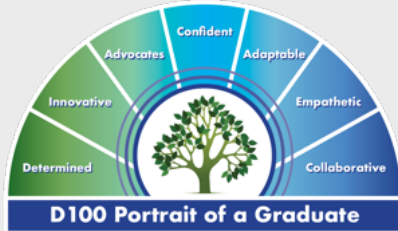


D100 INSIDER



"Inspiring a Passion for Learning in Every Child"

Portrait of a Graduate



Our Students Are...

Determined - Driven to persevere through challenges and remain focused on goals.

Confident - Believe they are knowledgeable and capable learners: proud of who they are and have pride in their work.

Innovative - Creative problem solvers who take risks and think outside the box.

Advocates - Seek to understand and use their voice to support themselves, a group, or cause to promote equity and social justice.

Empathetic - Recognize and understand the needs, feelings, attitudes, and perspectives of others.

Collaborative - Influential teammates who demonstrate leadership qualities and effective communication skills.

Adaptable - Reflective and flexible thinkers who learn from their mistakes and are not afraid of taking on challenges.



Literacy Resource Adoption

Our district has embarked on a thorough review of literacy resources in preparation for a literacy adoption kindergarten through eighth grade. The process began over 18 months ago when members from the Teaching and Learning team began researching effective literacy programs. Literacy Coaches and Administrators participated in structured literacy training called LETRS (Language Essentials for Teachers of Reading and Spelling). This course provided coaches and administrators deep knowledge enabling them to be literacy and language experts in the science of reading and structured literacy. Across the district, teachers have been participating in a professional development series on the shifts needed to move from balanced to structured literacy led by building literacy coaches.



Board of Education

November 15 was School Board Members Day in Illinois. District 100 is grateful to our board members who volunteer their time and service to the students and community. Decisions made by school board members directly impact students and they were proudly honored at the November Board of Education meeting for their devotion to the successful education of our children and future leaders.

Thank you to our Board Members

Elizabeth Jimenez, President

Joel Gonzalez, Vice President

Coryn Steinfeld, Secretary

Wendy Gonzales, Member

Summer Butler, Member

Amanda Drenth, Member

Jonathan Palles, Member

The team then collaborated with multiple districts to identify the literacy resources that were used in Cook, DuPage, and Will County school districts resulting in the identification of fourteen resources used across county



schools. Next, they identified priorities ensuring that the programs to be reviewed were engaging, rigorous, equitable, integrated technology and critical thinking, and offered instruction in both English and Spanish. The original list was narrowed down to six, based on the identified criteria, and a team of coaches and administrators engaged in a preliminary review of six literacy resources using the Reading League's literacy adoption rubric in the Spring of 2023. After presentations from all six vendors, the list was narrowed down to two resources that met all of the initial criteria identified. During the fall of 2023, a team of approximately 45 teachers were selected to engage in a further review of the two resources that fit the criteria identified by District staff.

The team of teachers has engaged in an understanding of structured literacy, a review of the Reading League's literacy adoption rubric, site visits, modeled lessons, and will use the rubric in December 2023 to identify which resource best meets the needs of the students in District 100. We are proud and thankful to the team of teachers for their hard work in selecting an equitable resource for students.



All D100 Schools Earn Commendable Designations

The Illinois State Board of Education (ISBE) released the annual School Report Card for the 2022-2023 school year. The Report Card shows how well schools are progressing on a wide range of educational goals and includes valuable information about school districts including academic progress, student and staff characteristics, attendance, accountability, and finances. Academic performance is based on the 2023 Illinois Assessment of Readiness and Dynamic Learning Maps Alternate Assessment proficiency scores for 3rd through 8th grade students. District 100's data shows that our overall academic performance has improved since last year in English Language Arts (ELA) and Math. Student proficiency in ELA increased by 3%, from 21% in 2022 to 24% in 2023. In math, the district increased from 20% to 22% proficiency, and in science, overall proficiency was 44%, down 4% since last year. The growth percentile for the state was 50% in both ELA and Math. District 100 exceeded the state growth percentile in math at 53% and was just under in ELA, with a growth percentile of 48%. In other notable areas, our teacher retention increased to 86%, up 4% from last year, and our percent of adequacy for school funding is 72%, an increase of 1% since 2022.



Illinois School Designations

Exemplary – Schools performing in the top 10 percent of schools statewide with no underperforming student groups.

Commendable – A school that has no underperforming student groups and whose performance is not in the top 10 percent of schools statewide.

Targeted – A school in which one or more student groups is performing at or below the level of the “all students” group in the lowest performing 5 percent of schools.

Comprehensive – A school that is in the lowest-performing 5 percent of schools in Illinois.

Intensive – A school that has completed a full comprehensive support cycle, but remains in the lowest-performing 5 percent of schools in Illinois.



APPLE K-12 EDUCATION SUCCESS STORY

District 100 is being featured by Apple as a K-12 Apple Education Success Story. Representatives from Apple spent a week in our district learning about the experiences our students have in our classrooms and the innovative instructional practices our teachers implement to enhance student learning. This story is part of an initiative to help other schools get inspired by what's possible with technology in education. The District 100 Success Story is live and being shared with schools and communities across the world. You can access the videos and story on the [Apple Education Website](#).

