | 57.4% | 38.3% |
| State | 8.5% | 26.4% | 45.2% | 23.8% |
| Black | | | | |
| School | ‡ | ‡ | ‡ | ‡ |
| District | 40.1% | 45.1% | 15.0% | 5.0% |
| State | 33.9% | 42.8% | 22.9% | 3.7% |
| Male | | | | |
| School | 6.6% | 46.1% | 39.5% | 13.2% |
| District | 18.2% | 39.8% | 37.1% | 10.1% |
| State | 17.8% | 31.6% | 36.7% | 17.7% |
| Female | | | | |
| School | 13.7% | 45.8% | 32.0% | 13.7% |
| District | 15.0% | 44.3% | 34.1% | 10.8% |
| State | 15.4% | 34.2% | 38.5% | 15.9% |
| Non Binary | | | | |
| School | * | * | * | * |
| District | * | * | * | * |
| State | 0.0% | 22.2% | 22.2% | 60.9% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

ISA (cont)

Grade 5 - Accountability Proficiency

| Science | | | | |
|--|-------------|--------------|--------------|--------------|
| | Level 1 | Level 2 | Level 3 | Level 4 |
| Hispanic | | | | |
| School | 9.9% | 46.1% | 36.2% | 13.2% |
| District | 16.8% | 44.6% | 35.1% | 8.0% |
| State | 22.4% | 41.1% | 32.7% | 8.0% |
| Asian | | | | |
| School | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ |
| State | 6.4% | 18.1% | 41.4% | 38.2% |
| Native Hawaiian/ Pacific Islander | | | | |
| School | * | * | * | * |
| District | * | * | * | * |
| State | 7.2% | 30.3% | 43.1% | 21.5% |
| American Indian | | | | |
| School | * | * | * | * |
| District | * | * | * | * |
| State | 20.1% | 41.2% | 34.1% | 8.2% |
| Two or More Races | | | | |
| School | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ |
| State | 14.5% | 31.0% | 37.5% | 20.4% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

ISA (cont)

Grade 5 - Accountability Proficiency

| Science | | | | |
|-----------------------------------|---------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 |
| Students with Disabilities | | | | |
| School | ‡ | ‡ | ‡ | ‡ |
| District | 34.5% | 53.6% | 11.5% | 3.8% |
| State | 36.0% | 35.7% | 22.6% | 8.6% |
| Students with IEPs | | | | |
| School | ‡ | ‡ | ‡ | ‡ |
| District | 38.1% | 53.8% | 9.0% | 2.2% |
| State | 43.1% | 37.1% | 17.3% | 5.0% |
| Non-IEP | | | | |
| School | 9.6% | 44.7% | 35.1% | 16.0% |
| District | 12.9% | 40.3% | 39.9% | 11.8% |
| State | 12.1% | 32.1% | 41.1% | 18.9% |
| English Learners | | | | |
| School | 9.6% | 47.9% | 47.9% | 0.0% |
| District | 22.6% | 60.2% | 22.6% | 0.0% |
| State | 33.9% | 47.7% | 21.1% | 1.4% |
| Non-English Learners | | | | |
| School | 11.3% | 45.1% | 30.1% | 18.8% |
| District | 14.0% | 34.6% | 40.9% | 14.8% |
| State | 13.3% | 29.9% | 40.8% | 19.9% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

ISA (cont)

Grade 5 - Accountability Proficiency

| | Level 1 | Level 2 | Level 3 | Level 4 |
|-----------------------|--------------|--------------|--------------|--------------|
| Science | | | | |
| Low Income | | | | |
| School | 12.6% | 50.5% | 37.9% | 4.2% |
| District | 16.5% | 45.6% | 35.4% | 7.4% |
| State | 25.7% | 41.3% | 30.0% | 6.7% |
| Non Low Income | | | | |
| School | 7.5% | 37.6% | 30.1% | 30.1% |
| District | 16.6% | 30.5% | 36.0% | 20.8% |
| State | 7.6% | 24.4% | 45.1% | 26.9% |
| Homeless | | | | |
| School | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ |
| State | 37.9% | 39.2% | 20.9% | 3.7% |
| Migrant | | | | |
| School | * | * | * | * |
| District | * | * | * | * |
| State | * | * | * | * |
| Youth In Care | | | | |
| School | * | * | * | * |
| District | ‡ | ‡ | ‡ | ‡ |
| State | 34.0% | 37.9% | 25.9% | 3.6% |
| Military | | | | |
| School | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ |
| State | 10.5% | 30.4% | 42.3% | 20.3% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

Proficiency

What is it?

The federal Every Student Succeeds Act (ESSA) requires states to assess their learning standards for ELA, math, and science. Each state may also have a general assessment for the majority of its students and an alternate assessment for the 1 percent of students with the most significant cognitive disabilities. The All Test Proficiency measure is the proficiency rate for students combining all tests. A rate is calculated for ELA, math, and science.

ELA - All Tests

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---------------|-------------------|-------------------|-------------------|------------|-------------------|------------------|-------------------|------------|--------------------------------------|-----------------|-------------------|----------------------------|
| School | 24.6% * | 23.6% * | 25.8% * | * * | 81.8% * | 9.1% * | 20.0% * | ‡ * | * * | * * | ‡ * | 4.3% * |
| District | 24.4% * | 20.8% * | 28.2% * | * * | 49.3% * | 15.3% * | 21.9% * | 52.6% * | * * | * * | 45.5% * | 9.3% * |
| State | 34.6% * | 30.3% * | 39.1% * | 58.8% * | 44.9% * | 16.1% * | 22.2% * | 62.8% * | 41.9% * | 27.8% * | 38.6% * | 15.6% * |

| | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
|---------------|--------------------|------------------|-------------------|------------|-----------|---------------|------------|
| School | 4.8% * | 2.6% * | 18.4% * | ‡ * | * * | * * | ‡ * |
| District | 6.8% * | 7.7% * | 20.5% * | 5.0% * | * * | ‡ * | ‡ * |
| State | 8.7% * | 9.4% * | 19.9% * | 11.7% * | 9.0% * | 12.6% * | 38.3% * |

Mathematics - All Tests

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---------------|-------------------|-------------------|-------------------|------------|-------------------|-------------------|-------------------|------------|--------------------------------------|-----------------|-------------------|----------------------------|
| School | 26.9% * | 31.9% * | 21.0% * | * * | 63.6% * | 18.2% * | 23.6% * | ‡ * | * * | * * | ‡ * | 13.0% * |
| District | 21.8% * | 23.1% * | 20.4% * | * * | 47.7% * | 8.2% * | 19.6% * | 57.9% * | * * | * * | 33.3% * | 9.0% * |
| State | 26.9% * | 28.4% * | 25.2% * | 42.2% * | 36.7% * | 8.0% * | 14.3% * | 60.9% * | 32.7% * | 20.7% * | 30.0% * | 13.1% * |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Proficiency (cont)

Mathematics - All Tests

| | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
|---------------|--------------------|------------------|-------------------|-----------|-----------|---------------|------------|
| School | 14.3% * | 2.6% * | 21.4% * | ‡ * | * * | * * | ‡ * |
| District | 8.2% * | 8.6% * | 18.6% * | 0.0% * | * * | ‡ * | ‡ * |
| State | 7.9% * | 7.7% * | 12.5% * | 6.2% * | 6.5% * | 6.7% * | 28.9% * |

Science - All Tests

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---------------|-------------------|-------------------|-------------------|------------|------------|------------|-------------------|------------|--------------------------------------|-----------------|-------------------|----------------------------|
| School | 46.0% * | 50.0% * | 43.0% * | * * | ‡ * | ‡ * | 46.0% * | ‡ * | * * | * * | * * | ‡ * |
| District | 43.0% * | 44.0% * | 42.0% * | * * | 81.0% * | 25.0% * | 41.0% * | ‡ * | * * | * * | 60.0% * | 19.0% * |
| State | 51.0% * | 51.0% * | 51.0% * | 74.0% * | 65.0% * | 25.0% * | 38.0% * | 76.0% * | 56.0% * | 44.0% * | 55.0% * | 29.0% * |

| | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
|---------------|--------------------|-------------------|-------------------|------------|------------|---------------|------------|
| School | ‡ * | 45.0% * | 40.0% * | ‡ * | * * | * * | ‡ * |
| District | 11.0% * | 18.0% * | 39.0% * | ‡ * | * * | ‡ * | ‡ * |
| State | 18.0% * | 17.0% * | 35.0% * | 24.0% * | 28.0% * | 25.0% * | 57.0% * |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Proficiency (cont)

ELA - All Tests - Accountability Proficiency

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---------------|-----|------|--------|------------|--------------|-------|----------|-------|--------------------------------------|-----------------|-------------------|----------------------------|
| School | * | * | * | * | 78.9% | * | * | ‡ | * | * | ‡ | * |
| District | * | * | * | * | * | * | * | * | * | * | * | * |
| State | * | * | * | * | * | * | * | * | * | * | * | * |

| | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
|---------------|--------------------|------------------|------------|----------|---------|---------------|----------|
| School | * | * | * | ‡ | * | * | ‡ |
| District | * | * | * | * | * | * | * |
| State | * | * | * | * | * | * | * |

Mathematics - All Tests - Accountability Proficiency

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---------------|-----|------|--------|------------|--------------|-------|----------|-------|--------------------------------------|-----------------|-------------------|----------------------------|
| School | * | * | * | * | 61.4% | * | * | ‡ | * | * | ‡ | * |
| District | * | * | * | * | * | * | * | * | * | * | * | * |
| State | * | * | * | * | * | * | * | * | * | * | * | * |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Proficiency (cont)

Mathematics - All Tests - Accountability Proficiency

| | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
|---------------|--------------------|------------------|------------|----------|---------|---------------|----------|
| School | * | * | * | ‡ | * | * | ‡ |
| District | * | * | * | * | * | * | * |
| State | * | * | * | * | * | * | * |

Science - All Tests - Accountability Proficiency

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---------------|-----|------|--------|------------|-------|-------|----------|-------|----------------------------------|-----------------|-------------------|----------------------------|
| School | * | * | * | * | ‡ | ‡ | * | ‡ | * | * | * | ‡ |
| District | * | * | * | * | * | * | * | * | * | * | * | * |
| State | * | * | * | * | * | * | * | * | * | * | * | * |

| | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
|---------------|--------------------|------------------|------------|----------|---------|---------------|----------|
| School | ‡ | * | * | ‡ | * | * | ‡ |
| District | * | * | * | * | * | * | * |
| State | * | * | * | * | * | * | * |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Growth Percentile – IAR

What is it?

This shows the growth of students relative to other students in the state with a similar scale score in the preceding school year(s). If the data is available, the Student Growth Percentile (SGP) takes up to two prior scores. The school, district, and state measure is the sum of the students' SGP divided by the number of students with an SGP. Illinois uses SGPs to calculate growth. Proficiency shows whether or not students have mastered a common, high standard; whereas, growth recognizes progress toward and beyond the standard, no matter where each student started. Data show that students of all races, income levels, languages, and disability statutes demonstrate growth across the full range. Our rigorous assessments ensure there is more than enough room to measure the growth of even Illinois' highest achievers.

ELA

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---------------|-----------------------|------------------------|------------------------|--------------------|------------------------|-----------------------|-----------------------|-----------------------|--------------------------------------|----------------------|------------------------|----------------------------|
| School | 40.9 3,312 | 40.5 1,740 | 41.4 1,572 | * | 32.3 129 | 55.7 390 | 39.5 2,685 | 94 94 | * | * | 14 14 | 41.7 542 |
| District | 47.5 74,005 | 47.1 37,392 | 48 36,613 | * | 49.9 5,337 | 43.6 3,444 | 47.4 62,790 | 57.6 1,095 | * | * | 47.8 1,339 | 42.9 11,149 |
| State | 50 624,235 | 48.7 319,031 | 50.9 305,074 | 43.6 130 | 50.9 289,283 | 47.2 99,937 | 48 172,897 | 56.3 34,477 | 52.2 605 | 49.3 1,409 | 49.5 25,627 | 44 117,288 |

| | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
|---------------|----------------------|-----------------------|------------------------|-----------------------|------------------|----------------------|----------------------|
| School | 34.6 381 | 37.7 979 | 38.2 2,252 | * | * | * | 62.5 125 |
| District | 41.5 9,179 | 46.6 19,206 | 46.6 55,263 | 42.1 547 | * | 40.2 201 | 56 224 |
| State | 42 89,584 | 46.4 92,228 | 47.5 312,575 | 45.4 12,515 | 42 106 | 44.5 3,373 | 49.3 4,728 |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Growth Percentile – IAR (cont)

Mathematics

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---------------|-----------------------|------------------------|------------------------|--------------------|------------------------|-----------------------|-----------------------|-----------------------|--------------------------------------|----------------------|-----------------------|----------------------------|
| School | 44.1 3,574 | 41.8 1,797 | 46.8 1,777 | * * | 29.5 118 | 50.1 351 | 45.2 3,071 | 29 29 | * * | * * | 5 5 | 38.8 505 |
| District | 53.1 82,544 | 52.4 41,556 | 53.8 40,988 | * * | 55.9 6,038 | 47.4 3,742 | 53.2 70,244 | 58.5 1,112 | * * | * * | 50.3 1,408 | 46.7 12,091 |
| State | 50 621,983 | 49.5 317,855 | 49.8 303,999 | 52.7 129 | 50.2 288,546 | 46.6 99,272 | 49 172,261 | 57.5 34,383 | 52.5 602 | 49.4 1,403 | 49.3 25,516 | 44.5 116,504 |

| | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
|---------------|-----------------------|-----------------------|------------------------|---------------------|--------------------|----------------------|----------------------|
| School | 39.5 434 | 43.6 1,134 | 42.7 2,521 | * * | * * | * * | 27.5 55 |
| District | 45.5 10,020 | 49.4 20,238 | 52.2 61,639 | 35.6 427 | * * | 34.8 174 | 34 136 |
| State | 42.6 88,960 | 47.3 91,879 | 47.9 311,018 | 45 12,376 | 47.2 104 | 44.4 3,339 | 50.3 4,718 |

* indicates non-reported data. † indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Participation Rate

What is it?

This shows the percentage and number of students participating in standardized testing, by subject and applicable test. Some students may take the test for one subject but not another. According to Illinois School Code, all students enrolled in public schools are required to participate in the state assessment or an alternate form of the assessment. Students who participate but for various reasons do not complete the testing process (e.g., illness) are still counted as having participated.

ELA - All Tests - Participation

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---------------|-------------------|-------------------|--------------------|------------|-------------------|--------------------|--------------------|-------------|--------------------------------------|-----------------|-------------------|----------------------------|
| School | 99.3% * | 98.6% * | 100.0% * | * * | 91.7% * | 100.0% * | 100.0% * | ‡ * | * * | * * | ‡ * | 95.8% * |
| District | 99.6% * | 99.5% * | 99.7% * | * * | 98.7% * | 100.0% * | 99.6% * | 100.0% * | * * | * * | 100.0% * | 99.4% * |
| State | 98.4% * | 98.3% * | 98.5% * | 98.7% * | 98.8% * | 97.5% * | 98.3% * | 99.2% * | 97.8% * | 98.2% * | 97.4% * | 97.1% * |

| | Students with IEPs | English Learners | Low Income |
|---------------|--------------------|--------------------|-------------------|
| School | 95.5% * | 100.0% * | 99.0% * |
| District | 99.3% * | 99.7% * | 99.6% * |
| State | 96.8% * | 98.4% * | 98.1% * |

Mathematics - All Tests - Participation

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---------------|-------------------|-------------------|--------------------|------------|-------------------|--------------------|--------------------|-------------|--------------------------------------|-----------------|-------------------|----------------------------|
| School | 99.3% * | 98.6% * | 100.0% * | * * | 91.7% * | 100.0% * | 100.0% * | ‡ * | * * | * * | ‡ * | 95.8% * |
| District | 99.7% * | 99.6% * | 99.8% * | * * | 99.3% * | 100.0% * | 99.7% * | 100.0% * | * * | * * | 100.0% * | 99.4% * |
| State | 98.3% * | 98.1% * | 98.4% * | 97.4% * | 98.7% * | 97.2% * | 98.2% * | 99.2% * | 97.7% * | 98.1% * | 97.2% * | 96.8% * |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Participation Rate (cont)

Mathematics - All Tests - Participation

| | Students with IEPs | English Learners | Low Income |
|---------------|--------------------|--------------------|-------------------|
| School | 95.5% * | 100.0% * | 99.0% * |
| District | 99.3% * | 99.8% * | 99.7% * |
| State | 96.5% * | 98.3% * | 97.9% * |

Science - All Tests - Participation

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---------------|--------------------|--------------------|--------------------|------------|-------------|-------------|--------------------|------------|--------------------------------------|-----------------|-------------------|----------------------------|
| School | 100.0% * | 100.0% * | 100.0% * | * * | ‡ * | ‡ * | 100.0% * | ‡ * | * * | * * | * * | ‡ * |
| District | 99.3% * | 99.4% * | 99.1% * | * * | 100.0% * | 100.0% * | 99.1% * | ‡ * | * * | * * | 100.0% * | 98.3% * |
| State | 96.3% * | 96.2% * | 96.4% * | 92.7% * | 97.0% * | 94.4% * | 96.1% * | 98.0% * | 95.2% * | 95.0% * | 95.5% * | 94.0% * |

| | Students with IEPs | English Learners | Low Income |
|---------------|--------------------|--------------------|--------------------|
| School | ‡ * | 100.0% * | 100.0% * |
| District | 97.9% * | 100.0% * | 99.2% * |
| State | 93.8% * | 96.7% * | 95.4% * |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

Participation Rate (cont)

Overall IAR ELA - Participation

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---------------|-------------------------|-------------------------|-------------------------|---------------------|-------------------------|-------------------------|-------------------------|------------------------|--------------------------------------|-----------------------|------------------------|----------------------------|
| School | 99.3% * | 98.6% * | 100.0% * | * * | 91.7% * | 100.0% * | 100.0% * | ‡ * | * * | * * | ‡ * | 95.7% * |
| District | 99.6% 1,927 | 99.5% 985 | 99.7% 942 | * * | 98.6% 145 | 100.0% 94 | 99.6% 1,636 | 100.0% 19 | * * | * * | 100.0% 33 | 99.4% 311 |
| State | 98.9% 785,739 | 98.8% 401,675 | 98.9% 383,909 | 98.7% 155 | 99.0% 361,162 | 98.4% 128,469 | 99.0% 216,180 | 99.3% 44,295 | 98.8% 757 | 98.8% 1,864 | 97.7% 33,012 | 97.8% 146,237 |

| | Students with IEPs | English Learners | Low Income |
|---------------|-------------------------|-------------------------|-------------------------|
| School | 95.2% * | 100.0% * | 99.0% * |
| District | 99.3% 270 | 99.6% 569 | 99.6% 1,441 |
| State | 97.6% 113,662 | 99.0% 127,557 | 98.8% 397,142 |

Overall IAR Mathematics - Participation

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---------------|-------------------------|-------------------------|-------------------------|---------------------|-------------------------|-------------------------|-------------------------|------------------------|--------------------------------------|-----------------------|------------------------|----------------------------|
| School | 99.3% * | 98.6% * | 100.0% * | * * | 91.7% * | 100.0% * | 100.0% * | ‡ * | * * | * * | ‡ * | 95.7% * |
| District | 99.7% 1,928 | 99.6% 986 | 99.8% 942 | * * | 99.3% 146 | 100.0% 94 | 99.7% 1,636 | 100.0% 19 | * * | * * | 100.0% 33 | 99.4% 311 |
| State | 98.7% 784,330 | 98.7% 400,982 | 98.8% 383,195 | 97.5% 153 | 98.9% 360,673 | 98.1% 128,056 | 98.9% 215,760 | 99.3% 44,277 | 98.7% 756 | 98.8% 1,863 | 97.5% 32,945 | 97.5% 145,741 |

| | Students with IEPs | English Learners | Low Income |
|---------------|-------------------------|-------------------------|-------------------------|
| School | 95.2% * | 100.0% * | 99.0% * |
| District | 99.3% 270 | 99.8% 568 | 99.7% 1,441 |
| State | 97.3% 113,272 | 98.8% 127,337 | 98.6% 396,176 |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Participation Rate (cont)

Overall DLM ELA - Participation

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|----------|-----------------|----------------|----------------|-------------|----------------|----------------|----------------|--------------|--------------------------------------|-----------------|-------------------|----------------------------|
| School | ‡ * | * * | ‡ * | * * | * * | * * | ‡ * | * * | * * | * * | * * | ‡ * |
| District | 100.0% 24 | 100.0% 15 | ‡ 9 | * * | ‡ 4 | ‡ 4 | 100.0% 16 | * * | * * | * * | * * | 100.0% 24 |
| State | 99.7% 10,868 | 99.7% 7,240 | 99.8% 3,627 | 100.0% 1 | 99.7% 4,191 | 99.7% 2,545 | 99.9% 3,061 | 99.5% 607 | 100.0% 15 | 100.0% 28 | 99.8% 421 | 99.7% 10,858 |

| | Students with IEPs | English Learners | Low Income |
|----------|--------------------|------------------|----------------|
| School | ‡ * | ‡ * | ‡ * |
| District | 100.0% 24 | ‡ 8 | 100.0% 18 |
| State | 99.7% 10,858 | 99.9% 2,907 | 99.7% 6,850 |

Overall DLM Mathematics - Participation

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|----------|-----------------|----------------|----------------|-------------|----------------|----------------|----------------|--------------|--------------------------------------|-----------------|-------------------|----------------------------|
| School | ‡ * | * * | ‡ * | * * | * * | * * | ‡ * | * * | * * | * * | * * | ‡ * |
| District | 100.0% 24 | 100.0% 15 | ‡ 9 | * * | ‡ 4 | ‡ 4 | 100.0% 16 | * * | * * | * * | * * | 100.0% 24 |
| State | 99.8% 10,838 | 99.7% 7,228 | 99.8% 3,609 | 100.0% 1 | 99.7% 4,184 | 99.7% 2,538 | 99.9% 3,055 | 99.5% 598 | 100.0% 15 | 100.0% 28 | 99.8% 420 | 99.8% 10,829 |

| | Students with IEPs | English Learners | Low Income |
|----------|--------------------|------------------|----------------|
| School | ‡ * | ‡ * | ‡ * |
| District | 100.0% 24 | ‡ 8 | 100.0% 18 |
| State | 99.8% 10,829 | 99.9% 2,901 | 99.7% 6,828 |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

Participation Rate (cont)

Overall DLM Science - Participation

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---------------|------------------------|------------------------|-----------------------|--------------------|------------------------|---------------------|------------------------|----------------------|--------------------------------------|---------------------|----------------------|----------------------------|
| School | * | * | * | * | * | * | * | * | * | * | * | * |
| District | ‡ 6 | ‡ 3 | ‡ 3 | * * | ‡ 2 | ‡ 1 | ‡ 3 | * * | * * | * * | * * | ‡ 6 |
| State | 100.0% 4,358 | 100.0% 2,879 | 99.9% 1,478 | 100.0% 1 | 100.0% 1,710 | 99.9% 961 | 100.0% 1,267 | 100.0% 241 | 100.0% 7 | 100.0% 13 | 100.0% 159 | 100.0% 4,355 |

| | Students with IEPs | English Learners | Low Income |
|---------------|------------------------|------------------------|------------------------|
| School | * | * | * |
| District | ‡ 6 | ‡ 3 | ‡ 6 |
| State | 100.0% 4,355 | 100.0% 1,116 | 100.0% 2,713 |

Overall - Participation

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---------------|-------------------------|-------------------------|-------------------------|---------------------|-------------------------|------------------------|-------------------------|------------------------|--------------------------------------|---------------------|------------------------|----------------------------|
| School | 100.0% * | 100.0% * | 100.0% * | * * | ‡ * | ‡ * | 100.0% * | ‡ * | * * | * * | * * | ‡ * |
| District | 99.3% 665 | 99.4% 322 | 99.1% 343 | * * | 100.0% 36 | 100.0% 34 | 99.1% 574 | ‡ 6 | * * | * * | 100.0% 15 | 98.2% 110 |
| State | 96.3% 393,061 | 96.2% 199,738 | 96.4% 193,184 | 92.7% 139 | 97.0% 182,176 | 94.3% 61,290 | 96.1% 110,834 | 97.9% 22,291 | 95.2% 394 | 94.9% 897 | 95.5% 15,179 | 93.7% 71,774 |

| | Students with IEPs | English Learners | Low Income |
|---------------|------------------------|------------------------|-------------------------|
| School | ‡ * | 100.0% * | 100.0% * |
| District | 97.8% 87 | 100.0% 177 | 99.2% 502 |
| State | 93.3% 51,101 | 96.6% 48,621 | 95.3% 185,358 |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Participation Rate (cont)

ELA - All Tests - Non Participation

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|--------------------------------------|------------------|-------------------|----------------------------|
| School | 0.7% * | 1.4% * | 0.0% * | * * | 8.3% * | 0.0% * | 0.0% * | ‡ * | * * | * * | ‡ * | 4.2% * |
| District | 0.4% * | 0.5% * | 0.3% * | * * | 1.3% * | 0.0% * | 0.4% * | 0.0% * | * * | * * | 0.0% * | 0.6% * |
| State | 1.6% * | 1.7% * | 1.5% * | 1.3% * | 1.2% * | 2.6% * | 1.7% * | 0.8% * | 2.2% * | 1.8% * | 2.6% * | 2.9% * |

| | Students with IEPs | English Learners | Low Income |
|---------------|--------------------|------------------|------------------|
| School | 4.5% * | 0.0% * | 1.0% * |
| District | 0.7% * | 0.3% * | 0.4% * |
| State | 3.2% * | 1.6% * | 1.9% * |

Mathematics - All Tests - Non Participation

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|--------------------------------------|------------------|-------------------|----------------------------|
| School | 0.7% * | 1.4% * | 0.0% * | * * | 8.3% * | 0.0% * | 0.0% * | ‡ * | * * | * * | ‡ * | 4.2% * |
| District | 0.3% * | 0.4% * | 0.2% * | * * | 0.7% * | 0.0% * | 0.3% * | 0.0% * | * * | * * | 0.0% * | 0.6% * |
| State | 1.7% * | 1.9% * | 1.6% * | 2.6% * | 1.3% * | 2.8% * | 1.8% * | 0.8% * | 2.3% * | 1.9% * | 2.8% * | 3.2% * |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Participation Rate (cont)

Mathematics - All Tests - Non Participation

| | Students with IEPs | English Learners | Low Income |
|---------------|--------------------|------------------|------------------|
| School | 4.5% * | 0.0% * | 1.0% * |
| District | 0.7% * | 0.2% * | 0.3% * |
| State | 3.5% * | 1.7% * | 2.1% * |

Science - All Tests - Non Participation

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---------------|------------------|------------------|------------------|------------|-----------|-----------|------------------|-----------|--------------------------------------|-----------------|-------------------|----------------------------|
| School | 0.0% * | 0.0% * | 0.0% * | * * | ‡ * | ‡ * | 0.0% * | ‡ * | * * | * * | * * | ‡ * |
| District | 0.7% * | 0.6% * | 0.9% * | * * | 0.0% * | 0.0% * | 0.9% * | ‡ * | * * | * * | 0.0% * | 1.7% * |
| State | 3.7% * | 3.8% * | 3.6% * | 7.3% * | 3.0% * | 5.6% * | 3.9% * | 2.0% * | 4.8% * | 5.0% * | 4.5% * | 6.0% * |

| | Students with IEPs | English Learners | Low Income |
|---------------|--------------------|------------------|------------------|
| School | ‡ * | 0.0% * | 0.0% * |
| District | 2.1% * | 0.0% * | 0.8% * |
| State | 6.2% * | 3.3% * | 4.6% * |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Participation Rate (cont)

Overall IAR ELA - Non Participation

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|--------------------------------------|------------------|-------------------|----------------------------|
| School | 0.7% * | 1.4% * | 0.0% * | * * | 8.3% * | 0.0% * | 0.0% * | ‡ * | * * | * * | ‡ * | 4.3% * |
| District | 0.4% * | 0.5% * | 0.3% * | * * | 1.4% * | 0.0% * | 0.4% * | 0.0% * | * * | * * | 0.0% * | 0.6% * |
| State | 1.1% * | 1.2% * | 1.1% * | 1.3% * | 1.0% * | 1.6% * | 1.0% * | 0.7% * | 1.2% * | 1.2% * | 2.3% * | 2.2% * |

| | Students with IEPs | English Learners | Low Income |
|---------------|--------------------|------------------|------------------|
| School | 4.8% * | 0.0% * | 1.0% * |
| District | 0.7% * | 0.4% * | 0.4% * |
| State | 2.4% * | 1.0% * | 1.2% * |

Overall IAR Mathematics - Non Participation

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|--------------------------------------|------------------|-------------------|----------------------------|
| School | 0.7% * | 1.4% * | 0.0% * | * * | 8.3% * | 0.0% * | 0.0% * | ‡ * | * * | * * | ‡ * | 4.3% * |
| District | 0.3% * | 0.4% * | 0.2% * | * * | 0.7% * | 0.0% * | 0.3% * | 0.0% * | * * | * * | 0.0% * | 0.6% * |
| State | 1.3% * | 1.3% * | 1.2% * | 2.5% * | 1.1% * | 1.9% * | 1.1% * | 0.7% * | 1.3% * | 1.2% * | 2.5% * | 2.5% * |

| | Students with IEPs | English Learners | Low Income |
|---------------|--------------------|------------------|------------------|
| School | 4.8% * | 0.0% * | 1.0% * |
| District | 0.7% * | 0.2% * | 0.3% * |
| State | 2.7% * | 1.2% * | 1.4% * |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Participation Rate (cont)

Overall DLM ELA - Non Participation

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---------------|-----------|-----------|-----------|------------|-----------|-----------|-----------|-----------|--------------------------------------|-----------------|-------------------|----------------------------|
| School | ‡ * | * * | ‡ * | * * | * * | * * | ‡ * | * * | * * | * * | * * | ‡ * |
| District | 0.0% * | 0.0% * | ‡ * | * * | ‡ * | ‡ * | 0.0% * | * * | * * | * * | * * | 0.0% * |
| State | 0.3% * | 0.3% * | 0.2% * | 0.0% * | 0.3% * | 0.3% * | 0.1% * | 0.5% * | 0.0% * | 0.0% * | 0.2% * | 0.3% * |

| | Students with IEPs | English Learners | Low Income |
|---------------|--------------------|------------------|------------|
| School | ‡ * | ‡ * | ‡ * |
| District | 0.0% * | ‡ * | 0.0% * |
| State | 0.3% * | 0.1% * | 0.3% * |

Overall DLM Mathematics - Non Participation

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---------------|-----------|-----------|-----------|------------|-----------|-----------|-----------|-----------|--------------------------------------|-----------------|-------------------|----------------------------|
| School | ‡ * | * * | ‡ * | * * | * * | * * | ‡ * | * * | * * | * * | * * | ‡ * |
| District | 0.0% * | 0.0% * | ‡ * | * * | ‡ * | ‡ * | 0.0% * | * * | * * | * * | * * | 0.0% * |
| State | 0.2% * | 0.3% * | 0.2% * | 0.0% * | 0.3% * | 0.3% * | 0.1% * | 0.5% * | 0.0% * | 0.0% * | 0.2% * | 0.2% * |

| | Students with IEPs | English Learners | Low Income |
|---------------|--------------------|------------------|------------|
| School | ‡ * | ‡ * | ‡ * |
| District | 0.0% * | ‡ * | 0.0% * |
| State | 0.2% * | 0.1% * | 0.3% * |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Participation Rate (cont)

Overall DLM Science - Non Participation

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---------------|------|------|--------|------------|-------|-------|----------|-------|--------------------------------------|-----------------|-------------------|----------------------------|
| School | * | * | * | * | * | * | * | * | * | * | * | * |
| District | ‡ | ‡ | ‡ | * | ‡ | ‡ | ‡ | * | * | * | * | ‡ |
| State | 0.0% | 0.0% | 0.1% | 0.0% | 0.0% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |

| | Students with IEPs | English Learners | Low Income |
|---------------|--------------------|------------------|------------|
| School | * | * | * |
| District | ‡ | ‡ | ‡ |
| State | 0.0% | 0.0% | 0.0% |

Overall ISA - Non Participation

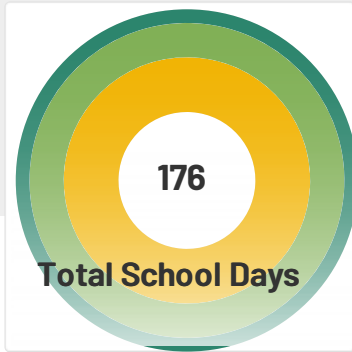
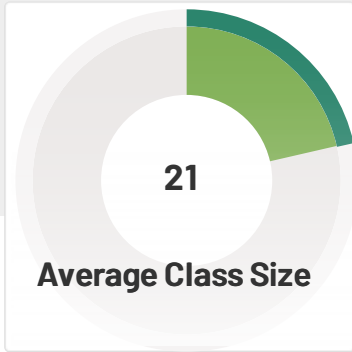
| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---------------|------|------|--------|------------|-------|-------|----------|-------|--------------------------------------|-----------------|-------------------|----------------------------|
| School | 0.0% | 0.0% | 0.0% | * | ‡ | ‡ | 0.0% | ‡ | * | * | * | ‡ |
| District | 0.7% | 0.6% | 0.9% | * | 0.0% | 0.0% | 0.9% | ‡ | * | * | 0.0% | 1.8% |
| State | 3.7% | 3.8% | 3.6% | 7.3% | 3.0% | 5.7% | 3.9% | 2.1% | 4.8% | 5.1% | 4.5% | 6.3% |

| | Students with IEPs | English Learners | Low Income |
|---------------|--------------------|------------------|------------|
| School | ‡ | 0.0% | 0.0% |
| District | 2.2% | 0.0% | 0.8% |
| State | 6.7% | 3.4% | 4.7% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

About the data

School environment data includes information regarding finances as well as information regarding conditions in the classroom, such as average class size and total school days.



No Data district's percentage of adequacy
Evidence-Based Funding

Illinois Youth Survey

What is it?

This confirms whether or not this school participated in the Illinois Youth Survey (IYS) for the school year. The Illinois Youth Survey is a self-report survey of eighth-, 10th-, and 12th-grade students conducted during the spring of even-numbered years. It is administered in school settings and designed to gather information about a variety of health and social indicators, including substance use patterns and attitudes of Illinois youth. IYS is supported by the Center for Prevention Research and Development (CPRD) at the University of Illinois at Urbana-Champaign. For more information, visit iys.cprd.illinois.edu. This indicator shows whether your school participated during the most recent administration year. CPRD provides all schools that participate in the Illinois Youth Survey a summary report of their results.

| School did participate in Illinois Youth Survey | |
|---|-----------|
| School | No |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

School Level Finances

What is it?

Average spending per student at this school, as collected through the unaudited ESSA Site-Based Expenditure Report. Districts report the actual dollars spent in the previous school year, including site-level costs (like school staff) and districtwide centralized costs allocated to each individual school (like transportation and central office staff), divided by the school's enrollment. Districts also report whether federal or state/local sources funded the spending.

| | Site level Per Pupil Expenditures | | | | District Centralized Per Pupil Expenditures | | | Total Per Pupil Expenditures | | | Exclusions | Total Expenditures |
|---------------|-----------------------------------|----------------|-----------------|-----------------|---|----------------|----------------|------------------------------|-----------------|-----------------|--------------|--------------------|
| | Enrollment | Federal | State/Local | Subtotal | Federal | State/Local | Subtotal | Federal | State/Local | Total | | |
| School | 243 | \$1,011 | \$10,896 | \$11,907 | \$731 | \$3,986 | \$4,717 | \$1,742 | \$14,882 | \$16,624 | * | * |
| District | 2,968 | \$1,011 | \$9,975 | \$10,986 | \$731 | \$3,986 | \$4,717 | \$1,742 | \$13,961 | \$15,703 | \$13,863,663 | \$60,475,120 |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

District Finances

What is it?

The Annual Financial Report (AFR) for a district is the final financial statement for the fiscal year of a Local Education Agency (LEA) after it has been audited by a qualified auditor. Each district is required to have an annual audit completed by a qualified and licensed auditing firm. The AFR is completed by the auditor and is submitted to Illinois State Board of Education. This displays the Revenue by Source, Expenditure by Function, Expenditure by Fund, and other financial indicators.

Revenue By Source

| | Local Property Taxes | Other Local Funding | Evidence-Based Funding | Other State Funding | Federal Funding | Total Revenue |
|----------|------------------------------|--------------------------|------------------------------|----------------------------|-----------------------------|---------------------|
| District | 39.3% \$25,174,880 | 0.8% \$509,238 | 41.6% \$26,602,333 | 4.4% \$2,814,031 | 13.9% \$8,882,474 | \$63,982,956 |
| State | 59.6% | 3.8% | 20.2% | 4.0% | 12.3% | * |

Expenditure By Function

| | Instruction | General Administration | Supporting Services | Other Expenditures |
|----------|--------------|------------------------|---------------------|--------------------|
| District | 50.6% | 1.1% | 40.1% | 8.3% |
| State | 47.2% | 2.3% | 30.4% | 20.2% |

Expenditure By Fund

| | Education | Operations & Maintenance | Transportation | Debt Service | Tort | Municipal Retirement/ Social Security | Fire Prevention & Safety | Capital Projects | Total Expenditure |
|----------|------------------------------|----------------------------|----------------------------|----------------------------|--------------------|--|-----------------------------|----------------------------|---------------------|
| District | 73.2% \$40,445,931 | 6.0% \$3,310,337 | 2.6% \$1,421,479 | 7.4% \$4,073,342 | 0.0% \$0 | 2.2% \$1,235,687 | 0.0% \$0 | 8.7% \$4,789,863 | \$55,276,639 |
| State | 71.3% | 7.4% | 3.7% | 7.8% | 1.2% | 1.8% | 0.4% | 6.4% | * |

* indicates non-reported data. † indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

District Finances (cont)

Other Financial Indicators

| | 2020 Equalized Assessed Valuation per Pupil | 2020 Total School Tax Rate per \$100 | 2021-22 Instructional Expenditure per Pupil | 2021-22 Operating Expenditure per Pupil |
|----------|---|--------------------------------------|---|---|
| District | \$194,464 | 4.4 | \$10,032 | \$16,849 |
| State | * | * | \$10,636 | \$17,952 |

Average Class Size

What is it?

This shows the average number of students in each class at this school. Class size refers to the number of students in a classroom, specifically either the number of students being taught by individual teachers in a classroom or the average number of students being taught by teachers in a school, district, or education system

| | K | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 | Overall |
|---------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| School | 18 | 20 | 20 | 19 | 22 | 18 | 19 |
| District | 18 | 20 | 18 | 20 | 19 | 21 | 20 |
| State | 20 | 21 | 21 | 21 | 21 | 22 | 21 |

* indicates non-reported data. † indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Total School Days

What is it?

This shows the total number of days in which the school provided at least five hours of instruction during the school year. The minimum length for an Illinois public school's year is 176 days. The number of actual calendar days varies from district to district.

| Total School Days | |
|-------------------|------------|
| School | 176 |
| District | 176 |
| State | 176 |

Health and Wellness

What is it?

Days PE per week: This shows the average number of days of physical education per week per student.

Truant Minor Count: The table below reports the count of the number of truant minors in the district in the previous school year.

Truant Minors are defined as chronic truants to whom supportive services, including prevention, diagnostic, intervention and remedial services, alternative programs and other school and community.

Days PE per week

| Days PE per week | |
|------------------|----------|
| School | 2 |
| District | 3 |
| State | 4 |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Health and Wellness (cont)

Truant Minor Count

| School | 0 |
|----------|---------|
| District | 50 |
| State | 157,112 |

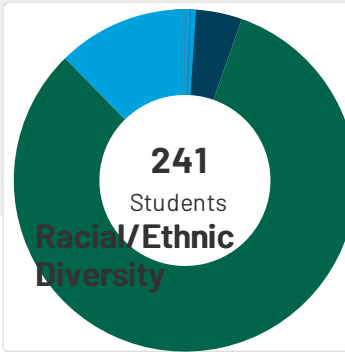
* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

About the data

Student data includes information regarding the student population, including enrollment and attendance data, as well as information regarding specific student groups, such as gifted students and English Learner students. Student data often is disaggregated further into demographic student groups.

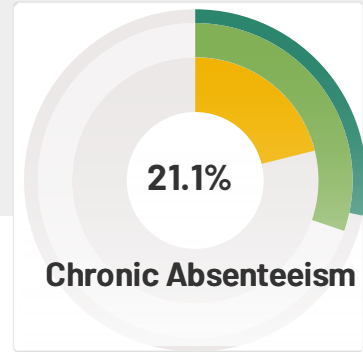
241

Student Enrollment



21.1%

Chronic Absenteeism



Student Enrollment

What is it?

This shows the total percentage and number of students enrolled in this school as of October 1 of the current school year. District-level enrollment includes students attending a school in the district and students placed in private schools by the district and funded by the district. The student enrollment excludes the following:

- Students given vouchers to attend private schools
- Students placed by their parents in private schools whose tuition is paid for by their parents, but who receive special education services from their home district

By Subgroups

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---------------|-----------------------------|----------------------------|----------------------------|-------------------------|---------------------------|--------------------------|----------------------------|------------------------|--------------------------------------|-------------------------|-----------------------|----------------------------|
| School | 100.0% 241 | 53.5% 129 | 46.5% 112 | 0.0% * | 12.9% 31 | 6.2% 15 | 79.3% 191 | ‡ ‡ | 0.0% * | 0.0% * | ‡ ‡ | 11.6% 28 |
| District | 100.0% 2,997 | 51.3% 1,536 | 48.7% 1,461 | 0.0% * | 8.0% 239 | 4.8% 145 | 84.3% 2,527 | 1.0% 29 | 0.0% * | ‡ ‡ | 1.9% 56 | 16.0% 479 |
| State | 100.0% 1,857,790 | 51.4% 954,190 | 48.6% 901,981 | 0.1% 1,619 | 45.9% 853,165 | 16.5% 307,166 | 27.5% 511,065 | 5.5% 101,782 | 0.1% 1,801 | 0.2% 4,582 | 4.2% 78,229 | 19.4% 361,334 |

| | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
|---------------|---------------------------|---------------------------|----------------------------|-----------------------|-------------------------|-------------------------|-----------------------|
| School | 10.8% 26 | 24.9% 60 | 72.6% 175 | ‡ ‡ | 0.0% * | 0.0% * | ‡ ‡ |
| District | 14.4% 433 | 30.4% 911 | 74.8% 2,243 | 0.8% 23 | 0.0% * | 0.4% 11 | 0.4% 12 |
| State | 15.3% 284,032 | 14.6% 271,983 | 49.0% 910,675 | 2.3% 42,367 | 0.0% 364 | 0.7% 13,316 | 0.8% 15,281 |

By Grades

| | K | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 |
|---------------|----------------|----------------|----------------|----------------|----------------|----------------|
| School | 34 | 42 | 41 | 43 | 44 | 37 |
| District | 263 | 296 | 304 | 315 | 314 | 327 |
| State | 121,269 | 129,960 | 128,455 | 128,958 | 128,430 | 130,450 |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs

What is it?

Advanced Academic Programs are courses of study to which students are assigned based on advanced cognitive ability or advanced academic achievement compared to local age peers and in which the curriculum is substantially differentiated from the general curriculum to provide appropriate challenge and pace.

Students Enrolled in Accelerated Placement

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---------------|-------------------------|-------------------------|-------------------------|---------------------|------------------------|-----------------------|------------------------|------------------------|--------------------------------------|--------------------|-----------------------|----------------------------|
| School | ‡ ‡ | ‡ ‡ | ‡ ‡ | * * | ‡ ‡ | * * | ‡ ‡ | * * | * * | * * | * * | ‡ ‡ |
| District | 6.3% 198 | 6.4% 103 | 6.2% 95 | * * | 13.4% 33 | ‡ ‡ | 5.5% 145 | ‡ ‡ | * * | * * | ‡ ‡ | ‡ ‡ |
| State | 11.0% 211,565 | 10.4% 103,473 | 11.6% 107,975 | 17.3% 117 | 10.5% 91,681 | 7.1% 22,983 | 11.3% 60,462 | 25.9% 27,525 | 16.4% 302 | 9.2% 446 | 10.0% 8,166 | 6.6% 24,255 |

| | Students with IEPs | English Learners | Low Income | Homeless | Youth In Care |
|---------------|----------------------|-----------------------|-----------------------|----------------------|--------------------|
| School | ‡ ‡ | * * | ‡ ‡ | * * | * * |
| District | ‡ ‡ | ‡ ‡ | 5.0% 117 | ‡ ‡ | * * |
| State | 3.3% 9,619 | 4.7% 13,757 | 7.6% 71,713 | 5.6% 2,549 | 1.8% 260 |

Students Enrolled in Accelerated Placement - ELA

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---------------|-----------------------|----------------------|----------------------|-------------------|----------------------|----------------------|----------------------|--------------------|--------------------------------------|-------------------|--------------------|----------------------------|
| School | ‡ ‡ | ‡ ‡ | ‡ ‡ | * * | ‡ ‡ | * * | ‡ ‡ | * * | * * | * * | * * | ‡ ‡ |
| District | 1.5% 47 | 0.8% 13 | 2.2% 34 | * * | ‡ ‡ | ‡ ‡ | 1.5% 39 | ‡ ‡ | * * | * * | ‡ ‡ | ‡ ‡ |
| State | 0.7% 13,762 | 0.5% 4,982 | 0.9% 8,758 | 3.2% 22 | 0.8% 7,412 | 0.5% 1,490 | 0.6% 3,421 | 0.8% 804 | 0.7% 13 | 0.6% 31 | 0.7% 591 | 0.4% 1,491 |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

Students Enrolled in Accelerated Placement - ELA

| | Students with IEPs | English Learners | Low Income | Homeless | Youth In Care |
|---------------|--------------------|------------------|------------|----------|---------------|
| School | ‡ | * | ‡ | * | * |
| | ‡ | * | ‡ | * | * |
| District | ‡ | ‡ | 1.3% | ‡ | * |
| | ‡ | ‡ | 30 | ‡ | * |
| State | 0.2% | 0.2% | 0.4% | 0.3% | 0.2% |
| | 501 | 490 | 4,213 | 158 | 24 |

Students Enrolled in Accelerated Placement - Math

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---------------|--------|--------|--------|------------|--------|-------|----------|-------|--------------------------------------|-----------------|-------------------|----------------------------|
| School | ‡ | ‡ | ‡ | * | ‡ | * | ‡ | * | * | * | * | ‡ |
| | ‡ | ‡ | ‡ | * | ‡ | * | ‡ | * | * | * | * | ‡ |
| District | 1.8% | 2.4% | 1.3% | * | ‡ | ‡ | 1.7% | ‡ | * | * | ‡ | ‡ |
| | 58 | 38 | 20 | * | ‡ | ‡ | 44 | ‡ | * | * | ‡ | ‡ |
| State | 1.7% | 2.0% | 1.4% | 2.7% | 2.2% | 0.4% | 1.0% | 5.5% | 1.6% | 1.5% | 2.0% | 0.8% |
| | 33,417 | 19,970 | 13,429 | 18 | 18,940 | 1,331 | 5,526 | 5,887 | 30 | 72 | 1,631 | 2,863 |

| | Students with IEPs | English Learners | Low Income | Homeless | Youth In Care |
|---------------|--------------------|------------------|------------|----------|---------------|
| School | ‡ | * | ‡ | * | * |
| | ‡ | * | ‡ | * | * |
| District | ‡ | ‡ | 1.5% | ‡ | * |
| | ‡ | ‡ | 35 | ‡ | * |
| State | 0.4% | 0.6% | 0.7% | 0.4% | 0.2% |
| | 1,077 | 1,699 | 6,539 | 173 | 35 |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

Students Enrolled in Accelerated Placement - Multiple Subjects

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|----------|-----------------|----------------|----------------|-------------|----------------|----------------|----------------|-----------------|--------------------------------------|-----------------|-------------------|----------------------------|
| School | ‡ ‡ | ‡ ‡ | ‡ ‡ | * * | ‡ ‡ | * * | ‡ ‡ | * * | * * | * * | * * | ‡ ‡ |
| District | 2.7% 85 | 3.1% 49 | 2.3% 36 | * * | 7.7% 19 | ‡ ‡ | 2.2% 57 | ‡ ‡ | * * | * * | ‡ ‡ | ‡ ‡ |
| State | 6.8% 131,254 | 6.2% 61,336 | 7.5% 69,850 | 10.0% 68 | 5.9% 51,919 | 4.9% 16,074 | 7.4% 39,744 | 17.1% 18,174 | 12.4% 227 | 5.8% 282 | 5.9% 4,834 | 3.8% 14,030 |

| | Students with IEPs | English Learners | Low Income | Homeless | Youth In Care |
|----------|--------------------|------------------|----------------|---------------|---------------|
| School | ‡ ‡ | * * | ‡ ‡ | * * | * * |
| District | ‡ ‡ | ‡ ‡ | 2.1% 49 | ‡ ‡ | * * |
| State | 1.6% 4,654 | 2.3% 6,809 | 5.0% 47,236 | 3.1% 1,396 | 0.8% 120 |

Students Enrolled in Accelerated Placement - Whole Grade

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|----------|---------------|---------------|---------------|------------|---------------|-------------|-------------|-------------|--------------------------------------|-----------------|-------------------|----------------------------|
| School | ‡ ‡ | ‡ ‡ | ‡ ‡ | * * | ‡ ‡ | * * | ‡ ‡ | * * | * * | * * | * * | ‡ ‡ |
| District | ‡ ‡ | ‡ ‡ | ‡ ‡ | * * | ‡ ‡ | ‡ ‡ | ‡ ‡ | ‡ ‡ | * * | * * | ‡ ‡ | ‡ ‡ |
| State | 0.1% 2,355 | 0.1% 1,141 | 0.1% 1,214 | 0.0% 0 | 0.1% 1,063 | 0.1% 202 | 0.0% 188 | 0.7% 729 | 0.2% 3 | 0.1% 3 | 0.2% 167 | 0.1% 217 |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

Students Enrolled in Accelerated Placement - Whole Grade

| | Students with IEPs | English Learners | Low Income | Homeless | Youth In Care |
|---------------|--------------------|-------------------|--------------------|------------------|------------------|
| School | ‡ | * | ‡ | * | * |
| | ‡ | * | ‡ | * | * |
| District | ‡ | ‡ | ‡ | ‡ | * |
| | ‡ | ‡ | ‡ | ‡ | * |
| State | 0.0% 44 | 0.0% 39 | 0.1% 520 | 0.0% 9 | 0.0% 3 |

Students Enrolled in Advanced Placement Coursework

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---------------|-------------------------|------------------------|------------------------|--------------------|------------------------|------------------------|------------------------|------------------------|--------------------------------------|---------------------|-----------------------|----------------------------|
| School | * | * | * | * | * | * | * | * | * | * | * | * |
| | * | * | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * | * | * |
| | * | * | * | * | * | * | * | * | * | * | * | * |
| State | 22.7% 138,767 | 19.6% 61,429 | 26.0% 77,249 | 21.2% 89 | 23.9% 66,690 | 13.0% 12,920 | 20.6% 36,163 | 53.1% 17,364 | 33.4% 219 | 17.2% 260 | 23.5% 5,151 | 10.4% 12,946 |

| | Students with IEPs | English Learners | Low Income | Homeless | Youth In Care |
|---------------|----------------------|----------------------|------------------------|----------------------|--------------------|
| School | * | * | * | * | * |
| | * | * | * | * | * |
| District | * | * | * | * | * |
| | * | * | * | * | * |
| State | 2.9% 2,526 | 6.4% 3,907 | 14.9% 41,614 | 7.5% 1,194 | 3.1% 102 |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

Students Enrolled in IB Coursework

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---------------|----------------------|----------------------|----------------------|------------------|----------------------|----------------------|----------------------|--------------------|--------------------------------------|-------------------|--------------------|----------------------------|
| School | * | * | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * | * | * |
| State | 1.1% 6,888 | 0.9% 2,740 | 1.4% 4,147 | 0.2% 1 | 0.5% 1,267 | 1.7% 1,692 | 1.9% 3,336 | 1.2% 406 | 2.0% 13 | 1.3% 19 | 0.7% 155 | 0.8% 953 |

| | Students with IEPs | English Learners | Low Income | Homeless | Youth In Care |
|---------------|--------------------|--------------------|----------------------|--------------------|-------------------|
| School | * | * | * | * | * |
| District | * | * | * | * | * |
| State | 0.4% 316 | 0.7% 402 | 1.6% 4,368 | 1.0% 155 | 0.6% 19 |

Students Enrolled in any course designated as Enriched or Honors

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---------------|-------------------------|-------------------------|-------------------------|---------------------|-------------------------|------------------------|-------------------------|------------------------|--------------------------------------|---------------------|------------------------|----------------------------|
| School | * | * | * | * | * | * | * | * | * | * | * | * |
| District | 6.1% 193 | 6.2% 100 | 6.0% 93 | * | 12.6% 31 | ‡ | 5.4% 143 | ‡ | * | * | ‡ | ‡ |
| State | 20.3% 390,960 | 18.7% 185,955 | 21.9% 204,693 | 46.1% 312 | 22.0% 192,469 | 13.8% 44,859 | 18.7% 100,219 | 34.7% 36,905 | 26.3% 483 | 18.0% 868 | 18.6% 15,157 | 12.4% 45,420 |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

Students Enrolled in any course designated as Enriched or Honors

| | Students with IEPs | English Learners | Low Income | Homeless | Youth In Care |
|---------------|-----------------------|-----------------------|-------------------------|-----------------------|--------------------|
| School | * | * | * | * | * |
| | * | * | * | * | * |
| District | ‡ | ‡ | 4.9% 115 | ‡ | * |
| | ‡ | ‡ | | ‡ | * |
| State | 6.6% 18,955 | 7.3% 21,412 | 13.9% 131,252 | 10.3% 4,703 | 4.6% 671 |

Students Enrolled in any dual-credit course where college credit was earned

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---------------|------------------------|------------------------|------------------------|-------------------|------------------------|----------------------|------------------------|-----------------------|--------------------------------------|--------------------|-----------------------|----------------------------|
| School | * | * | * | * | * | * | * | * | * | * | * | * |
| | * | * | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * | * | * |
| | * | * | * | * | * | * | * | * | * | * | * | * |
| State | 14.0% 85,182 | 13.7% 42,915 | 14.2% 42,235 | 7.6% 32 | 18.0% 50,161 | 8.6% 8,600 | 10.2% 17,888 | 16.7% 5,465 | 11.8% 77 | 9.2% 140 | 13.0% 2,851 | 9.0% 11,213 |

| | Students with IEPs | English Learners | Low Income | Homeless | Youth In Care |
|---------------|----------------------|----------------------|-----------------------|----------------------|--------------------|
| School | * | * | * | * | * |
| | * | * | * | * | * |
| District | * | * | * | * | * |
| | * | * | * | * | * |
| State | 6.7% 5,843 | 6.0% 3,661 | 9.6% 26,728 | 8.7% 1,381 | 5.2% 173 |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

Students Assessed For Giftedness

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|----------|------------------------|-----------------------|-----------------------|--------------------|-----------------------|-----------------------|-----------------------|------------------------|--------------------------------------|--------------------|-----------------------|----------------------------|
| School | ‡ ‡ | ‡ ‡ | ‡ ‡ | * * | ‡ ‡ | * * | ‡ ‡ | * * | * * | * * | * * | ‡ ‡ |
| District | 0.3% 10 | ‡ ‡ | ‡ ‡ | * * | ‡ ‡ | * * | ‡ ‡ | * * | * * | * * | * * | ‡ ‡ |
| State | 8.4% 161,960 | 8.3% 82,804 | 8.5% 79,074 | 12.1% 82 | 9.5% 82,826 | 4.7% 15,310 | 6.3% 33,934 | 19.8% 21,125 | 10.1% 185 | 9.0% 433 | 10.0% 8,147 | 7.3% 26,740 |

| | Students with IEPs | English Learners | Low Income | Homeless | Youth In Care |
|----------|-----------------------|-----------------------|-----------------------|----------------------|--------------------|
| School | ‡ ‡ | * * | ‡ ‡ | * * | * * |
| District | ‡ ‡ | * * | ‡ ‡ | * * | * * |
| State | 6.3% 18,167 | 6.2% 18,038 | 5.4% 51,189 | 3.2% 1,484 | 3.2% 466 |

Student Assessed For Giftedness Taught By Gifted-Endorsed Teachers

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|----------|-----------------------|-----------------------|----------------------|------------------|-----------------------|----------------------|----------------------|----------------------|--------------------------------------|-------------------|--------------------|----------------------------|
| School | * * | * * | * * | * * | * * | * * | * * | * * | * * | * * | * * | * * |
| District | ‡ ‡ | * * | ‡ ‡ | * * | ‡ ‡ | * * | ‡ ‡ | * * | * * | * * | * * | * * |
| State | 1.1% 20,484 | 1.1% 10,553 | 1.1% 9,928 | 0.4% 3 | 1.3% 11,027 | 0.4% 1,394 | 0.6% 3,374 | 3.4% 3,619 | 1.1% 21 | 1.4% 67 | 1.2% 982 | 0.7% 2,490 |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

Student Assessed For Giftedness Taught By Gifted-Endorsed Teachers

| | Students with IEPs | English Learners | Low Income | Homeless | Youth In Care |
|---------------|----------------------|----------------------|----------------------|-------------------|-------------------|
| School | * | * | * | * | * |
| | * | * | * | * | * |
| District | * | * | * | * | * |
| | * | * | * | * | * |
| State | 0.4% 1,245 | 0.5% 1,326 | 0.4% 3,975 | 0.2% 91 | 0.1% 15 |

Students Identified As Gifted

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---------------|-----------------------|-----------------------|-----------------------|-------------------|-----------------------|----------------------|----------------------|------------------------|--------------------------------------|--------------------|----------------------|----------------------------|
| School | ‡ | ‡ | ‡ | * | ‡ | * | ‡ | * | * | * | * | ‡ |
| | ‡ | ‡ | ‡ | * | ‡ | * | ‡ | * | * | * | * | ‡ |
| District | 0.3% 10 | ‡ | ‡ | * | ‡ | * | ‡ | * | * | * | * | ‡ |
| | ‡ | ‡ | ‡ | * | ‡ | * | ‡ | * | * | * | * | ‡ |
| State | 3.0% 58,033 | 3.0% 30,004 | 3.0% 27,986 | 6.4% 43 | 3.3% 29,159 | 1.0% 3,185 | 1.6% 8,667 | 12.9% 13,689 | 5.2% 95 | 2.7% 132 | 3.8% 3,106 | 1.6% 5,846 |

| | Students with IEPs | English Learners | Low Income | Homeless | Youth In Care |
|---------------|----------------------|----------------------|-----------------------|--------------------|-------------------|
| School | ‡ | * | ‡ | * | * |
| | ‡ | * | ‡ | * | * |
| District | ‡ | * | ‡ | * | * |
| | ‡ | * | ‡ | * | * |
| State | 0.7% 1,922 | 0.5% 1,488 | 1.1% 10,643 | 0.5% 208 | 0.2% 30 |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

Students Identified As Gifted Taught By Gifted-Endorsed Teachers

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---------------|-----------------------|----------------------|----------------------|------------------|----------------------|--------------------|----------------------|----------------------|----------------------------------|-------------------|--------------------|----------------------------|
| School | * | * | * | * | * | * | * | * | * | * | * | * |
| District | ‡ | * | ‡ | * | ‡ | * | ‡ | * | * | * | * | * |
| State | 0.6% 11,006 | 0.6% 5,751 | 0.6% 5,252 | 0.4% 3 | 0.6% 5,598 | 0.2% 671 | 0.3% 1,380 | 2.5% 2,690 | 0.8% 15 | 0.8% 38 | 0.8% 614 | 0.3% 958 |

| | Students with IEPs | English Learners | Low Income | Homeless | Youth In Care |
|---------------|--------------------|--------------------|----------------------|-------------------|------------------|
| School | * | * | * | * | * |
| District | * | * | * | * | * |
| State | 0.1% 289 | 0.1% 202 | 0.2% 1,664 | 0.1% 25 | 0.0% 4 |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

English Learners

What is it?

This shows students whose primary language is not English. These students have been identified through a screening process as eligible for bilingual education and/or English as a second language services, and who have not yet reached English language proficiency as measured by ACCESS for ELLs 2.0.

EL on ACCESS

| | ACCESS Enrollment | ACCESS Participation | Proficient | More than 7 years as an EL |
|---------------|-------------------|----------------------------|-------------------|----------------------------|
| School | * | 100.0% 83 | 12.1% * | * * |
| District | * | 100.0% 899 | 7.2% * | * 70 |
| State | * | 99.9% 252,357 | 5.8% * | * 54,729 |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Student Attendance

What is it?

This shows the average daily attendance at this school. This is a weighted measure of the number of days present relative to the total number of potential attendance days.

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---------------|--------------|--------------|--------------|------------|--------------|--------------|--------------|--------------|--------------------------------------|-----------------|-------------------|----------------------------|
| School | 93.1% | 93.2% | 92.9% | * | 95.1% | 92.8% | 92.7% | 99.4% | * | 95.9% | 97.7% | 90.9% |
| District | 91.7% | 91.9% | 91.5% | * | 93.1% | 91.8% | 91.6% | 95.9% | * | 93.5% | 90.3% | 90.5% |
| State | 91.2% | 91.3% | 91.1% | 88.8% | 92.8% | 88.2% | 89.9% | 93.6% | 91.3% | 89.8% | 91.1% | 89.4% |

| | Students with IEPs | English Learners | Low Income |
|---------------|--------------------|------------------|--------------|
| School | 90.7% | 92.5% | 92.8% |
| District | 90.5% | 91.5% | 91.2% |
| State | 89.3% | 90.4% | 89.2% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Student Mobility Rate

What is it?

A school's student mobility rate is the percentage of students who experienced at least one transfer in or out of the school between the first school day of October and the last school day of the year. Graduates are not included.

Student Mobility

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---------------|-------------|-------------|-------------|--------------|-------------|--------------|-------------|-------------|--------------------------------------|-----------------|-------------------|----------------------------|
| School | 7.2% | ‡ | 9.9% | * | ‡ | ‡ | 6.6% | ‡ | * | ‡ | ‡ | ‡ |
| District | 6.2% | 6.1% | 6.4% | * | 6.9% | 15.4% | 5.5% | ‡ | * | ‡ | ‡ | 6.2% |
| State | 7.4% | 7.7% | 7.2% | 13.4% | 4.8% | 13.3% | 8.0% | 7.7% | 8.5% | 10.8% | 8.2% | 6.9% |

| | Students with IEPs | English Learners | Low Income | Homeless |
|---------------|--------------------|------------------|--------------|--------------|
| School | ‡ | ‡ | 9.3% | ‡ |
| District | 6.0% | 7.5% | 6.8% | 56.0% |
| State | 7.5% | 10.9% | 10.2% | 29.8% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Chronic Absenteeism Rate

What is it?

This shows the percentage of students who miss 10 percent or more of school days per year either with or without a valid excuse. Illinois law defines “chronic absentee” as a student who misses 10 percent of school days within an academic year with or without a valid excuse. That’s 18 days of an average 180-day school year. Excused absences include illness, suspension, need to care for a family member, etc. Students need daily instruction in order to succeed. Chronic absentees are at risk of academic and social problems.

By Subgroups

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------------------------------|-----------------|-------------------|----------------------------|
| School | 21.1% | 17.4% | 24.8% | * | ‡ | ‡ | 22.2% | ‡ | * | ‡ | ‡ | 32.5% |
| District | 30.2% | 29.1% | 31.4% | * | 20.5% | 33.8% | 31.0% | ‡ | * | ‡ | 38.2% | 37.8% |
| State | 28.3% | 27.9% | 28.7% | 39.0% | 20.7% | 42.1% | 34.5% | 18.5% | 29.0% | 35.6% | 29.1% | 35.3% |

| | Students with IEPs | English Learners | Low Income |
|---------------|--------------------|------------------|--------------|
| School | 34.2% | 23.0% | 23.0% |
| District | 38.0% | 32.2% | 33.8% |
| State | 36.2% | 33.2% | 38.2% |

By Grades

| | K | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 |
|---------------|--------------|--------------|--------------|--------------|--------------|--------------|
| School | 26.7% | 26.0% | ‡ | 28.8% | ‡ | ‡ |
| District | 37.6% | 35.5% | 31.4% | 26.0% | 26.2% | 23.8% |
| State | 33.6% | 27.5% | 24.3% | 22.0% | 20.8% | 20.6% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Chronic Truancy Rate

What is it?

This shows the percentage of students who are considered chronic truants as defined in [Section 26-2a of the School Code](#). Chronic truants include students subject to compulsory attendance who have been absent without valid cause from such attendance for 5 percent or more of the previous 180 regular attendance days.

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|----------|-------|-------|--------|------------|-------|-------|----------|-------|--------------------------------------|-----------------|-------------------|----------------------------|
| School | ‡ | ‡ | ‡ | * | ‡ | ‡ | ‡ | ‡ | * | ‡ | ‡ | ‡ |
| District | 14.5% | 12.9% | 16.1% | * | 4.9% | 26.4% | 14.8% | ‡ | * | ‡ | ‡ | 15.4% |
| State | 19.9% | 19.9% | 20.0% | 16.9% | 7.7% | 44.7% | 27.9% | 7.9% | 19.7% | 27.0% | 17.6% | 22.9% |

| | Students with IEPs | English Learners | Low Income |
|----------|--------------------|------------------|------------|
| School | ‡ | ‡ | ‡ |
| District | 14.7% | 15.1% | 16.7% |
| State | 24.6% | 26.6% | 31.7% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Truancy Rate

What is it?

Not Available.

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---------------|-------------------------|-------------------------|-------------------------|---------------------|-------------------------|------------------------|-------------------------|------------------------|--------------------------------------|-----------------------|------------------------|----------------------------|
| School | 35 14.3% | 16 13.2% | 19 15.4% | * * | 1 4.2% | 7 35.0% | 27 13.8% | ‡ ‡ | * * | ‡ ‡ | ‡ ‡ | 9 25.0% |
| District | 835 31.6% | 416 31.0% | 419 32.1% | * * | 30 14.6% | 50 34.7% | 737 33.1% | 7 33.3% | * * | ‡ ‡ | 11 23.9% | 143 32.9% |
| State | 422,690 25.1% | 216,052 25.0% | 206,482 25.2% | 156 23.8% | 148,132 19.3% | 85,946 30.9% | 151,264 32.3% | 18,279 19.6% | 428 25.9% | 1,194 28.4% | 17,447 25.4% | 84,510 26.2% |

| | Students with IEPs | English Learners | Low Income |
|---------------|------------------------|------------------------|-------------------------|
| School | 9 26.5% | 19 26.0% | 28 15.0% |
| District | 128 33.0% | 281 33.7% | 635 32.4% |
| State | 65,483 26.5% | 82,015 33.3% | 247,716 30.4% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Student Discipline

What is it?

The tables below provide a summary of discipline incidents occurring over the previous school year. In the following tables incidents are broken down by column (actions taken). The tables represent breakdowns by race, gender, grade level, whether a student is an English learner, incident type, and duration of the action taken.

Total Student Count

| | All Discipline Actions | Expulsion - Received Educational Services | Expulsion - Did Not Receive Educational Services | In-School Suspension | Out-of-School Suspension | Removals to alternative settings |
|----------|------------------------|---|--|----------------------|--------------------------|----------------------------------|
| School | * | * | * | * | * | * |
| District | 143 | 1 | * | 98 | 89 | * |
| State | 114,218 | 458 | 119 | 69,648 | 67,124 | 2,023 |

Total Incident Count

| | All Discipline Actions | Expulsion - Received Educational Services | Expulsion - Did Not Receive Educational Services | In-School Suspension | Out-of-School Suspension | Removals to alternative settings |
|----------|------------------------|---|--|----------------------|--------------------------|----------------------------------|
| School | * | * | * | * | * | * |
| District | 293 | 1 | * | 152 | 140 | * |
| State | 250,351 | 472 | 121 | 138,319 | 108,741 | 2,698 |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Student Discipline (cont)

By Race - Incident Count

| | All Discipline Actions | Expulsion - Received Educational Services | Expulsion - Did Not Receive Educational Services | In-School Suspension | Out-of-School Suspension | Removals to alternative settings |
|--|------------------------|---|--|----------------------|--------------------------|----------------------------------|
| White | | | | | | |
| School | * | * | * | * | * | * |
| District | 7 | * | * | 3 | 4 | * |
| State | 75,846 | 135 | 39 | 44,702 | 30,559 | 411 |
| Black | | | | | | |
| School | * | * | * | * | * | * |
| District | 34 | * | * | 18 | 16 | * |
| State | 93,206 | 188 | 39 | 43,799 | 47,398 | 1,782 |
| Hispanic | | | | | | |
| School | * | * | * | * | * | * |
| District | 251 | 1 | * | 130 | 120 | * |
| State | 62,612 | 108 | 33 | 39,513 | 22,648 | 310 |
| Asian | | | | | | |
| School | * | * | * | * | * | * |
| District | * | * | * | * | * | * |
| State | 2,270 | 3 | 2 | 1,444 | 803 | 18 |
| Native Hawaiian/ Pacific Islander | | | | | | |
| School | * | * | * | * | * | * |
| District | * | * | * | * | * | * |
| State | 173 | * | * | 83 | 89 | 1 |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Student Discipline (cont)

By Race - Incident Count

| | All Discipline Actions | Expulsion - Received Educational Services | Expulsion - Did Not Receive Educational Services | In-School Suspension | Out-of-School Suspension | Removals to alternative settings |
|--------------------------|------------------------|---|--|----------------------|--------------------------|----------------------------------|
| American Indian | | | | | | |
| School | * | * | * | * | * | * |
| District | * | * | * | * | * | * |
| State | 681 | 3 | * | 372 | 303 | 3 |
| Two or More Races | | | | | | |
| School | * | * | * | * | * | * |
| District | 1 | * | * | 1 | * | * |
| State | 15,563 | 35 | 8 | 8,406 | 6,941 | 173 |

By Grade Band - Incident Count

| | All Discipline Actions | Expulsion - Received Educational Services | Expulsion - Did Not Receive Educational Services | In-School Suspension | Out-of-School Suspension | Removals to alternative settings |
|---------------|------------------------|---|--|----------------------|--------------------------|----------------------------------|
| K-8 | | | | | | |
| School | * | * | * | * | * | * |
| District | 293 | 1 | * | 152 | 140 | * |
| State | 121,737 | 145 | 49 | 60,827 | 59,300 | 1,416 |
| 9-12 | | | | | | |
| School | * | * | * | * | * | * |
| District | * | * | * | * | * | * |
| State | 128,614 | 327 | 72 | 77,492 | 49,441 | 1,282 |

* indicates non-reported data. † indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Student Discipline (cont)

By Incident Type - Incident Count

| | All Discipline Actions | Expulsion - Received Educational Services | Expulsion - Did Not Receive Educational Services | In-School Suspension | Out-of-School Suspension | Removals to alternative settings |
|---|------------------------|---|--|----------------------|--------------------------|----------------------------------|
| Tobacco | | | | | | |
| School | * | * | * | * | * | * |
| District | 13 | * | * | 4 | 9 | * |
| State | 7,952 | 2 | * | 4,445 | 3,481 | 24 |
| Alcohol | | | | | | |
| School | * | * | * | * | * | * |
| District | 2 | * | * | 1 | 1 | * |
| State | 4,165 | 3 | * | 1,845 | 2,306 | 11 |
| Drug Offences | | | | | | |
| School | * | * | * | * | * | * |
| District | 39 | * | * | 13 | 26 | * |
| State | 11,150 | 86 | 16 | 3,227 | 7,568 | 253 |
| Violence with Physical Injury | | | | | | |
| School | * | * | * | * | * | * |
| District | 3 | * | * | 1 | 2 | * |
| State | 15,219 | 94 | 17 | 3,462 | 11,472 | 174 |
| Violence without Physical Injury | | | | | | |
| School | * | * | * | * | * | * |
| District | 89 | * | * | 54 | 35 | * |
| State | 49,238 | 83 | 29 | 18,880 | 29,328 | 918 |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Student Discipline (cont)

By Incident Type - Incident Count

| | All Discipline Actions | Expulsion - Received Educational Services | Expulsion - Did Not Receive Educational Services | In-School Suspension | Out-of-School Suspension | Removals to alternative settings |
|----------------------------------|------------------------|---|--|----------------------|--------------------------|----------------------------------|
| Dangerous Weapon: Firearm | | | | | | |
| School | * | * | * | * | * | * |
| District | 2 | 1 | * | * | 1 | * |
| State | 665 | 24 | 12 | 124 | 487 | 18 |
| Dangerous Weapon: Other | | | | | | |
| School | * | * | * | * | * | * |
| District | 6 | * | * | 1 | 5 | * |
| State | 2,644 | 60 | 11 | 664 | 1,769 | 140 |
| Other Reason | | | | | | |
| School | * | * | * | * | * | * |
| District | * | * | * | * | * | * |
| State | * | * | * | * | * | * |

By Program - Incident Count

| | All Discipline Actions | Expulsion - Received Educational Services | Expulsion - Did Not Receive Educational Services | In-School Suspension | Out-of-School Suspension | Removals to alternative settings |
|---------------------------|------------------------|---|--|----------------------|--------------------------|----------------------------------|
| Students with IEPs | | | | | | |
| School | * | * | * | * | * | * |
| District | 85 | * | * | 46 | 39 | * |
| State | 69,205 | 76 | 10 | 35,739 | 32,510 | 870 |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Student Discipline (cont)

By Program - Incident Count

| | All Discipline Actions | Expulsion - Received Educational Services | Expulsion - Did Not Receive Educational Services | In-School Suspension | Out-of-School Suspension | Removals to alternative settings |
|-------------------------|------------------------|---|--|----------------------|--------------------------|----------------------------------|
| English Learners | | | | | | |
| School | * | * | * | * | * | * |
| District | 83 | * | * | 48 | 35 | * |
| State | 30,924 | 51 | 18 | 19,482 | 11,239 | 134 |
| Low Income | | | | | | |
| School | * | * | * | * | * | * |
| District | 240 | 1 | * | 121 | 118 | * |
| State | 185,307 | 372 | 92 | 99,893 | 82,771 | 2,179 |

By Duration - Incident Count

| | All Discipline Actions | Expulsion - Received Educational Services | Expulsion - Did Not Receive Educational Services | In-School Suspension | Out-of-School Suspension | Removals to alternative settings |
|------------------------|------------------------|---|--|----------------------|--------------------------|----------------------------------|
| Less than 1 day | | | | | | |
| School | * | * | * | * | * | * |
| District | 6 | * | * | 5 | 1 | * |
| State | 22,054 | 84 | 5 | 18,376 | 3,567 | 22 |
| 1-2 days | | | | | | |
| School | * | * | * | * | * | * |
| District | 227 | * | * | 147 | 80 | * |
| State | 138,143 | 66 | 13 | 98,587 | 38,888 | 589 |

* indicates non-reported data. † indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Student Discipline (cont)

By Duration - Incident Count

| | All Discipline Actions | Expulsion - Received Educational Services | Expulsion - Did Not Receive Educational Services | In-School Suspension | Out-of-School Suspension | Removals to alternative settings |
|-----------------------------|------------------------|---|--|----------------------|--------------------------|----------------------------------|
| 2-3 days | | | | | | |
| School | * | * | * | * | * | * |
| District | 46 | * | * | * | 46 | * |
| State | 40,987 | 1 | 2 | 14,990 | 25,620 | 374 |
| 3-4 days | | | | | | |
| School | * | * | * | * | * | * |
| District | 8 | * | * | * | 8 | * |
| State | 28,489 | 1 | 1 | 4,798 | 23,319 | 370 |
| 4-10 days | | | | | | |
| School | * | * | * | * | * | * |
| District | 5 | * | * | * | 5 | * |
| State | 13,943 | 16 | 10 | 1,374 | 12,253 | 290 |
| Greater than 10 days | | | | | | |
| School | * | * | * | * | * | * |
| District | 1 | 1 | * | * | * | * |
| State | 6,735 | 304 | 90 | 194 | 5,094 | 1,053 |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Student Discipline (cont)

By Gender - Incident Count

| | All Discipline Actions | Expulsion - Received Educational Services | Expulsion - Did Not Receive Educational Services | In-School Suspension | Out-of-School Suspension | Removals to alternative settings |
|-------------------|------------------------|---|--|----------------------|--------------------------|----------------------------------|
| Male | | | | | | |
| School | * | * | * | * | * | * |
| District | 214 | 1 | * | 112 | 101 | * |
| State | 168,584 | 309 | 78 | 93,901 | 72,584 | 1,712 |
| Female | | | | | | |
| School | * | * | * | * | * | * |
| District | 79 | * | * | 40 | 39 | * |
| State | 81,424 | 162 | 43 | 44,184 | 36,051 | 984 |
| Non Binary | | | | | | |
| School | * | * | * | * | * | * |
| District | * | * | * | * | * | * |
| State | 343 | 1 | * | 234 | 106 | 2 |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

About the data

Summative designations are ratings that help families and communities understand how well schools are serving all students. Illinois has five summative designations: Exemplary School, Commendable School, Targeted School, Comprehensive School, and Intensive School. Targeted Schools and Comprehensive Schools receive additional funding and supports to build local capacity and improve student outcomes. Multiple measures of school performance and growth determine a school's annual* summative designation.

*Federal waivers issued in 2020 and 2021 impacted accountability. For more information, see www.isbe.net/summative.

Annual Summative Designation Commendable School

A school that has **no underperforming student groups**, a graduation rate greater than 67%, and whose performance is **not in the top 10%** of schools statewide.

No Data

School Improvement Funds

Schoolwide Title I Program

Title I Status

Title I Status

What is it?

Title I Status indicates if an entity receives funds from the Title I grant. If an entity receives Title I funds, their status can be "Title I Targeted" or "Title I Schoolwide." Title I Targeted assistance programs must focus services to identify students most at risk of failing through multiple objective criteria. Services, including supplies, must ONLY focus on those students identified. Title I Schoolwide programs may focus services to the entire school. Schoolwide Title I Status is defined as a school with 40 percent or greater of the students enrolled classified as low income. Schoolwide programs are not required to identify students at risk and thus may focus their funding and efforts on raising achievement of the whole school.

| Title I Status | |
|----------------|----------------------------|
| School | Schoolwide Title I Program |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

School Improvement Funds

What is it?

Funds authorized under Title I, Part A, Section 1003 School Improvement of ESSA are allocated on a formula basis to LEAs serving the state’s lowest-performing schools that are implementing comprehensive support and improvement activities or the state’s underperforming schools that are implementing targeted support and improvement activities. School Improvement funds are disbursed by the Illinois State Board of Education to eligible LEAs via the IL-EMPOWER Grant to assist schools in improvement status develop, implement, and monitor effective School Improvement Plans. The purpose of the funding is to build the capacity of school leaders to implement effective school improvement practices, and the goal is to enable schools in improvement status to improve student achievement and performance outcomes and to exit status. LEAs use school improvement funding for the following types of planning and implementation activities:

- Contracting for professional services from state-approved learning partners.
- Conducting school-level needs assessments.
- Analyzing data.
- Identifying resource inequities.
- Researching and implementing evidence-based interventions.
- Purchasing standards-aligned curriculum and materials.
- Purchasing and administering local assessments for progress monitoring.
- Paying school personnel to collaborate and to develop, implement, and monitor School Improvement Plans.

Schools Who Receive Title I School Improvement - 1003(a) Funds

| School Year First Identified in Improvement Status | School Improvement Grant Allocation by School | Level of Support | Reason for Improvement Status & Grant Allocation | School Improvement Status |
|--|---|------------------|--|---------------------------|
|--|---|------------------|--|---------------------------|

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Summative Designation Meta Indicator Components

What is it?

Percentage of Students with 95% Attendance in Junior/Senior year: The tables indicate the percentage of students in this district and the state who graduated with an average attendance rate of 95% or better over their junior and senior years.

Percentage of students who fall into each GPA category: The tables indicate the percentage of students in this district and the state whose GPA fell into one of four categorical ranges (as noted in the table).

Percentage of students who meet the IL SAT/ ACT Composite Minimum requirement: The tables below indicate the percentage of students in this district and the state who met the minimum composite score requirements on the SAT or ACT.

Percentage of students who have at least 1 Academic ELA Indicator: The tables below indicate the percentage of students in this district and the state who have currently met the requirements for at least 1 academic ELA indicator.

Percentage of students who have at least 1 Academic Math Indicator: The tables below indicate the percentage of students in this district and the state who have currently met the requirements for at least 1 academic MATH indicator.

Percentage of students who have identified a Career Area of Interest by Sophomore Year: The tables below indicate the percentage of students in this district and the state who have identified a career area of interest by their sophomore year.

Percentage of students who have earned 1, 2, or 3+ career ready indicators: The tables below indicate the percentage of students in this district and the state who have earned 1, 2, or 3+ career-ready indicators.

Percentage of students who have earned a College and Career Pathway Endorsement: The tables below indicate the percentage of students in this district and the state who have earned a college and career pathway endorsement.

Student Participation in Fine Arts: The tables below indicate the percentage of students in this district and the state who were enrolled in one or more fine arts courses in the previous year.

Fine Arts: Teacher Qualifications: The tables below indicate the percentage of students in the district and the state enrolled in fine arts courses taught by teachers licensed to teach fine arts courses.

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Summative Designation Meta Indicator Components (cont)

Percentage of students with 95% attendance in JR/SR year

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---------------|------------------------|------------------------|------------------------|--------------------|------------------------|-----------------------|------------------------|-----------------------|--------------------------------------|---------------------|-----------------------|----------------------------|
| School | * | * | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * | * | * |
| State | 89,290 72.1% | 45,134 72.3% | 44,113 72.0% | 43 84.3% | 52,654 88.3% | 7,120 41.2% | 19,452 55.9% | 6,727 88.6% | 125 76.7% | 161 58.6% | 3,051 76.0% | 15,236 66.4% |

| | Students with IEPs | English Learners | Low Income |
|---------------|-----------------------|-----------------------|------------------------|
| School | * | * | * |
| District | * | * | * |
| State | 8,661 60.2% | 3,984 48.1% | 26,686 52.4% |

Percentage of students who fall into each GPA category

| | > 3.75 | 2.8 - 3.75 | < 2.8 | No GPA |
|---------------|------------------------|------------------------|------------------------|------------------------|
| All | | | | |
| School | * | * | * | * |
| District | * | * | * | * |
| State | 15,394 12.4% | 36,141 29.2% | 43,060 34.8% | 29,154 23.6% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Summative Designation Meta Indicator Components (cont)

Percentage of students who fall into each GPA category

| | > 3.75 | 2.8 - 3.75 | < 2.8 | No GPA |
|-------------------|-----------------------|------------------------|------------------------|------------------------|
| Male | | | | |
| School | * | * | * | * |
| District | * | * | * | * |
| State | 7,818 12.5% | 21,887 35.1% | 21,286 34.1% | 11,438 18.3% |
| Female | | | | |
| School | * | * | * | * |
| District | * | * | * | * |
| State | 7,571 12.3% | 14,240 23.2% | 21,751 35.5% | 17,707 28.9% |
| Non Binary | | | | |
| School | * | * | * | * |
| District | * | * | * | * |
| State | 5 9.8% | 14 27.4% | 23 45.1% | 9 17.6% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Summative Designation Meta Indicator Components (cont)

Percentage of students who fall into each GPA category

| | > 3.75 | 2.8 - 3.75 | < 2.8 | No GPA |
|-----------------|-----------------------|------------------------|------------------------|------------------------|
| White | | | | |
| School | * | * | * | * |
| District | * | * | * | * |
| State | 7,644 12.8% | 11,888 19.9% | 21,605 36.2% | 18,509 31.0% |
| Black | | | | |
| School | * | * | * | * |
| District | * | * | * | * |
| State | 2,357 13.6% | 8,114 47.0% | 5,263 30.5% | 1,543 8.9% |
| Hispanic | | | | |
| School | * | * | * | * |
| District | * | * | * | * |
| State | 4,111 11.8% | 14,044 40.4% | 12,244 35.2% | 4,385 12.6% |
| Asian | | | | |
| School | * | * | * | * |
| District | * | * | * | * |
| State | 797 10.5% | 776 10.2% | 2,425 31.9% | 3,593 47.3% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Summative Designation Meta Indicator Components (cont)

Percentage of students who fall into each GPA category

| | > 3.75 | 2.8 - 3.75 | < 2.8 | No GPA |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| Native Hawaiian/ Pacific Islander | | | | |
| School | * | * | * | * |
| District | * | * | * | * |
| State | 11 6.8% | 37 22.7% | 60 36.8% | 54 33.1% |
| American Indian | | | | |
| School | * | * | * | * |
| District | * | * | * | * |
| State | 30 10.9% | 102 37.1% | 94 34.2% | 49 17.8% |
| Two or More Races | | | | |
| School | * | * | * | * |
| District | * | * | * | * |
| State | 444 11.1% | 1,180 29.4% | 1,369 34.1% | 1,021 25.4% |
| Students with Disabilities | | | | |
| School | * | * | * | * |
| District | * | * | * | * |
| State | 3,107 13.5% | 8,999 39.2% | 7,949 34.6% | 2,891 12.6% |

* indicates non-reported data. † indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Summative Designation Meta Indicator Components (cont)

Percentage of students who fall into each GPA category

| | > 3.75 | 2.8 - 3.75 | < 2.8 | No GPA |
|---------------------------|-----------------------|------------------------|------------------------|-----------------------|
| Students with IEPs | | | | |
| School | * | * | * | * |
| | * | * | * | * |
| District | * | * | * | * |
| | * | * | * | * |
| State | 2,129 14.8% | 6,660 46.3% | 4,563 31.7% | 1,037 7.2% |
| English Learners | | | | |
| School | * | * | * | * |
| | * | * | * | * |
| District | * | * | * | * |
| | * | * | * | * |
| State | 1,110 13.4% | 4,087 49.4% | 2,598 31.4% | 485 5.9% |
| Low Income | | | | |
| School | * | * | * | * |
| | * | * | * | * |
| District | * | * | * | * |
| | * | * | * | * |
| State | 6,735 13.2% | 21,240 41.7% | 16,497 32.4% | 6,473 12.7% |

Percentage of students who meet the IL SAT/ ACT Composite Minimum requirement

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---------------|------------------------|------------------------|------------------------|--------------------|------------------------|--------------------|-----------------------|-----------------------|--------------------------------------|--------------------|---------------------|----------------------------|
| School | * | * | * | * | * | * | * | * | * | * | * | * |
| | * | * | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * | * | * |
| | * | * | * | * | * | * | * | * | * | * | * | * |
| State | 24,363 19.7% | 12,253 19.6% | 12,095 19.7% | 15 29.4% | 14,978 25.1% | 826 4.8% | 3,630 10.4% | 3,905 51.4% | 53 32.5% | 37 13.4% | 934 23.3% | 2,868 12.5% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Summative Designation Meta Indicator Components (cont)

Percentage of students who meet the IL SAT/ ACT Composite Minimum requirement

| | Students with IEPs | English Learners | Low Income |
|---------------|--------------------|--------------------|----------------------|
| School | * | * | * |
| | * | * | * |
| District | * | * | * |
| | * | * | * |
| State | 464 3.2% | 181 2.2% | 4,047 7.9% |

Percentage of students who have at least 1 Academic ELA Indicator

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---------------|------------------------|------------------------|------------------------|--------------------|------------------------|-----------------------|------------------------|-----------------------|--------------------------------------|--------------------|-----------------------|----------------------------|
| School | * | * | * | * | * | * | * | * | * | * | * | * |
| | * | * | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * | * | * |
| | * | * | * | * | * | * | * | * | * | * | * | * |
| State | 52,201 42.2% | 22,804 36.5% | 29,373 47.9% | 24 47.1% | 29,531 49.5% | 3,996 23.1% | 11,350 32.6% | 5,378 70.8% | 98 60.1% | 90 32.7% | 1,758 43.8% | 5,784 25.2% |

| | Students with IEPs | English Learners | Low Income |
|---------------|----------------------|--------------------|------------------------|
| School | * | * | * |
| | * | * | * |
| District | * | * | * |
| | * | * | * |
| State | 1,428 9.9% | 766 9.3% | 14,121 27.7% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Summative Designation Meta Indicator Components (cont)

Percentage of students who have at least 1 Academic Math Indicator

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---------------|------------------------|------------------------|------------------------|--------------------|------------------------|-----------------------|------------------------|-----------------------|--------------------------------------|---------------------|-----------------------|----------------------------|
| School | * * | * * | * * | * * | * * | * * | * * | * * | * * | * * | * * | * * |
| District | * * | * * | * * | * * | * * | * * | * * | * * | * * | * * | * * | * * |
| State | 87,721 70.9% | 41,992 67.3% | 45,691 74.6% | 38 74.5% | 45,501 76.3% | 9,800 56.7% | 22,507 64.7% | 6,856 90.3% | 126 77.3% | 177 64.4% | 2,754 68.6% | 12,917 56.3% |

| | Students with IEPs | English Learners | Low Income |
|---------------|-----------------------|-----------------------|------------------------|
| School | * * | * * | * * |
| District | * * | * * | * * |
| State | 6,259 43.5% | 4,197 50.7% | 30,104 59.1% |

Percentage of students who have identified a Career Area of Interest by Sophomore Year

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---------------|------------------------|------------------------|------------------------|--------------------|------------------------|-----------------------|------------------------|-----------------------|--------------------------------------|---------------------|-----------------------|----------------------------|
| School | * * | * * | * * | * * | * * | * * | * * | * * | * * | * * | * * | * * |
| District | * * | * * | * * | * * | * * | * * | * * | * * | * * | * * | * * | * * |
| State | 75,953 61.4% | 37,503 60.1% | 38,432 62.7% | 18 35.3% | 40,116 67.3% | 8,205 47.5% | 19,033 54.7% | 5,747 75.7% | 103 63.2% | 162 58.9% | 2,587 64.4% | 12,696 55.3% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Summative Designation Meta Indicator Components (cont)

Percentage of students who have identified a Career Area of Interest by Sophomore Year

| | Students with IEPs | English Learners | Low Income |
|---------------|-----------------------|-----------------------|------------------------|
| School | * | * | * |
| | * | * | * |
| District | * | * | * |
| | * | * | * |
| State | 7,312 50.8% | 4,111 49.6% | 27,119 53.2% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Summative Designation Meta Indicator Components (cont)

Percentage of students who have earned 1, 2, or 3+ career ready indicators

| | 3+ | only 2 | only 1 | 0 |
|-------------------|------------------------|------------------------|------------------------|------------------------|
| All | | | | |
| School | * | * | * | * |
| District | * | * | * | * |
| State | 40,809 33.0% | 25,424 20.5% | 28,205 22.8% | 29,328 23.7% |
| Male | | | | |
| School | * | * | * | * |
| District | * | * | * | * |
| State | 20,203 32.4% | 13,128 21.0% | 14,541 23.3% | 14,563 23.3% |
| Female | | | | |
| School | * | * | * | * |
| District | * | * | * | * |
| State | 20,600 33.6% | 12,285 20.1% | 13,641 22.3% | 14,754 24.1% |
| Non Binary | | | | |
| School | * | * | * | * |
| District | * | * | * | * |
| State | 6 11.8% | 11 21.6% | 23 45.1% | 11 21.6% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Summative Designation Meta Indicator Components (cont)

Percentage of students who have earned 1, 2, or 3+ career ready indicators

| | 3+ | only 2 | only 1 | 0 |
|-----------------|------------------------|------------------------|------------------------|------------------------|
| White | | | | |
| School | * | * | * | * |
| District | * | * | * | * |
| State | 25,996 43.6% | 13,831 23.2% | 11,756 19.7% | 8,073 13.5% |
| Black | | | | |
| School | * | * | * | * |
| District | * | * | * | * |
| State | 2,595 15.0% | 2,858 16.5% | 5,062 29.3% | 6,766 39.1% |
| Hispanic | | | | |
| School | * | * | * | * |
| District | * | * | * | * |
| State | 7,816 22.5% | 5,862 16.9% | 8,846 25.4% | 12,261 35.3% |
| Asian | | | | |
| School | * | * | * | * |
| District | * | * | * | * |
| State | 2,872 37.8% | 1,886 24.9% | 1,487 19.6% | 1,346 17.7% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Summative Designation Meta Indicator Components (cont)

Percentage of students who have earned 1, 2, or 3+ career ready indicators

| | 3+ | only 2 | only 1 | 0 |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| Native Hawaiian/ Pacific Islander | | | | |
| School | * | * | * | * |
| District | * | * | * | * |
| State | 41 25.1% | 23 14.1% | 24 14.7% | 75 46.0% |
| American Indian | | | | |
| School | * | * | * | * |
| District | * | * | * | * |
| State | 72 26.2% | 49 17.8% | 79 28.7% | 75 27.3% |
| Two or More Races | | | | |
| School | * | * | * | * |
| District | * | * | * | * |
| State | 1,417 35.3% | 915 22.8% | 951 23.7% | 732 18.2% |
| Students with Disabilities | | | | |
| School | * | * | * | * |
| District | * | * | * | * |
| State | 5,703 24.9% | 4,450 19.4% | 5,696 24.8% | 7,099 30.9% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Summative Designation Meta Indicator Components (cont)

Percentage of students who have earned 1, 2, or 3+ career ready indicators

| | 3+ | only 2 | only 1 | 0 |
|---------------------------|------------------------|-----------------------|------------------------|------------------------|
| Students with IEPs | | | | |
| School | * | * | * | * |
| District | * | * | * | * |
| State | 2,907 20.2% | 2,568 17.8% | 3,840 26.7% | 5,076 35.3% |
| English Learners | | | | |
| School | * | * | * | * |
| District | * | * | * | * |
| State | 1,193 14.4% | 1,344 16.2% | 2,173 26.2% | 3,570 43.1% |
| Low Income | | | | |
| School | * | * | * | * |
| District | * | * | * | * |
| State | 11,094 21.8% | 8,706 17.1% | 13,292 26.1% | 17,860 35.0% |

Percentage of students who have earned a College and Career Pathway Endorsement

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---------------|--------------------|--------------------|--------------------|------------------|--------------------|-------------------|--------------------|--------------------|--------------------------------------|------------------|-------------------|----------------------------|
| School | * | * | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * | * | * |
| State | 964 0.8% | 339 0.5% | 625 1.0% | 0 0.0% | 571 1.0% | 21 0.1% | 189 0.5% | 149 2.0% | 4 2.5% | 1 0.4% | 29 0.7% | 102 0.4% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Summative Designation Meta Indicator Components (cont)

Percentage of students who have earned a College and Career Pathway Endorsement

| | Students with IEPs | English Learners | Low Income |
|---------------|--------------------|-------------------|--------------------|
| School | * | * | * |
| District | * | * | * |
| State | 32 0.2% | 17 0.2% | 243 0.5% |

Fine Arts: Student Participation in Fine Arts

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---------------|--------------|--------------|--------------|------------|--------------|---------------|---------------|---------------|--------------------------------------|-----------------|-------------------|----------------------------|
| School | 99.3% | 99.3% | 99.3% | * | 92.6% | 100.0% | 100.0% | 100.0% | * | 100.0% | 100.0% | 94.9% |
| District | 97.2% | 97.0% | 97.4% | * | 97.4% | 96.7% | 97.2% | 100.0% | * | 100.0% | 96.3% | 94.7% |
| State | 69.9% | 67.0% | 72.8% | 69.1% | 68.5% | 66.9% | 72.5% | 76.2% | 72.0% | 71.8% | 71.1% | 67.0% |

| | Students with IEPs | English Learners | Low Income |
|---------------|--------------------|------------------|--------------|
| School | 94.6% | 100.0% | 99.0% |
| District | 94.9% | 97.6% | 97.0% |
| State | 66.4% | 78.2% | 69.9% |

Fine Arts: Student Participation in Fine Arts Numerator Count

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---------------|------------|------------|------------|------------|-----------|-----------|------------|----------|--------------------------------------|-----------------|-------------------|----------------------------|
| School | 276 | 139 | 137 | * | 25 | 18 | 226 | 4 | * | 2 | 1 | 37 |
| District | 2,798 | 1,416 | 1,382 | * | 226 | 147 | 2,343 | 27 | * | 3 | 52 | 432 |
| State | 1,271,937 | 626,370 | 645,098 | 469 | 568,210 | 203,123 | 365,407 | 76,666 | 1,272 | 3,266 | 53,993 | 228,922 |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Summative Designation Meta Indicator Components (cont)

Fine Arts: Student Participation in Fine Arts Numerator Count

| | Students with IEPs | English Learners | Low Income |
|---------------|--------------------|------------------|------------|
| School | 35 | 84 | 205 |
| District | 392 | 883 | 2,078 |
| State | 175,684 | 212,971 | 619,115 |

Fine Arts: Student Participation in Fine Arts Denominator Count

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---------------|------------|------------|------------|------------|-----------|-----------|------------|----------|--------------------------------------|-----------------|-------------------|----------------------------|
| School | 278 | 140 | 138 | * | 27 | 18 | 226 | 4 | * | 2 | 1 | 39 |
| District | 2,878 | 1,459 | 1,419 | * | 232 | 152 | 2,410 | 27 | * | 3 | 54 | 456 |
| State | 1,820,402 | 934,146 | 885,577 | 679 | 829,677 | 303,489 | 504,356 | 100,639 | 1,767 | 4,547 | 75,927 | 341,635 |

| | Students with IEPs | English Learners | Low Income |
|---------------|--------------------|------------------|------------|
| School | 37 | 84 | 207 |
| District | 413 | 905 | 2,142 |
| State | 264,507 | 272,399 | 885,329 |

Fine Arts: Teacher Qualifications

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---------------|---------------|---------------|---------------|------------|---------------|---------------|---------------|---------------|--------------------------------------|-----------------|-------------------|----------------------------|
| School | 100.0% | 100.0% | 100.0% | * | 100.0% | 100.0% | 100.0% | 100.0% | * | 100.0% | 100.0% | 100.0% |
| District | 92.1% | 91.1% | 93.0% | * | 96.0% | 86.4% | 92.0% | 92.6% | * | 100.0% | 92.3% | 85.9% |
| State | 94.2% | 94.3% | 94.2% | 96.2% | 96.3% | 86.8% | 94.2% | 98.0% | 96.5% | 94.8% | 95.6% | 93.1% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Summative Designation Meta Indicator Components (cont)

Fine Arts: Teacher Qualifications

| | Students with IEPs | English Learners | Low Income |
|---------------|--------------------|------------------|---------------|
| School | 100.0% | 100.0% | 100.0% |
| District | 86.5% | 93.1% | 92.1% |
| State | 92.5% | 95.5% | 92.2% |

Fine Arts: Teacher Qualifications Numerator Count

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---------------|------------|------------|------------|------------|-----------|-----------|------------|----------|--------------------------------------|-----------------|-------------------|----------------------------|
| School | 276 | 139 | 137 | * | 25 | 18 | 226 | 4 | * | 2 | 1 | 37 |
| District | 2,576 | 1,290 | 1,286 | * | 217 | 127 | 2,156 | 25 | * | 3 | 48 | 371 |
| State | 1,198,737 | 590,333 | 607,953 | 451 | 547,213 | 176,302 | 344,175 | 75,128 | 1,228 | 3,096 | 51,595 | 213,132 |

| | Students with IEPs | English Learners | Low Income |
|---------------|--------------------|------------------|------------|
| School | 35 | 84 | 205 |
| District | 339 | 822 | 1,914 |
| State | 162,574 | 203,311 | 570,669 |

Fine Arts: Teacher Qualifications Denominator Count

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---------------|------------|------------|------------|------------|-----------|-----------|------------|----------|--------------------------------------|-----------------|-------------------|----------------------------|
| School | 278 | 140 | 138 | * | 27 | 18 | 226 | 4 | * | 2 | 1 | 39 |
| District | 2,878 | 1,459 | 1,419 | * | 232 | 152 | 2,410 | 27 | * | 3 | 54 | 456 |
| State | 1,820,402 | 934,146 | 885,577 | 679 | 829,677 | 303,489 | 504,356 | 100,639 | 1,767 | 4,547 | 75,927 | 341,635 |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Summative Designation Meta Indicator Components (cont)

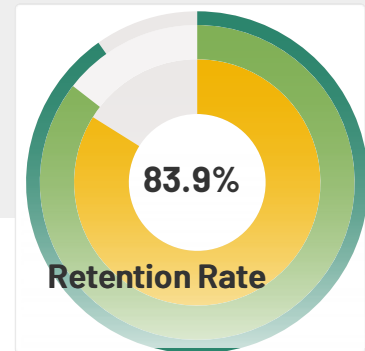
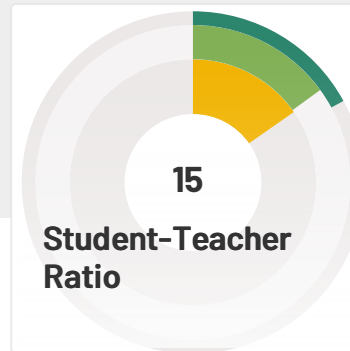
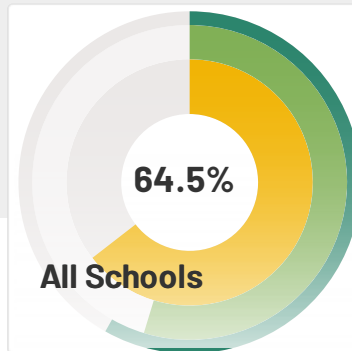
Fine Arts: Teacher Qualifications Denominator Count

| | Students with IEPs | English Learners | Low Income |
|---------------|--------------------|------------------|------------|
| School | 37 | 84 | 207 |
| District | 413 | 905 | 2,142 |
| State | 264,507 | 272,399 | 885,329 |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

About the data

Teacher data includes information regarding teachers, including salary, retention, and education, as well as information comparing the ratio of teachers to students.



Teacher Information

What is it?

This shows information pertaining to teachers, including experience, education, attendance, and evaluation.

| | All Schools | Attendance Rate | Evaluation Rate |
|---------------|-------------|-----------------|-----------------|
| School | 14 | 54.4% | * |
| District | 11 | 69.1% | 99.4% |
| State | * | 64.4% | 97.2% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Student-To-Teacher Ratios

What is it?

This shows the average number of students per teacher. Teachers classified as special education teachers are not included. Research indicates that children in lower grades show the potential for higher achievement scores when they are in smaller classes. Many factors contribute to student achievement, and class size is only one part of this bigger picture. Special education classes are not included in this calculation.

| Student-Teacher Ratio | |
|-----------------------|-----------|
| School | 15 |
| District | * |
| State | * |

Average Teacher Salary

What is it?

This shows the average salary for teachers. This information is reported at the district level.

| Average Teacher Salary | |
|------------------------|-----------------|
| School | \$74,964 |
| District | \$67,419 |
| State | \$73,916 |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Retention Rate

What is it?

This shows the three-year average percentage of full-time teachers returning to the same school year to year.

| | | All | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Unknown |
|----------|------------|------------------|------------------|-----------------|-----------------|----------------|--|--------------------|----------------------|----------------|
| School | All | 83.9% 47 | 85.2% 46 | * * | 50.0% 1 | * * | * * | * * | * * | * * |
| | Male | 100.0% 9 | 100.0% 9 | * * | * * | * * | * * | * * | * * | * * |
| | Female | 80.9% 38 | 82.2% 37 | * * | 50.0% 1 | * * | * * | * * | * * | * * |
| | Non Binary | * * | * * | * * | * * | * * | * * | * * | * * | * * |
| District | All | 85.5% 686 | 85.3% 587 | 0.0% 0 | 88.3% 98 | * * | * * | * * | 50.0% 1 | * * |
| | Male | 90.5% 143 | 92.8% 129 | * * | 73.7% 14 | * * | * * | * * | * * | * * |
| | Female | 84.3% 543 | 83.4% 458 | 0.0% 0 | 91.3% 84 | * * | * * | * * | 50.0% 1 | * * |
| | Non Binary | * * | * * | * * | * * | * * | * * | * * | * * | * * |
| State | All | 90.2% 318,584 | 90.7% 270,195 | 85.3% 14,654 | 93.0% 21,699 | 90.2% 5,030 | 84.4% 190 | 91.8% 606 | 85.1% 2,319 | 70.8% 3,891 |
| | Male | 91.4% 75,736 | 92.0% 64,848 | 85.0% 3,134 | 93.4% 4,992 | 92.1% 1,169 | 81.1% 60 | 93.4% 156 | 84.9% 591 | 67.3% 786 |
| | Female | 89.9% 242,848 | 90.3% 205,347 | 85.3% 11,520 | 92.8% 16,707 | 89.6% 3,861 | 86.1% 130 | 91.3% 450 | 85.2% 1,728 | 71.7% 3,105 |
| | Non Binary | * * | * * | * * | * * | * * | * * | * * | * * | * * |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Full-Time Equivalent

What is it?

This shows the total percentage and number of teacher Full-Time Equivalents. The number of teachers at each school varies greatly depending on the student population, schools' grade configuration, programs offered, and the financial resources of the district.

| | | All | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Unknown |
|----------|------------|--------------------|-------------------|-----------------|-----------------|-----------------|--|--------------------|----------------------|-----------------|
| School | All | 100.0% 19.7 | 100.0% 19.7 | * | * | * | * | * | * | * |
| | Male | 17.0% 3.4 | 17.0% 3.4 | * | * | * | * | * | * | * |
| | Female | 83.0% 16.4 | 83.0% 16.4 | * | * | * | * | * | * | * |
| | Non Binary | * * | * * | * * | * * | * * | * * | * * | * * | * * |
| District | All | 100.0% 266.6 | 80.4% 214.3 | 1.1% 3 | 18.1% 48.3 | * * | * * | * * | 0.4% 1 | * * |
| | Male | 21.5% 57.4 | 24.4% 52.4 | 33.3% 1 | 8.3% 4 | * * | * * | * * | * * | * * |
| | Female | 78.5% 209.2 | 75.6% 161.9 | 66.7% 2 | 91.7% 44.3 | * * | * * | * * | 100.0% 1 | * * |
| | Non Binary | * * | * * | * * | * * | * * | * * | * * | * * | * * |
| State | All | 100.0% 134896.6 | 80.6% 108715.6 | 6.2% 8387.2 | 8.4% 11339.2 | 1.9% 2528.6 | 0.1% 84.2 | 0.2% 260.1 | 0.8% 1096.3 | 1.8% 2485.4 |
| | Male | 23.5% 31704.3 | 23.8% 25848.6 | 21.9% 1840 | 22.6% 2557.1 | 23.4% 591.8 | 28.3% 23.8 | 22.7% 59 | 23.9% 261.9 | 21.0% 522.1 |
| | Female | 76.5% 103192.2 | 76.2% 82867.1 | 78.1% 6547.2 | 77.4% 8782.1 | 76.6% 1936.7 | 71.7% 60.4 | 77.3% 201 | 76.1% 834.4 | 79.0% 1963.3 |
| | Non Binary | * * | * * | * * | * * | * * | * * | * * | * * | * * |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Teachers with Gifted Endorsement

What is it?

This shows the number of teachers who have taken the necessary steps to obtain an endorsement for their Professional Educator License indicating that they have the skills to respond to the needs of gifted students in their classroom.

| Teachers with Gifted Endorsement | |
|----------------------------------|--------------|
| School | * |
| District | 4 |
| State | 1,185 |

National Board Certified Teachers

What is it?

This shows the numbers of teachers who have achieved recognition as National Board Certified Teachers, both as a whole and broken down by certain demographic indicators.

| | All | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Unknown | Male | Female |
|---------------|--------------|--------------|------------|------------|-----------|--------------------------------------|-----------------|-------------------|-----------|------------|--------------|
| School | * | * | * | * | * | * | * | * | * | * | * |
| District | 4 | 4 | * | * | * | * | * | * | * | 1 | 3 |
| State | 2,293 | 1,831 | 143 | 192 | 66 | 1 | 7 | 26 | 27 | 457 | 1,836 |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Teachers with Short Term or Provisional Licenses

What is it?

The tables below represent the percentage of teachers teaching with short-term or provisional licenses. The display summarizes the rate across the state and highlights the rates across all high-poverty and low-poverty schools.

| | All Schools | High Poverty Schools | Low Poverty Schools |
|---------------|-------------------------|----------------------|----------------------|
| School | 1 6.9% | * * | * * |
| District | 10 3.9% | 5 3.0% | * * |
| State | 4,465 3.3% | 1,349 4.0% | 658 1.0% |

Novice Teachers

What is it?

The table below represents the percentage of teachers defined as "novice" - having less than 2 full-time equivalent years of combined public school teaching experience. The display summarizes the rate within this district and across the state and highlights the rates across all high-poverty and low-poverty schools in the district (as applicable).

| | All Schools | High Poverty Schools | Low Poverty Schools |
|---------------|-------------------------|----------------------|----------------------|
| School | 1 5.1% | * * | * * |
| District | 17 6.4% | 8 3.0% | * * |
| State | 9,383 7.0% | 2,627 9.0% | 2,031 5.0% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Teacher Out of Field

What is it?

The table below represents the percentage of teachers defined as "out-of-field" – a teacher teaching in a grade or content area for which he or she does not hold the appropriate state-issued license, endorsement, approvals, or previous qualifications. The display summarizes the rate across the state and highlights the rates across all high-poverty and low-poverty schools in the district (as applicable).

| | All Schools | High Poverty Schools | Low Poverty Schools |
|---------------|----------------------|----------------------|----------------------|
| School | 0 0.0% | * | * |
| District | 0 0.0% | * 0.0% | * * |
| State | 4,649 4.2% | 836 4.0% | 1,243 3.0% |

Average Teaching Experience

What is it?

The table below represents the average teaching experience of teachers across the state and highlights the rates across all high-poverty and low-poverty schools in the district (as applicable).

| | All Schools | High Poverty Schools | Low Poverty Schools |
|---------------|-------------|----------------------|---------------------|
| School | 14 | * | * |
| District | 11 | * | * |
| State | * | * | * |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Teachers Education

What is it?

The tables below represent the percentage of teachers with bachelor's and master's degrees across the state and highlight the rates across all high-poverty and low-poverty schools in the district (as applicable).

Teachers Education - Bachelor's

| | All Schools | High Poverty Schools | Low Poverty Schools |
|---------------|--------------|----------------------|---------------------|
| School | 35.5% | * | * |
| District | 45.3% | 49.1% | * |
| State | 41.0% | 41.1% | 35.1% |

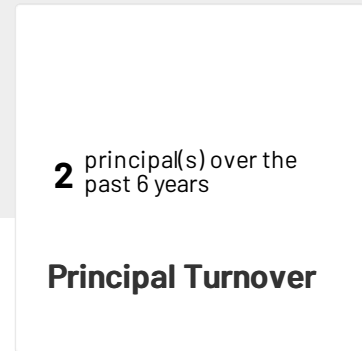
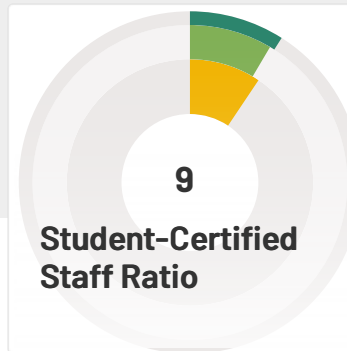
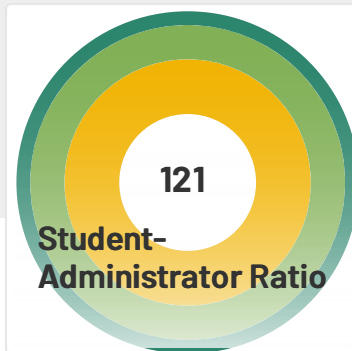
Teachers Education - Master's

| | All Schools | High Poverty Schools | Low Poverty Schools |
|---------------|--------------|----------------------|---------------------|
| School | 64.5% | * | * |
| District | 54.7% | 50.9% | * |
| State | 58.2% | 57.1% | 64.6% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

About the data

Administrator data includes information regarding administration, including salary and turnover, as well as information comparing ratios of administration to both students and staff.



Student-To-Staff Ratios

What is it?

This shows the average number of students per certified staff member and the average number of students per administrator.

| | Student-Certified Staff Ratio | Student-Administrator Ratio |
|---------------|-------------------------------|-----------------------------|
| School | 9 | 121 |
| District | 9 | 125 |
| State | 9 | 141 |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Demographics

What is it?

This shows the total percentage and number of administrator Full-Time Equivalents. The number of administrators at each school varies greatly depending on the student population, schools' grade configuration, programs offered, and the financial resources of the district.

| | | All | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Unknown |
|---------------|-------------------|--------------------------|------------------------|------------------------|-----------------------|----------------------|--|---------------------|----------------------|----------------------|
| School | All | * | * | * | * | * | * | * | * | * |
| | Male | * | * | * | * | * | * | * | * | * |
| | Female | * | * | * | * | * | * | * | * | * |
| | Non Binary | * | * | * | * | * | * | * | * | * |
| District | All | 100.0% 24 | 70.8% 17 | * | 29.2% 7 | * | * | * | * | * |
| | Male | 25.0% 6 | 11.8% 2 | * | 57.1% 4 | * | * | * | * | * |
| | Female | 75.0% 18 | 88.2% 15 | * | 42.9% 3 | * | * | * | * | * |
| | Non Binary | * | * | * | * | * | * | * | * | * |
| State | All | 100.0% 13214.3 | 75.6% 9995.7 | 14.8% 1954.1 | 6.9% 910.7 | 1.0% 136 | 0.1% 9 | 0.1% 19.7 | 0.7% 92.3 | 0.7% 96.8 |
| | Male | 40.5% 5353.4 | 43.4% 4339.7 | 28.5% 557.8 | 35.6% 323.9 | 41.3% 56.2 | 33.4% 3 | 49.3% 9.7 | 30.2% 27.8 | 36.5% 35.3 |
| | Female | 59.5% 7860.9 | 56.6% 5656 | 71.5% 1396.3 | 64.4% 586.8 | 58.7% 79.9 | 66.6% 6 | 50.7% 10 | 69.8% 64.5 | 63.5% 61.4 |
| | Non Binary | * | * | * | * | * | * | * | * | * |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Principal Turnover

What is it?

Principal Turnover for the school is the number of different principals at the same school in the last six years. At the district and state level, it is the average number of principals at the same school in the past six years. If the number is zero, no current data was provided.

| Principal(s) over the past 6 years | |
|------------------------------------|----------|
| School | 2 |
| District | 2 |
| State | 2 |

Average Administrator Salary

What is it?

This shows the average salary for administrators. This information is reported at the district level.

| Average Administrator Salary | |
|------------------------------|-----------------|
| School | \$89,956 |
| District | \$111,819 |
| State | \$116,908 |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Novice Administrator

What is it?

The table below represents the percentage of administrators defined as “novice” - having less than 2 full-time equivalent years of combined public school teaching experience. The display summarizes the rate within this district and across the state and highlights the rates across all high-poverty and low-poverty schools in the district (as applicable).

| | All Schools | High Poverty Schools | Low Poverty Schools |
|---------------|--------------------------|----------------------|---------------------|
| School | 1 50.0% | * | * |
| District | 3 12.5% | 1 12.5% | * |
| State | 1,563 11.8% | 341 14.6% | 253 9.9% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

About the data

The Civil Rights Data Collection (CRDC) is a biennial (i.e., every other school year) survey of public schools that has been required by the U.S. Department of Education Office for Civil Rights since 1968. The CRDC collects data on leading civil rights indicators related to access and barriers to educational opportunity from early childhood through Grade 12. The CRDC collects data from public Local Educational Agencies and schools, including juvenile facilities, charter schools, alternative schools, and schools serving only students with disabilities.

Student Environment

What is it?

Data from the Civil Rights Data Collection (CRDC) comes directly from the U.S. Department of Education (ED). ED collects the data directly from ISBE and school districts and releases the information on a two- to three-year delay. ISBE also collects some of these data elements from districts and reports the results in the year it was collected. Current year data for in-school suspensions, out-of-school suspensions, and expulsions is reported by ISBE in a separate report on www.isbe.net. Current year data for chronic absenteeism can be found in the Students section of the Report Card. Please note data may not match due to differences in data collection methods.

| | In School Suspensions | Out Of School Suspensions | Expulsions | School Related Arrests | Referral to Law Enforcement | Chronic Absenteeism |
|---------------|-----------------------|---------------------------|-------------|------------------------|-----------------------------|---------------------|
| School | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 8.1% |
| District | 0.8% | 1.0% | 0.0% | 0.2% | 0.3% | 9.9% |
| State | 5.1% | 3.5% | 0.1% | 0.1% | 0.7% | 16.3% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Civil Rights Data Collection

(2017-18)

Student Environment (cont)

| School | Number of Schools with Incidents of Violence | | |
|----------|--|---------|----------|
| | Rate of Incidents of Violence | Firearm | Homicide |
| School | 0.0% | 0 | 0 |
| District | 1.0% | 0 | 0 |
| State | 2.2% | 153 | 5 |

Academic Environment

What is it?

Data from the Civil Rights Data Collection comes directly from ED, which collects the data directly from ISBE and school districts and releases the information on a two- to three-year delay. ISBE also collects some of these data elements from districts and reports the results in the year it was collected. Current year data for accelerated coursework can be found in the Academic Performance section of the Report Card. Please note data may not match due to differences in data collection methods.

| School | Advanced Placement Course Work | | | |
|----------|--------------------------------|-------------------------------------|--|-------------------------|
| | Enrolled in PreSchool | Advanced Placement (AP) Course Work | International Baccalaureate (IB) Course Work | Dual Credit Course Work |
| School | 0.0% 0 | 0.0% 0 | 0.0% 0 | 0.0% 0 |
| District | 3.8% 135 | 0.0% 0 | 0.0% 0 | 0.0% 0 |
| State | 3.9% 78,272 | 7.2% 143,753 | 0.3% 5,004 | 3.3% 65,736 |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.