**Assessed on the Common Assessment**

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**Unit 0: Set up a Reader's and Writer's Workshop**
- Workshop Set Up: Centers/Rotations
- Building reading stamina and introduction of building good reading habits
- RF1.1a Print Concepts: Parts of a complete sentence

**Unit 1 Content:** This is a literature based unit.
- RL1.1 Ask and answer questions about key details in a text
- RL1.2 Retell stories, including key details, and demonstrate understanding of the central message
- RL1.3 Introduction to characters, setting and major events
- RL1.7 Use illustrations and details in a story to describe characters, setting, or events.
- RF1.3 Building specific reading strategies for decoding
- RF1.4C Use context clues to self-correct, based on word recognition and meaning
- RF.1.4A Read grade-level text with purpose and understanding
- RF.1.4B Rereading text with accuracy, appropriate rate, &

**Unit 2 Content:** This is an informational text based unit.
- RF.1.4A Read grade-level text with purpose and understanding.
- RF.1.4B Read grade-level text orally with with accuracy, appropriate rate, and expression.
- RF.1.4C Use context clues, self-correction, word recognition and understanding, rereading
- R11.2 Main topic and key details
- R11.5 Identify and use text features
- R11.1 Ask and answer questions about a topic
- R11.4 Use content specific vocabulary when writing about and discussing nonfiction reading

**Unit 3 Content:** This unit focuses on reading longer books with accuracy, comprehension, fluency and vocabulary development.
- RF.1.4 Monitoring for accuracy using MSV while reading. (Does it look right? Does it sound right? Does it make sense?)
- RF.1.4 Learning new word solving strategies to help decode new words
- RF.1.4A Monitoring for meaning and comprehension
- RL1.1 Visualizing (making a movie in your mind)
- RL1.2 Retelling
- RL1.3 Introduction to characters, setting and major events
- RL1.7 Use illustrations and details in a story to describe characters, setting, or events.
- RL1.6 Paying attention to dialogue
- RL1.4/ L1.4 Vocabulary strategies
- RF1.4B Fluency work

**Unit 4 Content:** This is a character unit.
- **RL1.3** Explore characters and their feelings/early traits
- **RL1.1** Making predictions
- **Rereading to check for understandings**
- **RL1.3/ RL1.6** Reading fluently to sound like the character
- **RL1.2** Retelling a story
- **RL1.2** Learning lessons from the story
- **RL1.9** Comparing lessons to other books
- **Giving opinions about books, and persuading others**

***Standards/strategies/skills that are highlighted in yellow*** are assessed on the Common Assessment for that quarter. All other expectations should be formatively and/or summatively assessed using tools created by the teacher or grade level teams.
### Unit 1B Content:
- RF1.3 Decoding strategies for Word Detectives
- RF1.3g Sight Words
- RF1.3 Using letters, sounds, and word parts to read new words
- RF1.2a Short / long vowels (silent e)

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