



Assessed on the Common Assessment

Quarter 1	Quarter 2	Quarter 3	Quarter 4
Foundational writing skills Introduce Narrative Writing: Small Moments	Introduce Informational Writing, continue other genres	Introduce Opinion Writing, continue other genres	Introduce Narratives: Fictional Stories, continue other genres
Science Content: SS Bundle 1: School and Community Helpers Phonics: Unit 1- Talking and Thinking About Letters	Science Content: NGSS Bundle 1 Thematic: Seeing Objects (Observing the Sun, Moon and Stars) Phonics: Unit 2- The Mystery of Silent E	Science Content: Structures and Behaviors in Organisms Phonics: Unit 3- From Tip to Tail & Unit 4- Word Builders	Social Studies Content: Then and Now Phonics: Unit 5- Marvelous Bloopers
<p>Unit 0: Set up a Reader's and Writer's Workshop</p> <ul style="list-style-type: none"> Workshop Set Up: Centers/Rotations Building reading stamina and introduction of building good reading habits RF1.1a Print Concepts: Parts of a complete sentence <p>Unit 1 Content: This is a literature based unit.</p> <ul style="list-style-type: none"> RL1.1 ask and answer questions about key details in a text RL.1.2 Retell stories, including key details, and demonstrate understanding of the central message RL1.3 Introduction to characters, setting and major events RL.1.7 Use illustrations and details in a story to describe characters, setting, or events. RF1.3 Building specific reading strategies for decoding RF1.4C Use context clues to self-correct, based on word recognition and meaning RF.1.4A Read grade-level text with purpose and understanding RF.1.4B Rereading text with accuracy, appropriate rate, & 	<p>Unit 2 Content: This is an informational text based unit.</p> <ul style="list-style-type: none"> RF.1.4A Read grade-level text with purpose and understanding. RF.1.4B Read grade-level text orally with with accuracy, appropriate rate, and expression. RF1.4C Use context clues, self-correction, word recognition and understanding, rereading RI1.2 Main topic and key details RI1.5 Identify and use text features RI1.1 Ask and answer questions about a topic RI1.4 Use content specific vocabulary when writing about and discussing nonfiction reading 	<p>Unit 3 Content: This unit focuses on reading longer books with accuracy, comprehension, fluency and vocabulary development.</p> <ul style="list-style-type: none"> RF1.4 Monitoring for accuracy using MSV while reading. (Does it look right? Does it sound right? Does it make sense?) RF.1.4 Learning new word solving strategies to help decode new words RF.1.4A Monitoring for meaning and comprehension RL1.1 Visualizing (making a movie in your mind) RL1.2 Retelling RL1.3 Introduction to characters, setting and major events RL.1.7 Use illustrations and details in a story to describe characters, setting, or events. RL1.6 Paying attention to dialogue RI1.4/ L1.4 Vocabulary strategies RF1.4B Fluency work 	<p>Unit 4 Content: This is a character unit.</p> <ul style="list-style-type: none"> RL1.3 Explore characters and their feelings/early traits RL1.1 Making predictions Rereading to check for understandings RL1.3/ RL1.6 Reading fluently to sound like the character RL1.2 Retelling a story RL1.2 Learning lessons from the story RL1.9 Comparing lessons to other books Giving opinions about books, and persuading others

***Standards/strategies/skills that are highlighted in yellow are assessed on the Common Assessment for that quarter. All other expectations should be formatively and/or summatively assessed using tools created by the teacher or grade level teams.



1st Grade Literacy and Content Year at A Glance

<p>expression</p> <p>Unit 1B Content:</p> <ul style="list-style-type: none">• RF1.3 Decoding strategies for Word Detectives• RF1.3g Sight Words• RF1.3 Using letters, sounds, and word parts to read new words• RF1.2a Short / long vowels (silent e)			
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