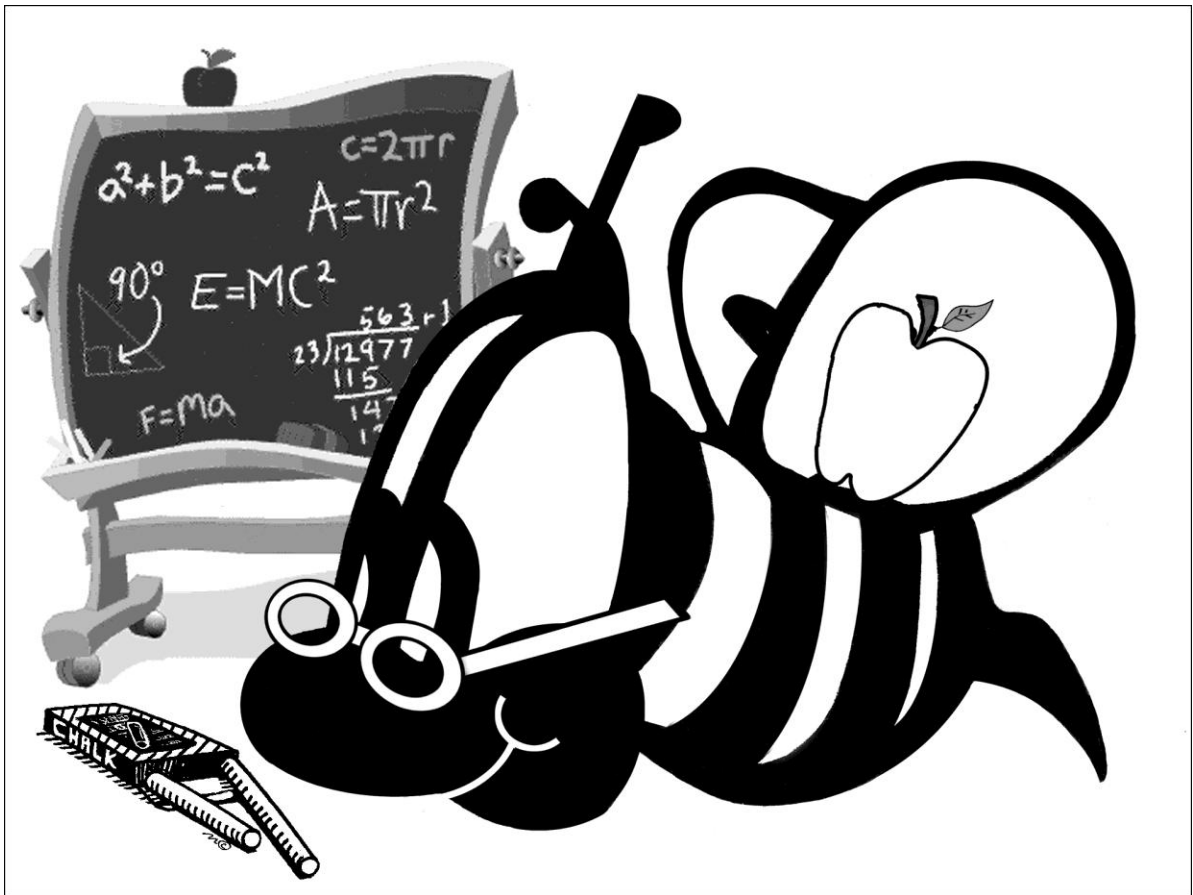


PIPER SCHOOL



PBIS
2009-2010

Be Here

Be Ready

Be Respectful

Be Kind

September 8, 2009

Dear Parents and Guardians,

Piper School is happy to announce the start of our **fourth year** of the Positive Behavior Intervention and Supports program known as **PBIS**. This nationally recognized program, which teaches and rewards appropriate student behaviors, has proven to improve school discipline and academic performance. PBIS is being implemented in all District 100 schools.

Last week the PBIS team recorded video clips of Piper students showing how to Be Here, Be Ready, Be Respectful, and Be Kind in all areas of the school (hallway, restroom, lunchroom, media center, playground and bus). All the video clips were then combined into a movie. On Tuesday, September 8th Piper students and staff members watched the movie during our annual PBIS “Kick-Off.”

The PBIS system teaches children important life skills of self-discipline and positive relationships with peers and adults. More immediate however, is that data proves that the PBIS program results in a happier, safer school climate and greater student learning and achievement.

We encourage that you ask your child to share what they have learned on Tuesday with you. The Piper staff is eager to begin this program and see the positive results of our efforts in the growth of our children.

Sincerely,
The Piper Staff

Return this signed ticket to your homeroom teacher by **Friday, September 11th** to receive your PBIS ticket and a chance to win a prize in our PBIS raffle!

I have read the letter about the introduction of the PBIS program at Piper School.

Student _____

Grade _____

Parent/Guardian _____

Date _____

Piper School PBIS Expectations: A Chart of Behavioral Expectations

The Piper School staff has developed **PBIS Expectations**, which are four short rules that we expect everyone in our Piper community to abide by. These include:

- Be Here
- Be Ready
- Be Respectful
- Be Kind

It is our goal to make the understanding of these **PBIS Expectations** as clear and easy for students as possible. The matrix included in this booklet shows you what PBIS looks like in all areas of the school. The matrices are posted in classrooms and in areas around the school. Teachers are also creating classroom matrices based on the same PBIS Expectations.

Please take time to review this [matrix](#) with your child(ren). It would be a great idea to place the [matrix](#) in a visible spot in your home.

Cool Tools: Lesson plans used to teach the behavior expectations

One of the most important parts of the PBIS system is that behavioral skills and expectations are taught directly to the students. The lessons will teach all the students what is expected of them and how they are to behave. During the school year, new lessons will be taught to all the students. These Cool Tools will impact our school and will always be based upon the needs of our students.

Bee Tickets: A Reward System

Another part of the PBIS system is the use of consistent positive reinforcement of appropriate behavior. All staff members who observe students following and practicing the **PBIS Expectations** will give students a **Bee Ticket**. All students should be receiving tickets for demonstrating good behavior. Students can earn **Bee Tickets** in all areas of the school and from any staff member. Research shows us that positive reinforcement is one of the best ways to not only change poor behavior, but also to maintain appropriate behavior. Larger Bee Tickets will also be rewarded when the whole classroom demonstrates positive behavior. All staff members at Piper School are committed to making sure that all students who demonstrate positive behaviors will receive **Bee Tickets**.

How Parents Can Partner

Your help with PBIS is very important. You can assist our staff in a number of ways:

1. Please remind your child(ren) of **PBIS Expectations** each day before he/she leaves for school:
 - Be Here
 - Be Ready
 - Be Respectful
 - Be Kind
2. If your child has had some difficulty behaving appropriately, use the chart as a tool to go over and reinforce specific expected behaviors. If you do this before school, every day, you will be helping to remind your child what is expected of him/her during the school day.
3. Help your child **BE HERE** and **BE READY**, by making sure he/she wakes up and arrives to school on time. Students should arrive by 8:25 in the morning. Every student can *only* benefit from getting to school on time.
4. After school, ask your child how his/her day went, academically and behaviorally. Please offer your child extra praise and reinforcement for all positive behaviors.
5. You might try to use the same **PBIS** language at home. You could even add a column to the behavior chart, showing positive behaviors that are expected at home.

Thank you for all your help. Your support truly sends an important message to your child(ren).