### 7th Grade Literacy and Content Year at A Glance

**Assessed on the Common Assessment**

<table>
<thead>
<tr>
<th>Quarter 1</th>
<th>Quarter 2</th>
<th>Quarter 3</th>
<th>Quarter 4</th>
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<tbody>
<tr>
<td><strong>Narrative Reading and Writing Unit</strong></td>
<td><strong>Argumentative Research- Based Unit</strong></td>
<td><strong>Informational Reading and Writing</strong></td>
<td><strong>Book Clubs/Genre Study: Literary Analysis</strong></td>
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<tr>
<td>- Novel study with accountable talk book club opportunities, with Signposts and character/ setting/ theme conversations</td>
<td>- RI.7.1 Use text evidence in responses about a text</td>
<td>- RI.7.2</td>
<td>- Social Issues Book Clubs, and additional book clubs</td>
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<tr>
<td>- RL.7.1 Analyze the interactions of literary elements throughout a novel</td>
<td>- RI.7.2 Read articles and take notes to determine central idea and support it with text evidence</td>
<td>- RI.7.3 Analyze the interactions of individuals, events, and ideas in a text.</td>
<td>- RL.7.2 Determine a theme and its development over the course of the poem or drama</td>
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<td>- RL.7.3 Analyze how the author develops and contrasts character points of view.</td>
<td>- RI.7.6 Use text features to identify author’s POV and purpose; identify keywords that signal opposing viewpoint</td>
<td>- RI.7.4 Use context to determine meaning of words in informational text and describe how the words contribute to the meaning/ tone</td>
<td>- RL.7.3 Analyze the interactions of literary elements throughout a novel, including conflict, plot, setting, etc.</td>
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<td>- RL.7.9 Compare and contrast a historical account to a fictional portrayal of the same time period</td>
<td>- RI.7.8 Reliable vs. unreliable sources; Determining reliability of websites</td>
<td>- RI.7.5 Analyze how the structure of a text contributes to its meaning</td>
<td>- RL.7.4 Use context to determine meaning of words in literary texts and describe how the words contribute to the meaning/ tone</td>
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<tr>
<td>- W.7.3 Write realistic fiction and/or memoir narratives</td>
<td>- RI.7.9 Analyze how two or more authors writing about the same topic interpret the same fact in different ways</td>
<td>- W.7.2 Informational writing</td>
<td>- RL.7.5 Analyze how drama or poem’s form/structure contributes to overall meaning</td>
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<tr>
<td>- Begin independent reading</td>
<td>- W.7.1 Write an argument paper</td>
<td>- Continue independent fiction reading</td>
<td>- RL.7.9 Compare and contrast a historical account to a fictional portrayal of the same time period</td>
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<tr>
<td>- Close poetry related to topic of study</td>
<td>- W.7.8 Research/assess reliability of sources to find information to support an argument and properly cite those sources</td>
<td>- Close read poetry related to topic of study</td>
<td>- RI.7.1 Use text evidence to answer various questions about informational texts</td>
</tr>
</tbody>
</table>

**Unit 1 Standards:**
- Reading Literature: 7.1, 7.3, 7.6
- Reading Informational: 7.9*

**Writing:**
- 7.3
- 7.4
- 7.5
- 7.7

**Speaking and Listening:**
- 7.8

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**Unit 2 Standards:**
- Reading Literature: 7.1
- Reading Informational: 7.1

**Writing:**
- 7.1
- 7.4
- 7.5
- 7.6
- 7.7

**Unit 3 Standards:**
- Reading Literature: 7.2, 7.3
- Reading Informational: 7.3

**Writing:**
- 7.2
- 7.4
- 7.5

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**Unit 4 Standards:**
- Reading Literature: 7.1

**Writing:**
- 7.4
- 7.9

**Language:**
- 7.1.B

***Standards/strategies/skills that are highlighted in yellow are assessed on the Common Assessment for that quarter. All other expectations should be formatively and/or summatively assessed using tools created by the teacher or grade level teams.***
| Language 7.2b | Language 7.2b 7.4 | 7.6 7.8 Language 7.1.b, 7.2.b, 7.3, 7.4 | 7.3 7.4 |

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