



Assessed on the Common Assessment

Quarter 1	Quarter 2	Quarter 3	Quarter 4
<p>Narrative/ Literature Based Unit</p> <ul style="list-style-type: none"> Short story and novel study with accountable talk book club opportunities Fiction Signposts to help students analyze text with independence, including note-taking with Signposts Analyze text for plot, theme, setting and character, backed by evidence Write (short) literary essay responses to literature around theme with structured writing formula Develop literacy vocabulary Write a Personal Narrative Close read poetry related to topic of study Mentor Sentences (grammar/ vocab) 	<p>Nonfiction Based Unit</p> <ul style="list-style-type: none"> Read and analyze grade level nonfiction texts Summarize and cite text evidence Introduce Nonfiction Signposts Identify central ideas of a text Determine meaning of content vocabulary Text structures Use multimedia (videos, pictures, audio podcasts) to research for NF paper Write informational text with structured writing formula Create a presentation with NF Writing Close read poetry related to topic of study 	<p>Argument Based Unit</p> <ul style="list-style-type: none"> Synthesize information from documentaries, articles, infographics, interviews, etc. to compile summaries of ideas Fill out pros/cons chart about a topic (for or against something), citing examples from text Organized debate Research articles around a topic or theme, such as Blackfish Project Compare media to articles read Write argument paper, using structured writing formulas to analyze quotes Cite evidence from multiple sources in argument paper Empathy book clubs with a focus on text for plot, theme, setting and character Close read poetry related to topic of study 	<p>IAR: Possible Return to Informational Based Research/ How To Writing Demonstrations</p> <p>Poetry Based Writing Workshop</p> <ul style="list-style-type: none"> Analyze various poetry forms, including prose Write a collection of poems Poetry Slam/Read Aloud <p>Narrative/ Literature Based Unit</p> <ul style="list-style-type: none"> Independent Book Clubs Read 2 texts of different genres and compare themes Write (longer) literary essay responses to literature around Theme with structured writing formula Metaphors, archetypes, allegories, and symbolism in literature
<p>Unit 1 Standards: Reading Literature RL6.1 Cite Text Evidence RL6.2 Determine a theme or central idea, provide a summary without opinion RL6.3 Plot RL6.4 Vocabulary and figurative language RL6.5 Text structure, understanding how theme, plot, setting develop RL6.6 Point of View RL6.7 Compare or contrast the story to a drama, poem, or listening to an audio, video or live version Writing W6.3 Narrative writing Speaking and Listening SL6.1 Collaborative discussions Language L6.1 Conventions of Standard English grammar L6.2 Capitalization, punctuation, spelling L6.3 Use knowledge of language and conventions when reading, writing, speaking, listening L6.4 Determine the meaning of unknown</p>	<p>Unit 2 Standards: Reading Informational RI.6.1 Cite text evidence RI.6.2 Determine a central idea, provide a summary without opinion RI.6.3 Analyze interactions between individuals, events and idea RI.6.4 Vocabulary RI.6.5 Text structures RI.6.6 Determine Author's Point of View Writing W.6.2 Informational Writing W.6.4 Writing Process W.6.5 Revision & Editing of Content W.6.6 Using technology W.6.8 Gather information from multiple print and digital sources Speaking and Listening SL.6.2 Interpret diverse media SL.6.4 Present claims and findings SL.6.5 Multimedia and digital displays in presentations Language L.6.1, L6.2 Editing</p>	<p>Unit 3 Standards: Reading Informational - Argument RI.6.6 Point of View RI.6.7 Integrate information from different media forms RI.6.8 Evaluate argument and claims RI.6.9 Compare and contrast author's presentation of events with that of another Writing W.6.1 Argumentative writing W.6.7 Research project W.6.8 Gather information from multiple print and digital sources W.6.9 Draw evidence from informational text Speaking and Listening SL.6.3 Delineate a speaker's argument SL.6.4 Present claims and findings SL.6.5 Include multimedia components Language L.6.2b Spell correctly L.6.3a Vary sentence patterns L.6.3b Maintain consistency in style and tone L.6.4b Use common Greek or Latin Affixes and roots L.6.5b Use the relationship between particular words to better understand each of the words</p>	<p>Unit 4 Standards: Reading Literature RL6.1 Cite Text Evidence RL6.2 Determine a theme or central idea, provide a summary without opinion RL6.4 Determine the words or phrases RL.6.9 Compare and contrast texts in different forms or genres Writing W.6.10 Write routinely over extended period of time Speaking and Listening SL.6.6 Adapt speech to variety of contexts Language L6.2b Spell correctly L6.2b L.6.3a Vary sentence pattern L.6.3b Maintain consistency in style and tone L.6.4b Use grade appropriate Greek or Latin affixes or roots L.6.4c Consult reference materials L.6.5a Interpret figures of speech in context L.6.5c Distinguish among the connotations or words with similar denotations L.6.6 Use grade appropriate general academic words and phrases</p>

***Standards/strategies/skills that are highlighted in yellow are assessed on the Common Assessment for that quarter. All other expectations should be formatively and/or summatively assessed using tools created by the teacher or grade level teams.



6th Grade Literacy and Content Year at A Glance

words	L6.3 Sentence Patterns; consistency in style and tone L6.4, L.6.6 Vocabulary	L.6.6 Use grade appropriate general academic words and phrases	
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