



Assessed on the Common Assessment

Quarter 1	Quarter 2	Quarter 3	Quarter 4
<p>Narrative/Literature Based Unit with Literary Argument</p> <ul style="list-style-type: none"> Notice & Note Fiction Signposts with class novel The relationship between two literary elements at a time. (e.g. setting and character/conflict and character) Character Development Supporting Text Evidence Narrative endings with short stories TIQA Format for Writing Text to movie comparisons Analyze images/ poetry/ articles related to topic of study (close) 	<p>Literary Argument/Literary Essay/ Nonfiction Reading</p> <ul style="list-style-type: none"> Thematic Literary Essay TIQA Format for Writing Write an objective summary Notice & Note Nonfiction Signposts using informational texts that are related to the topic. Read articles and take notes to determine central idea and support it with text evidence. Analyzing the structures of a text and utilize features to determine author's craft and the central idea Analyze images/ poetry/ articles related to topic of study (close reading) 	<p>Expository Writing, Holocaust Book Clubs, and Argumentative Reading/ Writing</p> <ul style="list-style-type: none"> Expository Research/Writing: focus on Holocaust topics to build background knowledge Book Clubs with a focus on Historical Fiction/ Holocaust Connotation/ denotation and tone/ mood of a text Argumentative Writing Read articles and take notes to determine parts of an argument Identify counterclaim and rebuttals Analyze images/ poetry/ articles related to topic of study 	<p>Narrative Reading and Writing</p> <ul style="list-style-type: none"> Book Clubs (application of previous skills, signposts) Figurative language/ symbolism Revisit narrative (memoir, narrative poems)
<p>Unit 1 Standards</p> <p>Reading Literature</p> <p>8.1</p> <p>8.2</p> <p>8.3</p> <p>8.4</p> <p>8.6</p> <p>8.7</p> <p>Reading Informational</p> <p>n/a</p> <p>Writing</p> <p>8.3</p> <p>8.4</p> <p>8.6</p> <p>Language</p> <p>8.1, 8.2, 8.4</p> <p>Speaking and Listening</p> <p>8.4, 8.5, 8.6</p>	<p>Unit 2 Standards</p> <p>Reading Literature</p> <p>8.1</p> <p>8.2</p> <p>8.3</p> <p>8.4</p> <p>Reading Informational</p> <p>8.1</p> <p>8.2</p> <p>8.3</p> <p>8.4</p> <p>8.5</p> <p>Writing</p> <p>8.1</p> <p>8.4</p> <p>8.5</p> <p>8.9</p> <p>Language</p> <p>8.1, 8.2, 8.3, 8.4</p> <p>Speaking and Listening</p> <p>8.4, 8.5, 8.6</p>	<p>Unit 3 Standards</p> <p>Reading Literature</p> <p>n/a</p> <p>Reading Informational</p> <p>8.1</p> <p>8.6</p> <p>8.7</p> <p>8.8</p> <p>8.9</p> <p>Writing</p> <p>8.1</p> <p>8.2</p> <p>8.4</p> <p>8.5</p> <p>8.6</p> <p>8.7</p> <p>8.8</p> <p>8.9</p> <p>Language</p> <p>8.2, 8.5, 8.6</p> <p>Speaking and Listening</p> <p>8.1, 8.2, 8.3, 8.4, 8.5, 8.6</p>	<p>Unit 4 Standards</p> <p>Reading Literature</p> <p>8.1</p> <p>8.3</p> <p>8.4</p> <p>8.5</p> <p>8.6</p> <p>8.9</p> <p>Reading Informational</p> <p>n/a</p> <p>Writing</p> <p>8.3</p> <p>8.4</p> <p>8.5</p> <p>Language</p> <p>8.5</p> <p>Speaking and Listening</p> <p>8.1, 8.2, 8.3, 8.6</p>

***Standards/strategies/skills that are highlighted in yellow are assessed on the Common Assessment for that quarter. All other expectations should be formatively and/or summatively assessed using tools created by the teacher or grade level teams.