### Narrative/Literature Based Unit with Literary Argument
- Notice & Note Fiction Signposts with class novel
- The relationship between two literary elements at a time (e.g. setting and character/conflict and character)
- Character Development
- Supporting Text Evidence
- Narrative endings with short stories
- TIQA Format for Writing
- Text to movie comparisons
- Analyze images/ poetry/ articles related to topic of study (close reading)

### Quarter 1
- Notice & Note Fiction Signposts with class novel
- The relationship between two literary elements at a time (e.g. setting and character/conflict and character)
- Character Development
- Supporting Text Evidence
- Narrative endings with short stories
- TIQA Format for Writing
- Text to movie comparisons
- Analyze images/ poetry/ articles related to topic of study (close reading)

### Quarter 2
- Thematic Literary Essay
- TIQA Format for Writing
- Write an objective summary
- Notice & Note Nonfiction Signposts using informational texts that are related to the topic.
- Read articles and take notes to determine central idea and support it with text evidence.
- Analyzing the structures of a text and utilize features to determine author’s craft and the central idea
- Analyze images/ poetry/ articles related to topic of study (close reading)

### Quarter 3
- Expository Research/Writing: focus on Holocaust topics to build background knowledge
- Book Clubs with a focus on Historical Fiction/ Holocaust
- Connotation/ denotation and tone/ mood of a text
- Argumentative Writing
- Read articles and take notes to determine parts of an argument
- Identify counterclaim and rebuttals
- Analyze images/ poetry/ articles related to topic of study

### Quarter 4
- Book Clubs (application of previous skills, signposts)
- Figurative language/ symbolism
- Revisit narrative (memoir, narrative poems)

### Unit 1 Standards
- Reading Literature
  - 8.1
  - 8.2
  - 8.3
  - 8.4
  - 8.6
  - 8.7
- Reading Informational
  - n/a
- Writing
  - 8.3
  - 8.4
  - 8.6
- Language
  - 8.1, 8.2, 8.4
- Speaking and Listening
  - 8.4, 8.5, 8.6

### Unit 2 Standards
- Reading Literature
  - 8.1
  - 8.2
  - 8.3
  - 8.4
- Reading Informational
  - 8.1
  - 8.2
  - 8.3
  - 8.4
  - 8.5
  - 8.6
- Writing
  - 8.1
  - 8.4
  - 8.5
- Language
  - 8.1, 8.2, 8.3, 8.4
- Speaking and Listening
  - 8.4, 8.5, 8.6

### Unit 3 Standards
- Reading Literature
  - n/a
- Reading Informational
  - 8.1
  - 8.6
  - 8.7
  - 8.8
  - 8.9
- Writing
  - 8.1
  - 8.2
  - 8.4
  - 8.5
  - 8.6
  - 8.7
  - 8.8
  - 8.9
- Language
  - 8.2, 8.5, 8.6
- Speaking and Listening
  - 8.1, 8.2, 8.3, 8.4, 8.5, 8.6

### Unit 4 Standards
- Reading Literature
  - 8.1
  - 8.3
- Reading Informational
  - n/a
- Writing
  - 8.1
  - 8.2
  - 8.4
  - 8.5
- Language
  - 8.5
- Speaking and Listening
  - 8.1, 8.2, 8.3, 8.6

***Standards/strategies/skills that are highlighted in yellow are assessed on the Common Assessment for that quarter. All other expectations should be formatively and/or summatively assessed using tools created by the teacher or grade level teams.***