



Welcome to...  
**ISAT Reading Night**

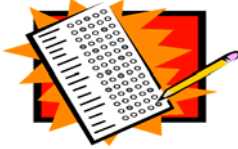
Presented by:  
 Mrs. Marino and Miss Dastice

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**What is ISAT?**

- Illinois Standards Achievement Test.
- In Grade 4 they are tested on Reading, Math and Science


ISAT Reading Schedule  
 Session 1: 6 small reading passages-30 questions  
 Session 2: 2 longer passages-20 questions and an extended response  
 Session 3: 2 longer passages-20 questions and an extended response  
 Each session is 45 minutes, but 10 extra minutes can be given if a student needs more time.



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**Skills and Strategies**  
 you can use at home to help prepare your child

- **Vocabulary**
  - Have students use the words around an unfamiliar word to help figure out what the word means.
  - Break unknown words up into root words, prefixes and suffixes to figure out the word's meaning.
  - Use a thesaurus to come up with synonyms and antonyms.




Synonyms      Communication      Antonyms

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- **Comprehension**
  - Ask who, what, where, when and why questions about what they have just read.
  - Have students complete story maps (characters, setting, problem, and solution)
  - Have students summarize what they have read by using who, what, where, when and why as guide words. Try to have them answer all of these in one or two sentences.
  - Have students tell you the events that happened (the effects) and then tell why they happened (the cause).
  - Sequence the major events of the story in the correct order using words such as first, next, then and last.
  - Compare and Contrast or find the similarities and differences between characters, events or problems in the story.
  - Have your child give you facts and opinions. Make sure they can tell you why they were facts or opinions.
  - Ask questions that require them to use information from the book and their own experience.

Examples:

- Why do you think the character did what he/she did?
- How do you know the character was brave?
- Do you think this story teaches a good lesson? Why or why not?
- How are you like the character?



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Making Connections

**Text-Self T-S**  
 When the book reminds you of something that has happened to you.


**Text-Text T-T**  
 When the book reminds you of another book.

**Text-World T-W**  
 When the book reminds of you something in the world (TV, video game, news, people)

Make a connection today while you read. Explain how you are making the connection.

Sep 21-11:07 AM

Let's try one ourselves!



click on the Globe and go to page 24

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**Extended Response Question**

**Assessment Objective: 1.4.22** Draw inferences, conclusions, or generalizations about text, and support them with textual evidence and prior knowledge.


**1**


Explain why the author thinks that the elephants in the passage are smart. Use information from the passage and your own ideas and conclusions to support your answer.


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Extended Response Graphic Organizer


Name \_\_\_\_\_ Date \_\_\_\_\_


 Answer the question using words from the question.


 Give 3 examples from the text to support your answer.

 This reminds me of \_\_\_\_\_

CHOOSE 1

 I know must feel because \_\_\_\_\_

 I predict will because \_\_\_\_\_

 Restate your main idea.

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**What you can do at home...**

- Be sure your child gets a good night's sleep.
- Be sure your child has a good breakfast.
- Be sure your child arrives to school on time and is relaxed.
- Encourage your child to do the best work possible and to always put forth their best effort.
- Do not remove your child from school on testing days for appointments.
- Give your child a lot of praise and positive reinforcement to let them know that they will do well.

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4<sup>th</sup> Grade ISAT Family Reading Night

**Helpful Hints for ISAT Success!!**

**S**pend time talking with your child about what they read

**U**nited-We need to be a team; we need them here at school

**C**omprehend-Ask your child questions about what they read (Who? What? Where? Why?)

**C**hallenge your child to do their best

**E**at breakfast-It will give them the energy they need

**S**leep, sleep, sleep-A good night's rest will definitely make a difference

**S**tay positive-"You will do well!"

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**Thanks for coming!**

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