



Kindergarten Literacy and Content Year at A Glance

Assessed on the Common Assessment

Quarter 1	Quarter 2	Quarter 3	Quarter 4
Emergent Writing, Bend 1 of Launching <ul style="list-style-type: none"> • Proper letter formation • Name writing • Drawing as part of writing • Labeling for writing words 	Show and Tell: From Labels to Pattern Books <ul style="list-style-type: none"> • Combination of Narrative/Informational (Show and Tell) stories, with drawings, labels, and simple sentences (with "Levels A-B" patterns) 	Writing for Readers: How To Books: Introduce Informational Writing: How To, continue other genres <ul style="list-style-type: none"> • How To writing and simple topic/ details writing 	Introduce Opinion, continue other genres
Phonics Unit: Making Friends with Letters (Unit 1)	Phonics Unit: Word Scientists (Unit 2) Begin Word Part Power (Unit 3)	Phonics Unit: Continue- Word Part Power (Unit 3) Vowel Power (Unit 4)	Phonics Unit: Playing with Phonics (Unit 5)
Social Studies Content: Community Helpers	Social Studies Content: Holidays and Heritage	Social Studies Content: Heroes of the Past and Present Science Content: Living Things	Science Content: Local Weather
Unit 0: Set up a Reader's and Writer's Workshop <ul style="list-style-type: none"> • Workshop Set Up: Centers/ Rotations We are Readers/ Unit 1 Content: <ul style="list-style-type: none"> • RF.K.1 Introduce Print Concepts: Name front cover, back cover, title, title page, spine, author, illustrator, table of contents • RF.K.1.a Follow words left to right, top to bottom, page by page (directionality) • RF.K.1b Understand letters make words • RF.K.1d Name all uppercase and lowercase letters • RL.K2 Use Fairy Tales to focus on ideas of rereading and retelling • RL.K1d and RL.K2 Use who, what, where, when, why, how in read alouds/re-telling • RF.K.3a Letter sounds (the main sound for each letter, vowels are short) • RF.K.2a Rhyming words- recognize and hear pattern • RF.K.2b Hear and say syllables • RF.K.3b Intro short vowel sounds • LK1A Print letters • LK1B Use nouns and verbs in speaking 	Super Powers/ Unit 2 Content: <ul style="list-style-type: none"> • RF.K.1c 1:1 correspondence words are separated by spaces • RF.K3c Early sight words • Using initial sounds to decode • RF.K.2a Rhyming words-produce orally with assistance • RF.K.2b Hear and say syllables • RF.K.2c Blend and segment onsets and rimes of single-syllable spoken word • RF.K.2d Isolate/pronounce CVC words • RF.K.2e Change initial sound to make new word. • RL.K.2 Retell books with support • SL.K.1 Monitor for comprehension and purpose with a partner • L.K.1.E Know and use most frequent prepositions such as position words. • L.K.1.F Produce and expand sentences orally in shared language activities Continue: <ul style="list-style-type: none"> • RF.K.1 Print Concepts: See Q1 • RF.K.1.a Follow words from left to right, top to bottom, page by page • RF.K.1b Understand letters make words • RF.K.1d Name all uppercase and lowercase letters (Dual: Eng and Span) • RF.K.3a Letter sounds (Eng & Span) • RF.K.3b Intro short vowel sounds • RF.K.D Word families 	Unit 3 Content: <ul style="list-style-type: none"> • Read independently with stamina • Read patterns and notice when patterns break (Level B/C texts) • Cross checking for meaning • Using initial letters, blends, and digraphs when reading • RL.K.3 Using pictures to help with reading • RF.K3c Read common sight words • RF.K2a/ RFK2c Hear and say rhyming words independently with onsets and rimes • RF.K.3d Read word families • RF.K.2b Blend and segment syllables. • RF.K.2d Isolate sounds heard in CVC words. • RF.K.2e Change initial and ending sounds to make new words. • L.K.1a Print letters • Talk about books • L.K.1b Introduce common nouns (as a person, place or thing) and verbs orally. • L.K.5a Sort common objects into categories (e.g., shapes, foods) with guidance and support. • RF. K.4 Read with some fluency and noticing punctuation to help to read for understanding 	Unit 4 Content: RL. K.5 This unit has a bend on fiction, nonfiction, and poetry. <ul style="list-style-type: none"> • Build stamina and comprehension • Reread books • RL.K.3 Look for characters' feelings • SL.K.1 Partner talk about books • Early visualizing • RI.K1 Reading for new facts and asking questions • RF.K.3 Reviewing reading superpowers • Partner talk about books • RF.K.4 Reading with fluency • RF.K.2d Introduce CVCe words. • RF.K.2e Change initial, middle or ending sound to make new word. • RF.K.3b Digraphs (th, sh, wh, ch, ph) & blends (initial blends l, s, r) • RF.K.3c Recognize and read sight words • RF.K.3d Distinguish between similarly spelled words by identifying the sounds of the letters that differ (word families) • L.K.1b Nouns and verbs orally. • L.K.1c /s/ or /es/ added to nouns • L.K.1d Use who, what, where, when, why, how in read alouds/re-telling • L.K.1e Oral prepositions and positional words orally • L.K.1f Complete sentences orally. • RF.K.4 Read for understanding

***Standards/strategies/skills that are **highlighted in yellow** are assessed on the Common Assessment for that quarter. All other expectations should be formatively and/or summatively assessed using tools created by the teacher or grade level teams.



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	<ul style="list-style-type: none">• LK1A Print letters• LK1B Use nouns and verbs in speaking• LK1C s/es to nouns• LK1D Use who, what, where, when, why, how in read alouds/re-telling		Monitor for comprehension, purpose, self-correction.
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