



3rd Grade Literacy and Content Year at A Glance

Assessed on the Common Assessment

Quarter 1	Quarter 2	Quarter 3	Quarter 4
Introduce Narrative Writing: Personal Narratives	Introduce Informational Writing: Informational Chapter Books, continue other genres	Introduce Opinion Writing: Persuasive Speeches, continue other genres	Introduce Fictional Narrative, continue other genres
Social Studies Content: Citizens in a Local and Global Community	Science Content: Organism Traits	Social Studies Content: Important People and their Influence	Science Content: Advantages in Survival
<p>Unit 0: Set up a Reader's and Writer's Workshop</p> <ul style="list-style-type: none"> Develop reading stamina and goal setting <p>Unit 1 Content: This is a literature based unit. Pick books with characters that change from the beginning to the end.</p> <ul style="list-style-type: none"> RL3.2 Use comprehension strategies to retell and summarize text RL.3.1 Visualizing RL.3.1 Predicting RL.3.3 Talk about characters and their actions when predicting/ visualizing SL.3.1 Use partners to discuss books and reflect on goals RL.3.4 Use context clues and other strategies to determine unknown, multisyllabic words, figurative language, or content area words. 	<p>Unit 2 Content: This is a science based informational text unit. The books you use should have text features to navigate.</p> <ul style="list-style-type: none"> RI.3.6 Read longer stretches looking for author's message RI.3.2 Determine importance to find main idea and supporting details, via a boxes and bullets structure RI.3.3 Use text structure to organize their ideas about text RI.3.5 Use text features to add new meaning to the text RI.3.4 Use content specific vocabulary while researching RI.3.8 Describe the connection between particular sentences and paragraphs in a text (describing how they're related by the text structure the author used) 	<p>Unit 3 Content: This unit is predominantly a CHARACTER unit. These texts should be chapter books.</p> <ul style="list-style-type: none"> RL3.2, RL.3.3 Use a story map to trace a character's development RL.3.2 Notice the conflict at the climax, and lessons learned RL3.3, RL.3.4 Develop trait vocabulary RL3.3 Study characters by noticing patterns in behavior and making predictions RL.3.3 Notice the impact of secondary characters RL.3.4 Determine meanings of words and phrases in text RL.3.5 Refer to parts of stories and describe how each successive part builds on other sections RL.3.9 Compare characters across similar books RL.3.9 Compare and contrast themes, settings, and plots from different books 	<p>Unit 4 Content: This is a nonfiction research club unit.</p> <ul style="list-style-type: none"> Orienting to a text (previewing) Use prior knowledge of a topic, and link it to new information RI.3.4 Use expert vocabulary Read nonfiction texts with fluency RI.3.2 Find main ideas and supporting details RI.3.1 Higher level questioning RI.3.5 Determine text structure Note Taking strategies for organization and structure RI.3.7 Use illustrations to aid in comprehension of the text RI.3.9 Compare and contrast two topics across texts <p>Unit 4B Content: This is a fictional book club unit that focuses on the mystery genre. If you remove the mystery focus, use <i>fictional chapter books</i> (like Ready Freddie, Magic Tree, etc.)</p> <ul style="list-style-type: none"> Genre study of mystery books RL.3. 1 Ask and answer questions while reading (using text to support predictions) RL.3.2 Recount/summarize and determine the central message and moral RL.3.3 Analyzes characters RL.3.5 Analyzes plot by making connections between events in a text SL.3.1 Partner conversations

***Standards/strategies/skills that are highlighted in yellow are assessed on the Common Assessment for that quarter. All other expectations should be formatively and/or summatively assessed using tools created by the teacher or grade level teams.