### 2nd Grade Literacy and Content Year at A Glance

**Quarter 1**
- Introduce Narrative Writing: Small Moments
- Science Content: *My Place on the Map/ Local Communities/ Berwyn (Local Government)*
- Unit 0: Set up a Reader’s and Writer’s Workshop
  - Develop stamina for reading
  - Set up workshop/centers/Daily 5 routines
  - Learning skills to help decode unknown words
  - Reading fluently
  - Monitoring for comprehension
- Unit 1 Content:
  - This is a literature based unit.
  - **RF2.4** Read to understand and monitor for comprehension in longer books
  - **RF.2.3** Use sentence level context clues, self-correct and reread
  - **RL2.1** Ask and answer questions about a text
  - **RL2.2** Recount a story
  - **RL2.4** Describe the overall structure of a story, including B/M/E

**Quarter 2**
- Introduce Informational Chapter Books, continue other genres
- Science Content: *Habitat Connections Between Plants and Animals*
- Unit 2 Content:
  - This is an informational text based unit.
  - **RI2.5** Identify text features.
  - **RI2.5** Know the purpose for the text features, and use them while reading.
  - **RI2.1** Ask and answer questions while they are reading nonfiction texts.
  - **RI2.2** Identify the main topic of a paragraph or short text
  - **RI2.1/ RI2.2** Find the key details in the text to support the topic
  - **RI2.4** Use the content vocabulary of the books they read when writing and speaking
  - **RI2.7** Explain how images contribute to clarify a text
  - **RI2.9** Compare and contrast the most important points presented by two texts on the same topic

**Quarter 3**
- Introduce Opinion Writing: Book Reviews and Informational: Biographies. Continue other genres
- Social Studies Content: *People in the Past*
- Unit 3 Content:
  - This is a CHARACTER unit.
  - **RL2.3** Character analysis (including traits and feelings)
  - **RL2.3** Character response to a events/ challenges
  - **RL2.2** Recounting
  - **RL2.1** Visualizing
  - **RL2.1** Predicting
  - **RL2.4** Literary language
  - Strategies for reading longer books
  - **RL2.6** Reading with expression and fluency to show different characters’ POVs
  - **SL2.1** Talking about books/ book clubs

**Quarter 4**
- Introduce Poetry, continue other genres
- Social Studies Content: *Maps & Economics (in Fairy Tales)*
- Unit 4 Content:
  - This is a fairy tale/fable unit.
  - **RL2.2/ RL2.5** Analyze the genre of fairy tales/fables and look for key characteristics they have in structure.
  - **RL2.6** Put yourself in the character’s shoes by speaking as the character fluently
  - **RL2.3** Pay attention to character’s feelings
  - **RL2.3** Ask questions about characters to come up with bigger ideas
  - **L2.4** Understand literary language/phrases to comprehend the story
  - **RL2.2** Determine lessons that the character has learned
  - **SL2.1** Critically discuss/think about lessons that character has learned
  - **RL2.9** Compare and contrast books that have the same lesson

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**Standards/strategies/skills that are highlighted in yellow** are assessed on the Common Assessment for that quarter. All other expectations should be formatively and/or summatively assessed using tools created by the teacher or grade level teams.
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